



## MEETING MINUTES

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### Voting Members

Paul Bokota, Board Clerk  
Lauren Brooks, Board Member  
Jeff Kim, Board Member  
Katie McEwen, Board Member  
Cyril Yu, Board President

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### 1. CONVENE REGULAR MEETING - 6:30 PM

President Yu called the meeting to order at 6:30 p.m.

### 2. PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:

The Pledge of Allegiance to the Flag of the United States of America was led by Member Bokota.

Members Present:

Paul Bokota  
Lauren Brooks  
Jeff Kim  
Katie McEwen  
Cyril Yu

Staff Present:

Terry L. Walker, Superintendent of Schools  
John Fogarty, Assistant Superintendent, Business Services  
Eamonn O'Donovan, Assistant Superintendent, Human Resources  
Cassie Parham, Assistant Superintendent, Education Services  
Brienne Ford, Assistant Superintendent, Information Technology  
Raianna Chavez, Executive Assistant to the Superintendent

### 3. APPROVAL OF MINUTES

Approve the minutes of the following meeting(s), as presented:

April 30, 2024 - Special Meeting

Motion made by: Paul Bokota

Motion seconded by: Jeff Kim

Voting:

Paul Bokota - Yes  
Lauren Brooks - Yes  
Jeff Kim - Yes  
Katie McEwen - Yes  
Cyril Yu - Yes

#### 4. **ADOPTION OF AGENDA**

Adopt agenda, as presented.

Motion made by: Katie McEwen

Motion seconded by: Paul Bokota

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Cyril Yu - Yes

#### 5. **SPECIAL PRESENTATIONS / RECOGNITIONS**

##### a. **IUSD Student Spotlight**

Minutes:

Kevin Astor, University High School Principal, provided an overview of the achievements of the University High School Boys Varsity Tennis Team, who won the inaugural CIF USTA State Championship. Boys Varsity Tennis, Assistant Coach John Mano, also congratulated the efforts of the students both academically and in athletics and the athletic staff in support of the students. Each player was recognized for their accomplishments.

##### b. **Update to OC Grand Jury Report - The ABC's of Educating Children Experiencing Homelessness in Orange County**

Minutes:

Natalie Hamilton, Director of Mental Health and Wellness, presented an update to the 2023 Orange County Grand Jury Report, The ABC's of Educating Children Experiencing Homelessness in Orange County.

The Orange County Grand Jury Report included nine recommendations for school districts in support of educating students experiencing homelessness. Those recommendations included mandatory McKinney Vento Act training for staff, identifying a McKinney Vento Act Liaison and providing training and network meetings through the Orange County Department of Education (OCDE), increasing support for impacted families, release of information language added to McKinney Vento enrollment form, creating a centralized list of employees with grant writing capabilities, joining the OCDE Task Force to address Chronic Absenteeism, developing a district plan to lower absenteeism rates for McKinney Vento students, and creating a district plan to increase English Language Arts and Math performance of impacted students. The District has complied with all recommendations. Moreover, the District has implemented other actions in support of students experiencing homelessness including, implementing a housing questionnaire for better identification of students, supporting community partnerships, creating a summer resource packet for students, and adding another day of support at the Parent Resource Center for the 2024-25 school year.

#### 6. **PUBLIC COMMENTS**

Minutes:

Erin Wozneak addressed the Board regarding Parent Notification Policies and Gender Support Plans.

Ben Savill addressed the Board thanking the District for support of his son who graduated from Irvine High School.

Jim Leung, IUCPTA President, addressed the Board thanking them and the District for another wonderful year.

## **7. SUPERINTENDENT'S REPORT**

Minutes:

Superintendent Walker shared his and the Board's attendance at the high school graduation ceremonies, which celebrated the graduation of nearly three thousand students. While the District has limited resources, those resources are leveraged to best differentiate support for students, which is made evident during these types of celebrations. This time of year, we remain focused on the budget, which will be highlighted in the LCAP and budget presentation. He extended his thanks to Tammy, John, Laurie, and their staff for their work on the LCAP and for incorporating stakeholder feedback. In closing, he wished those staff members who are off for the summer a safe and rejuvenating break, and he thanked the remaining staff who are supporting students in summer school and preparing for the upcoming school year for their service.

