



MEETING MINUTES

Irvine Unified School District Administration Center
5050 Barranca Parkway, Irvine, CA 92604
5:30 PM Closed Session / 6:30 PM Regular Meeting

Voting Members

Lauren Brooks, Board Member

Jeff Kim, Board Clerk

Katie McEwen, Board President

Connie Stone, Board Member

Cyril Yu, Board Member

1. CALL TO ORDER

President McEwen called the meeting to order at 5:30 p.m.

2. CLOSED SESSION PUBLIC COMMENTS

Minutes:

None.

3. CLOSED SESSION

The Board adjourned to closed session at 5:31 p.m.

a. Public Employee(s) Discipline/Dismissal/Release/Resignation [Government Code Section 54957]

Minutes:

The Board met with staff to discuss public employee discipline/dismissal/release/resignation.

b. Student Discipline Issue(s) (1 case) [Education Code Sections 35146 and 48918(c)]

Minutes:

The Board discussed one student discipline matter.

c. Public Employee Performance Evaluation [Government Code Section 54957]

Minutes:

The Board met with the Superintendent and Assistant Superintendents to review progress toward the Superintendent's Goals and Objectives for 2024-25 and 2025-26.

4. RECONVENE REGULAR MEETING - 6:30 PM

President McEwen reconvened the meeting at 6:30 p.m.

5. PLEDGE OF ALLEGIANCE / ROLL CALL

The Pledge of Allegiance to the Flag of the United States of America was led by Member Brooks.

Members Present:

Lauren Brooks
Jeff Kim
Katie McEwen
Connie Stone
Cyril Yu

Staff Present:

Cassie Parham, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
Brianne Ford, Assistant Superintendent, Information Technology
Raianna Chavez, Executive Assistant to the Superintendent

6. REPORT OF CLOSED SESSION DISCUSSION / ACTION

President McEwen reported on the discussion in Closed Session including the motion by Member Brooks and second by Member Kim, carried 5-0 with Members Brooks, Kim, McEwen, Stone and Yu voting to approve the Resignation Agreement and General Release between the District and certificated employee No. 57393.

7. STUDENT DISCIPLINE

a. Case No. 05M-2425

Approve the staff recommendation to expel Case No. 05M-2425 and to suspend and shorten the expulsion, permitting the student to voluntarily transfer from Venado Middle School to ACCESS for the remainder of the 2024-2025 school year and first trimester of the 2025-2026 school year. Student will be eligible to reenroll in the Irvine Unified School District, specific school to be determined, for the second trimester of the 2025-2026 school year with a behavior contract in place, pending completion of rehabilitation items.

Motion made by: Lauren Brooks

Motion seconded by: Cyril Yu

Voting:

Lauren Brooks - Yes
Jeff Kim - Yes
Katie McEwen - Yes
Connie Stone - Yes
Cyril Yu - Yes

8. APPROVAL OF MINUTES

Approve the minutes of the following meeting(s), as presented:

February 11, 2025 - Special Meeting

Motion made by: Cyril Yu

Motion seconded by: Jeff Kim

Voting:

Lauren Brooks - Yes
Jeff Kim - Yes
Katie McEwen - Yes
Connie Stone - Yes
Cyril Yu - Yes

9. ADOPTION OF AGENDA

Adopt agenda, as presented.

Motion made by: Cyril Yu

Motion seconded by: Lauren Brooks

Voting:

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Connie Stone - Yes

Cyril Yu - Yes

10. SPECIAL PRESENTATIONS / RECOGNITIONS

a. IUSD Student Spotlight

Minutes:

Sierra Vista Middle School Teacher Shaun Evola, presented the Sierra Vista Science Olympiad Team who took home the national title at the 41st Annual Science Olympiad National Tournament, for the second time. Team captains Lydia Lo and Aadhi Suresh provided highlights of the team's accomplishments. The team members were presented with certificates of recognition followed by a group photo with the Board of Education and Superintendent Parham.

Don Wagner, OC Supervisor, spoke to the topic.