## **8. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

Minutes:

Board members Bokota, Brooks, Kim, McEwen, and Yu provided updates on their school visits, conference attendance, other responsibilities, and participation in various meetings and activities.

## **9. CONSENT CALENDAR**

Approve Consent Calendar Item Nos. 10.a. – 15.a.

Motion made by: Katie McEwen

Motion seconded by: Paul Bokota

Voting:

Paul Bokota - Yes  
Lauren Brooks - Yes  
Jeff Kim - Yes  
Katie McEwen - Yes  
Cyril Yu - Yes

## **10. CONSENT CALENDAR - Business Services**

- a. Check Register Report
- b. Contract Services Action Report 2023-24/15
- c. Purchase Order Detail Report
- d. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract No. 3-23-11-1059 for Surveillance and Physical Access Control Systems
- e. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract No. 4-21-10-1072 for HVAC and Mechanical Products
- f. Contract Renewal Authorization 2024-25 Southern California Regional Liability Excess Fund (ReLiEF) for Property and Liability Insurance
- g. Contract Renewal Authorization 2024-25 Workers' Compensation Reinsurance

- h. Exercise Option to Extend the Contract for Bid No. 22/23-01MO, Tree Trimming Services
- i. Receive Bids/Award Contract for Bid No. 23/24-04MO, Deferred Maintenance: HVAC Equipment Replacement Project at Rancho San Joaquin Middle School
- j. Receive Bids/Award Contracts for Bid No. 24/25-01NS, Kitchen Products & Supplies

**11. CONSENT CALENDAR - Education Services**

- a. Field Trips and Excursions
- b. Participation in Outdoor Education Science Camps for the 2024-25 School Year

**12. CONSENT CALENDAR - Human Resources**

- a. Certificated Personnel Action Report 2023-24/15
- b. Classified Personnel Action Report 2023-24/15

**13. CONSENT CALENDAR - Information Technology**

- a. Exercise Option to Extend the Education Technology Joint Powers Authority (Ed Tech JPA) Master Contract for the Purchase of a Social and Emotional Learning Assessment System

**14. CONSENT CALENDAR - Special Education**

- a. Special Education Settlement Agreement(s)
- b. Special Education Reimbursement (s)
- c. Special Education Master Contract(s)

**15. CONSENT CALENDAR - Superintendent**

- a. Conference Attendance

**16. CONSENT CALENDAR RESOLUTIONS - Roll Call**

Approve Consent Calendar Resolution Item Nos. 16.a.

Motion made by: Paul Bokota

Motion seconded by: Jeff Kim

Voting:

- Paul Bokota - Yes
- Lauren Brooks - Yes
- Jeff Kim - Yes
- Katie McEwen - Yes
- Cyril Yu - Yes

- a. **Resolution No. 23-24-31: Regarding Employment of Short-Term Employees**

**17. FACILITIES CONSENT CALENDAR**

Approve Facilities Consent Calendar Item Nos. 21.a. – 21.i. with the exception of Item No. 17.h. Feasibility Study of Parking Expansion at Turtle Rock Elementary School, pulled by Member Yu for public comment and separate approval.

Motion made by: Paul Bokota

Motion seconded by: Katie McEwen

Voting:

Paul Bokota - Yes  
Lauren Brooks - Yes  
Jeff Kim - Yes  
Katie McEwen - Yes  
Cyril Yu - Yes

- a. Authorization to Renew the Lease of Three (3) Relocatable Classroom Buildings at Cadence Park School
- b. Contract Renewal for Bid No. 2020/21-1FA, Lease of Relocatable Buildings
- c. Contract Renewal for Bid No. 2020/21-2FA, Purchase of Relocatable and Modular Buildings
- d. Contract Renewal for RFP No. 2021FA, Document Reprographic Services
- e. Contract Renewal for Bid No. 21/22-1FA, Relocation (Moving) Services
- f. Contract Renewal for Bid No. 2021/22-2FA, Yearly Lease of Relocatable Buildings
- g. Exercise Option to Extend the Contracts for Bid No. 2021/22-3FA, Furniture & Equipment
- h. Feasibility Study of Parking Expansion at Turtle Rock Elementary School
- i. Receive Bids/Award Contracts - Relocatable Classrooms at Multiple School Sites – Summer 2024
- j. Request for Substitution of Subcontractor for Bid Package No. 1 - Creekside Education Center Nutrition Services Expansion 2023
- k. Change Order Requests for the Measure E Series 3 – Expansion Project at Culverdale Elementary School
- l. Change Order Requests for the Measure E Series 3 – Expansion Projects at Greentree Elementary School and Santiago Hills Elementary School BID PACKAGE 15 – HVAC REBID
- m. Change Order Requests for the Measure E Series 3 – Expansion Projects at Greentree Elementary School and Santiago Hills Elementary School REBID
- n. Change Order Request for the Measure E Series 3 – New Performing Arts Complex at Irvine High School – Increment 2
- o. Change Order Request for “Villa-Style” Modular Building at Eastwood Elementary School

**18. ITEMS REMOVED FROM THE CONSENT CALENDAR**

Approve Item No. 17.h. Feasibility Study of Parking Expansion at Turtle Rock Elementary School.

Minutes:

Prior to approval, Jane Weyhrauch addressed the Board regarding Item No. 17.h. Feasibility Study of Parking Expansion at Turtle Rock Elementary School.

Motion made by: Paul Bokota

Motion seconded by: Katie McEwen

Voting:

Paul Bokota - Yes  
Lauren Brooks - Yes  
Jeff Kim - Yes  
Katie McEwen - Yes  
Cyril Yu - Yes

**19. ITEMS OF BUSINESS**

**a. Public Hearing: Presentation of the IUSD LCFF Budget Overview for Parents, 2023-24 Annual Update, 2024-25 LCAP and LCAP ESSA Federal Addendum**

Hold a public hearing and consider all comments regarding the IUSD LCFF Budget Overview for Parents, 2023-24 Annual Update, 2024-25 LCAP, and LCAP ESSA Federal Addendum.

Minutes:

President Yu opened the public hearing at 7:55 p.m.

Tammy Blakely, Executive Director of Student Support Services, presented the 2024-25 Local Control and Accountability Plan (LCAP) by providing a high-level summary of the plan's sections, which comprises seven main sections along with a federal addendum, attachments and a preview of the Local Indicator Self-Reflection Report. She discussed the state and local indicators used in the plan's development, emphasizing several indicator categories and the status of student subgroups for academic performance, academic engagement, and school climate indicators that met the standards.

She highlighted that 59% of English learners are making progress toward proficiency, an improvement compared to the state average of 48%. The District also reported an 18.1% reclassification rate and an average of 18% of students at proficiency levels. In terms of College and Career Readiness, 99.2% of District students complete two or more college preparatory courses, 87% score a three or higher on Advanced Placement Assessments, and 71% are considered prepared by the College and Career Indicator.

Under the category of Equity and Access, the District ensures students have access to standards-aligned materials, fully credentialed teachers, well-maintained facilities.

The Local Indicator Report preview indicates that standards were met for school climate surveys, parent engagement, implementation of academic standards, access to a broad course of study, and credentialed teachers, along with standards-aligned materials, and maintained facilities.

Tammy also reviewed the California Dashboard Areas for Growth, which display performance metrics districtwide, by school, and by student subgroup.

She highlighted the various ways the District engaged with educational partners, such as through the Annual School Climate Survey, parent education workshops, advisory meetings, Panorama SEL Surveys, ThoughtExchange engagements, Parent Square communications, the California Healthy Kids Survey (CHKS), professional learning, staff/leadership meetings, and through social media.

The LCAP's engagement effort included the Annual Survey conducted in January 2024, which garnered feedback from nearly 20,000 students, over 5,000 parents, and more than 1,500 staff members. Additionally, during the spring of 2024, the District initiated an LCAP ThoughtExchange activity, which engaged more than 1,600 participants who

provided individual comments and assigned nearly 40,000-star rankings; the results were shared with various staff and parent stakeholder groups.

Tammy proceeded to review the high-priority items themed by stakeholder rankings, notably focused on mental health support, class size reduction, equity and access, instructional support, and facility improvement. Specific responses regarding facility improvement included student feedback about long lunch lines due to the widely available free lunches, calls for cleaner bathrooms, and a desire for more shaded areas on campus. Other high-priority theme included special education support, English language support, student wellness, flexible seating, and staff training.