11. PUBLIC COMMENTS

Minutes:

Jim Leung, IUCPTA President, addressed the Board regarding his final IUCPTA report and his goodbye.

12. SUPERINTENDENT'S REPORT

Minutes:

Superintendent Parham reported on the successful 6th and 8th-grade promotion ceremonies, noting that she attended her grandson's promotion at Eastwood Elementary. Additionally, all high schools held their graduation ceremonies. She shared that she particularly appreciated hearing the students' stories of triumph during the Creekside High School graduation. She also reflected on her father's legacy as the first principal of S.E.L.F., which later became Creekside High School. During his tenure, he set a high graduation goal and achieved a 98% graduation rate for nearly 3,000 students. Turning to student achievements, nearly 900 students were awarded the State Seal of Biliteracy across 15 languages, and 13 students received Seals of Triliteracy. During the Spirit of Community event, Superintendent Parham was presented with a ceremonial check representing the value of volunteer hours over the past year, totaling \$5.5 million. At the same event, Raianna Chavez and Tammy Blakely were honored as Outstanding Administrators. She extended her appreciation to IUCPTA President, Jim Leung, for his time and dedication. In closing, she wished staff and students a joyous and restful summer, while reminding the community that mental health and academic support resources remain available on the District's website year-round.

13. BOARD MEMBER ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Minutes:

Board members Brooks, Kim, McEwen, Stone, and Yu provided updates on their school visits,

conference attendance, other responsibilities, and participation in various meetings and activities.

14. CONSENT CALENDAR

Approve Consent Calendar Item Nos. 15.a. – 20.a.

Motion made by: Cyril Yu

Motion seconded by: Connie Stone

Voting:

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Connie Stone - Yes

Cyril Yu - Yes

15. CONSENT CALENDAR - Business Services

- a. Check Register Report
- b. Contract Services Action Report 2024-25/13
- c. Purchase Order Detail Report
- d. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract No. 3-25-04-1050 for Information and Physical Security Infrastructure
- e. Claim for Damages #03-2025
- f. Exercise Option to Extend the Contract for Bid No. 22/23-01MO, Tree Trimming Services
- g. Liability Lawsuit Settlement Agreement (#IUSD 22-12)
- h. Piggyback Authorization – Bid No. 24/25-001, Just-In-Time Classroom and Office Supplies
- i. Receive Bids/Award Contracts for Bid No. 25/26-01NS, Kitchen Products & Supplies

16. CONSENT CALENDAR - Education Services

- a. Field Trips and Excursions
- b. Participation in Outdoor Education Science Camps for the 2025-26 School Year

17. CONSENT CALENDAR - Human Resources

- a. Certificated Personnel Action Report 2024-25/13
- b. Classified Personnel Action Report 2024-25/13

18. CONSENT CALENDAR - Information Technology

- a. Exercise Option to Extend the Education Technology Joint Powers Authority (Ed Tech JPA) Master Contract for the Purchase of an English Learner Program Management System
- b. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract for the Purchase of Audio/Visual Products and Telecommunications Equipment

- c. Authorize an Extension in the Utilization of NASPO ValuePoint Contract for the Purchase of Computer Equipment, Peripherals and Related Services – Dell
- d. Authorize an Extension in the Utilization of NASPO ValuePoint Contract for the Purchase of Computer Equipment, Peripherals and Related Services – HP
- e. Authorize an Extension in the Utilization of NASPO ValuePoint Contract for the Purchase of Computer Equipment, Peripherals and Related Services – HPE
- f. Authorize the Utilization of Education Technology Joint Powers Authority (Ed Tech JPA) Master Contract for the Purchase of a Media Asset Management System

19. CONSENT CALENDAR - Special Education

- a. Special Education Settlement Agreement(s)
- b. Submission of the 2025-26 Workability I Grant

20. CONSENT CALENDAR - Superintendent's Office

- a. Conference Attendance

21. FACILITIES CONSENT CALENDAR

Approve Facilities Consent Calendar Item Nos. 21.a. – 21.g.

Motion made by: Lauren Brooks

Motion seconded by: Jeff Kim

Voting:

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Connie Stone - Yes

Cyril Yu - Yes

- a. Authorization for the Purchase of One (1) Modular Building at Creekside Education Center
- b. Authorization to Lease Two (2) Relocatable Classroom Buildings at College Park Elementary School
- c. Receive Bids/Award Contract – Early Childhood Learning Center Renovation 2025
- d. Receive Bids/Award Contract – Relocatable Classrooms at Multiple School Sites – Summer 2025
- e. Review of Public Information Meeting Held for a New Multipurpose Room Building at Sierra Vista Middle School
- f. Third Extension and Second Increase in Construction Management Services for Creekside Education Center Nutrition Services Expansion 2023 and Multiple Construction Projects
- g. Change Order Request for the Creekside Education Center Nutrition Services Expansion 2023

22. ITEMS REMOVED FROM THE CONSENT CALENDAR

23. ITEMS OF BUSINESS

a. Public Hearing: Presentation of the IUSD LCFF Budget Overview for Parents, 2025-26 LCAP and LCAP ESSA Federal Addendum

Hold a public hearing and consider all comments regarding the IUSD LCFF Budget Overview for Parents, 2025-26 LCAP, and LCAP ESSA Federal Addendum.

Minutes:

Tammy Blakely, Executive Director of Student Support Services, presented the 2025-26 Local Control and Accountability Plan (LCAP) by providing a high-level summary of the plan's sections, which comprises six main sections along with a federal addendum, attachments and a preview of the Local Indicator Self-Reflection Report. She discussed the state and local indicators used in the plan's development, emphasizing several indicator categories and the status of student subgroups for academic performance, academic engagement, and school climate indicators that met the standards.

She highlighted that 62% of English learners are making progress toward proficiency, an improvement compared to last year's numbers and to the state average. The District also reported a 20.4% reclassification rate, and new for 2025-26 53% of Long-Term English Learners (LTELs) students made progress towards proficiency levels. In terms of College and Career Readiness, 70.5% of District students met the UC/CSU requirements, 90% scored a three or higher on Advanced Placement Assessments, and 73.6% are considered prepared by the College and Career Indicator.

Under the category of Equity and Access, 14.3% of students completed one CTE pathway, 11.4% of students completed 1 CTE pathway and met the UC/CSU requirements, and 99.2% of students participated in two or more college prep courses.

The Local Indicator Report preview indicates that standards were met for implementation of academic standards, access to a broad course of study, school climate surveys, parent engagement, and credentialed teachers, along with standards-aligned materials, and maintained facilities.

Tammy also reviewed the California Dashboard Areas for Growth, which display performance metrics districtwide, by school, and by student subgroup, noting improvements from the prior year.

She highlighted the various ways the District engaged with educational partners, such as through the Annual School Climate Survey, parent education workshops, advisory meetings, Panorama SEL Surveys, ThoughtExchange engagements, Parent Square communications, the California Healthy Kids Survey (CHKS), professional learning, staff/leadership meetings, and through social media.

The LCAP's engagement effort included the Annual Survey conducted in January 2025, which garnered feedback from nearly 25,000 students, over 8,000 parents, and more than 2,300 staff members. Additionally, during the spring of 2025, the District initiated an LCAP ThoughtExchange activity, which engaged nearly 1,700 participants who provided individual comments and assigned star rankings; the results were shared with various staff and parent stakeholder groups. Stakeholder participation and feedback increased this year in comparison to the prior year.

Tammy proceeded to review the high-priority items themed by stakeholder rankings, notably focused on class size reduction, mental health support, support staff, equity and access, and high-quality staff. Other high-priority themes included professional development, teacher support, behavior support, student engagement and funding, and resources.

Next, she reviewed the LCAP goals, actions, and progress indicators, outlining the eight state priorities. She noted that the District must include specific action items relating to having 30 or more English learners, 15 or more long-term English learners, being in Technical Assistance, and addressing at least one red indicator on the California Dashboard for student groups or a school site. She highlighted that the 2025-26 LCAP plan was developed without utilizing potential new funding in the May Revise budget.