Next, she reviewed the LCAP goals, actions, and progress indicators, outlining the eight state priorities. She noted that the District must include specific action items relating to having 30 or more English learners, 15 or more long-term English learners, being in Technical Assistance, and addressing at least one red indicator on the California Dashboard for student groups or a school site. She highlighted that the 2024-25 LCAP plan was developed without utilizing potential new funding in the May Revise budget.

She shared the existing three LCAP Goals and introduced an additional fourth goal that aims to provide strategic and systemic support for foster youth students. Furthermore, she listed the progress indicators for each goal along with associated action items, underscoring the highly rated actions.

Concluding her presentation, she reviewed the accompanying LCAP documents, including the Federal Addendum and the Consolidated Application.

Board members appreciated the overview but requested more street level data or specific student stories to better understand the provided data, such as increased responses related to students connecting with a trusted adult on campus or other significant outcomes and areas of growth. Tammy responded that the LCAP is linked to school site plans, which include more detailed street-level data, noting that more data would also be provided through the needs assessment included in the School Plan for Student Achievement (SPSA) at the next meeting. Cassie Parham, Assistant Superintendent of Education Services, added that the Continuous Improvement Council completed 47 listening tours, which would yield more street-level data and stories.

Additionally, there was a query regarding whether the ThoughtExchange survey allowed for diverse suggestions, such as implementing a dual language immersion program. Tammy explained that the survey asks, "As we consider our goals and actions, what is most important to you?" allowing for open input and recommendations from stakeholders, which are visible to others for ranking, and are reviewed by staff. An example of a similar suggestion was transportation, which, although not an action item, was suggested and is receiving consideration.

There was a discussion concerning an increasing trend of reported racism and depression among students. The Board acknowledged recent world events and encouraged a stronger focus on addressing acts of racism and supporting students, suggesting implicit bias training and informing families about the typical responses to such acts without revealing case specifics. Cassie agreed with the need for continued focus and noted that in addition to staff training, strategies like Positive Behavioral Interventions and Supports (PBIS) and restorative justice, as well as the listening tours with parents, staff and students, will further help the District to address the concerns raised.

Receiving no public comments, President Yu closed the public hearing at 8:55 p.m.

**b. Public Hearing: Presentation of the IUSD 2024-25 Budget**

Hold a public hearing and consider all comments regarding the 2024-25 Budget.

Minutes:

John Fogarty, Assistant Superintendent of Business Services, presented the 2024-25 Budget, beginning by stating that the District's finances are in good condition for the budget and the subsequent two years. He discussed the budget development process and examined the state fiscal outlook, highlighting that the three big state tax revenues are down approximately \$10 billion over the three-year budget window after making budget adjustments, when compared to the Governor's January Budget. This deficit results from overly ambitious revenue assumptions used during the state's budget development.

The Governor's May Revision largely spares K-14 programs, with a projected 1.07% statutory Cost-of-Living Adjustment (COLA) on the Local Control Funding Formula (LCFF) and certain categorical programs. Proposition 98 budgeting is also proposed to be reduced to the minimum amount over the budget period through what the Legislative Analysis Office (LAO) terms the Prop 98 "Maneuver," which has been the biggest issue of concern school districts, as it represents the largest reduction to the minimum guarantee of possibly \$8.8 billion. Prop 98, established by voters in 1988, set a goal to provide a stable minimum guarantee funding level for K-14 programs based on prior year funding. The state must provide K-14 education the greater of Test 1 or the lower of Test 2 or 3. Additionally, it is important to note, that when the state allocates funding to K-14 agencies above the minimum guarantee, as it did in the prior year, the excess allocations become part of the Prop 98 base for the Test 2 and 3 formulas. From January to May, the amount appropriated to school districts in 2022-23 above the revised minimum guarantee increased by \$800 million, totaling \$8.8 billion. The May Revision maintains the Governor's proposal to accrue the budget impact of the excess funding over five years, beginning in 2025-26 with annual payments of \$1.8 billion. The District's budget is designed based on the May Revision due to timing and in the absence of a final adopted state budget.