She explained the LCFF Equity Multiplier, which is additional funding, allocated outside of the LCFF entitlements, for sites that meet the Equity Multiplier guidelines, which includes prior year non-stability rates below 25% or prior year site SED rates below 70%. Creekside High School is eligible for the Equity Multiplier and has a specific and focused LCAP goal. The funds must be used to provide evidence-based services and supports for students.

Next, she reviewed the Learning Recovery Block Grant key requirements for integration into the 2025-26 LCAP which include conducting a data-driven needs assessment, stakeholder engagement, integration into the LCAP, and key focus areas of: student achievement and learning loss, mental health and social-emotional wellbeing, chronic absenteeism and student engagement, and staffing and intervention support. The District is utilizing this grant for the Extended School Year (ESY) summer school expenses.

She shared that after review and careful consideration of educational partner feedback, the Superintendent and Cabinet have designed the 2025-26 LCAP plan, which aligns with eight priorities and five district goals created without using any of the new 2025-26 funding confirmed in the May Revise.

She shared the existing four LCAP Goals and introduced an additional fifth goal that aims to provide strategic and systemic support Creekside High School students during the 2024-27 LCAP cycle. Furthermore, she listed the progress indicators for each goal along with associated action items, underscoring the highly rated actions.

Concluding her presentation, she reviewed the accompanying LCAP documents, including the Federal Addendum and the Consolidated Application.

Board members commented on the quality and organization of the data shared and commended staff. Board members inquired what the equity multiplier funds would be used for at Creekside High School and how long the funds would be available; Tammy responded that staff are still working on the details, but there is interest in supporting student transportation to and from school and it is unknown how long those funds will be included in the LCAP. The Board also appreciated the change from Hanover conducting the survey to ThoughtExchange, which contributed to the increased responses.

President McEwen opened the public hearing at 8:14 p.m., received no comments and closed the public hearing at 8:15 p.m.

b. Public Hearing: Presentation of the IUSD 2025-26 Budget

Hold a public hearing and consider all comments regarding the 2025-26 Budget.

Minutes:

John Fogarty, Assistant Superintendent of Business Services, presented the 2025-26 Budget, beginning by stating that the District's finances are in good condition for the budget and the subsequent two years. He discussed the budget development process

and examined the state fiscal outlook, highlighting that the three big state tax revenues are exceeding projections in the current year by over \$4 billion; however, the Governor's May Revise presents a more conservative outlook for 2025-26, with a projected decline in tax revenues of approximately \$10 billion from prior estimates, due to key economic factors including tariffs, technology compensation, capital gains tax revenue, and economic loss due to the Los Angeles county fires.

He shared the state fiscal outlook, noting the May Revise projects both lower state revenues and increased costs of health care in the budget year and out-years. The May Revise assumes a "growth recession" during the first three quarters of 2025-26, with slower growth expected to continue through 2028. It also includes downgraded job growth due to weaker labor market conditions and federal policy changes. Inflation assumptions are approximately 1% higher than the Governor's January Budget proposal. The May Revise forecasts a 27% average California tariff rate, significantly higher than the 2.4% tariff rate in 2024. Although a \$12 billion statewide deficit is projected in 2025-26, with additional deficits projected in the out-years, Proposition 98 is fully funded. There remains significant pressure on areas of the budget outside of Proposition 98, most notably Health Services and Medi-Cal.

Next, he examined the state general fund revenues from 2023-24 to 2025-26 as provided by the 2024 Budget Act, the Governor's Budget, and the Governor's May Revise, with a noticeable downturn in the projected revenues from the recent Governor's May Revise in 2024-25, following the fires in Los Angeles County.

He recapped that Prop 98, established by voters in 1988, set a goal to provide a stable minimum guarantee funding level for K-14 programs based on prior year funding. The state must provide K-14 education the greater of Test 1 or the lower of Test 2 or 3. Additionally, it is important to note, that when the state allocates funding to K-14 agencies above the minimum guarantee, as it did in the prior year, the excess allocations become part of the Prop 98 base for the Test 2 and 3 formulas.