Since the release of the May Revision with the use of the Prop 98 "Maneuver," the Governor and the state legislature have instead worked out what is being referred to as the Prop 98 "Deal," which maintains the proposed COLA of 1.07%; however, with the compromise, school districts will receive the same amount as proposed in the May Revision for the budget period by utilizing inter-year deferrals, the Prop 98 reserve, and a loan from the state's general fund to make up for the budget shortfall. This Deal successfully retains the 2022-23 Prop 98 funding level with the adoption of a negotiated budget suspension in the 2023-24 budget year. The suspension results in a \$5.5 billion maintenance factor, which will be returned to school districts when the state budget permits.

The May Revision incorporates funding to support a 1.07% COLA for the LCFF and most categorical programs. While this amount is insufficient for most school districts, it is an improvement from the Governor's January budget proposal of 0.76%. For IUSD, the 1.07% COLA equates to an ongoing year-over-year increase of approximately \$6.2 million; unfortunately, this funding level will be insufficient to cover annual increases in expenditures related to step and column, pension costs, and special education. Fortunately, the District didn't allocate the full prior year COLA in anticipation of



significantly reduced revenues, which will help bridge the gap for a short time. The special education growth and step and column increase equates to approximately \$10.3 million, while the COLA provides approximately \$6.2 million, leaving a short fall of \$4.1 million, which was more than \$5 million with the lower projected January budget proposal.

Risks to the state budget persist, such as inflation, high unemployment rates, slow economic growth, high interest rates, and global unrest. The state's revenues continue to be volatile and are heavily dependent on high-income earners, driven largely by capital gains from the stock market. Inflation remains at least a temporary concern, which may cause stock market volatility and impact 2023-24 state capital gains.

John then presented the proposed utilization of the new 2022-23 additional one-time funding of approximately \$59.4 million, with a remaining \$43.6 million from the Learning Recovery Emergency Block Grant, the Arts, Music, and Instructional Materials Discretionary Block Grant; and other one-time funds. The one-time funds are planned to be spent over multiple school years through 2025-26, emphasizing the importance of an exit strategy when these funds are depleted. He outlined the amounts budgeted per year and per program and provided a pie chart breaking down the distribution of the one-time grant funds, showing the majority, \$21.2 million, allocated to lowering the student-to-teacher ratio, \$13.5 million for additional mental health support, and \$9.9 million for technology. He cautioned that, absent additional funding, when the one-time funding is exhausted, the District may need to make some difficult decisions.

Finally, he reviewed the Unrestricted General Fund, comparing the estimated 2023-24 budget with projected budgets for 2024-25 through 2026-27, forecasting an increase in the District's 2024-25 revenues by approximately \$5 million and projecting an ending balance of \$43 million. He noted that while the budget forecast looks good, it is still early, and more will be known in September.

President Yu opened the public hearing at 9:03 p.m., received no comments and closed the public hearing at 9:04 p.m.

**c. Public Hearing: Bargaining Proposal Regarding the 2024-25 Agreement Between the California School Employees Association Chapter #517 and the Irvine Unified School District**

After holding the public hearing and considering all comments, adopt the proposal of the California School Employees Association Chapter #517 in order to initiate the bargaining process of the identified Articles.

Minutes:

President Yu opened the public hearing at 9:05 p.m., received no comments and closed the public hearing at 9:06 p.m.

Motion made by: Katie McEwen

Motion seconded by: Jeff Kim

Voting:

Paul Bokota - Yes  
Lauren Brooks - Yes  
Jeff Kim - Yes  
Katie McEwen - Yes  
Cyril Yu - Yes

**d. Public Hearing: Bargaining Proposal Regarding the 2024-25 Agreement Between the Irvine Unified School District and California School Employees Association Chapter #517**

After holding the public hearing and considering all comments, adopt the proposal of the Irvine Unified School District in order to initiate the bargaining process of the identified Articles.

Minutes:

President Yu opened the public hearing at 9:07 p.m., received no comments and closed the public hearing at 9:08 p.m.

Motion made by: Paul Bokota

Motion seconded by: Lauren Brooks

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Cyril Yu - Yes

**20. PUBLIC COMMENTS**

Minutes:

None.

**21. ADJOURNMENT**

The meeting was adjourned at 9:08 p.m.

Motion made by: Katie McEwen

Motion seconded by: Paul Bokota

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Cyril Yu - Yes