The 2024-25 Prop 28 Settle Up is the reconciliation of the minimum guarantee from the initial budget estimates to the calculated constitutional minimum guarantee based on actual state revenues and other factors. The May Revision maintains the Governor's January proposal to appropriate less than the 2024-25 minimum guarantee to TK-12 and community college agencies. If appropriated equally, there would be an additional \$214 per TK-12 ADA, which equates to approximately \$8 million for IUSD.

The Governor's Budget proposal for Prop 98 is largely a workload budget augmented with some one-time proposals. The Governor's proposal funds a statutory Cost-of-Living Adjustment (COLA) of 2.30% for the Local Control Funding Formula (LCFF) and most categorical programs. This amount is not significant; however, it should cover most cost increases for most school districts. The LCFF represents approximately 95% of IUSD's unrestricted funding. For IUSD, the 2.30% COLA and growth represents a year-over-year ongoing increase of approximately \$18 million. After accounting for annual increases in expenditures related to step and column, pension costs, and special education, staff currently estimate approximately \$7 million in ongoing funding to be available for allocation. The May Revise includes a one-time Discretionary Block Grant, equal to \$11 million for IUSD.

Next, John reviewed the ongoing challenges to the budget, including that the LCFF represents 95% of Unrestricted Revenue for IUSD, yet funding disproportionately benefits districts with high concentrations of disadvantaged students. Again, now two years in a row, the Governor's budget includes manipulation due to late revenue

collections, which puts pressure on Prop 98. Enrollment growth is slowing. The COLA is sufficient to cover ongoing cost increases with minimal remaining for augmentations. There has been a large influx of one-time funding from the state, which is difficult to manage and plan. Health and welfare costs continue to increase. While state revenues are very volatile and the changes in federal policy creates uncertainty.

44 of the 58 counties in the state are projected to decline in enrollment through 2033-34, projected to be down by approximately 600,000 students, while the 14 growing enrollment counties are projected to increase by approximately 14,000 students. Orange County is projected to decline by 16.10%, the second highest decline in the state behind Los Angeles. In looking at IUSD's enrollment, the District's enrollment has increased by more than 8,000 students since 2013-14; however, enrollment is projected decline slightly starting in 2026-27; however, enrollment might increase again starting in 2028-29 from projected new developments.

John then presented the utilization of one-time funding from the Learning Recovery Emergency (LRE) Block Grant, the Arts, Music, and Instructional Materials Discretionary Block Grant; other one-time funds, District set aside one-time funds from prior years to support the LCAP, and Discretionary Block Grant and LRE funds included in the 2025-26 Budget, which has mainly been used to support lower student to teacher ratios, additional education support, technology, summer school, and additional mental health support. The one-time funds are planned to be spent over multiple school years through 2027-28; however, in 2027-28, there is an unfunded \$6.8 million that will need to be identified.

Finally, he reviewed the Unrestricted General Fund, comparing the estimated 2024-25 budget with projected budgets for 2025-26 through 2027-28, forecasting an increase in the District's 2025-26 revenues by approximately \$5.8 million and projecting an ending balance of \$44 million. He noted that while the budget forecast looks good, it is still early, and more will be known in September.

President McEwen opened the public hearing at 9:20 p.m., received no comments and closed the public hearing at 9:21 p.m.

24. PUBLIC COMMENTS

Minutes:

Sonia Kearney, ITA President, extended her appreciation to the Board.

25. CLOSED SESSION (AS NECESSARY)

Minutes:

None.

26. ADJOURNMENT

The meeting was adjourned at 9:29 p.m.

Motion made by: Cyril Yu

Motion seconded by: Lauren Brooks

Voting:

Lauren Brooks - Yes

Jeff Kim - Yes

Katie McEwen - Yes

Connie Stone - Yes

Cyril Yu - Yes