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## IUSD District English Learner Advisory Committee 2017-2018

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<b>Meeting Information</b>	
Date:	May 16, 2018
Time:	6:30 p.m.
Location:	Irvine Unified School District Board Room 5050 Barranca Parkway Irvine, CA 92604
Facilitator	Lucinda Mroch - TOSA, Language Development Programs (LDP) Alan Schlichting - IUSD Executive Director of Educational Services

<b>Members in Attendance</b>	
Lucinda Mroch Shelley Waldrup Alan Schlichting Elizabeth Aguilera Georgia Brittain Sherilyn Cammarato Julie Dent Jamie Di Francesco Eric Garcia Geronima Garcia Gina Hong Sheila Jones Grace Kim Daniel Kozak Anna Rovzar Sara Thede	Pamela Sato Freya Remmer Lisa Wilson Julie Stephenson Laurie Smith Alexandra Murphy Patricia Morgan Joe Liu Julia Tam Eun Chu Kim Rola Murtada Christine You Julia Hao

**Minutes:**

**I. Opening**

Meeting opened at 6:36 p.m. Lucinda welcomed all in attendance.

**II. Review and Approval of Agenda**

Lisa Wilson made a motion to approve the Agenda, and Dan Kozak seconded the motion to approve the Agenda of the meeting.

**III. Review and Approval of Minutes from March 28, 2018**

Julie Dent made a motion to approve the Minutes, and Patricia Morgan seconded the motion to approve the Minutes of the meeting.

**IV. LCAP Loopback**

Alan Schlichting gave a brief overview of the results of the LCAP survey. He provided an overview of what was presented to the Cabinet and Board. He informed everyone that they will make final adjustments and will vote toward the end of June. The focus was to solve some problems. There was an issue or problem funding textbooks. A solution to the problem/issue has been resolved and the district has not touched the money that was allocated last week by the Governor. We are going to have \$12 million in ongoing funding and \$10 million in one-time funding. We have not spent any of that money. In previous years we were spending ahead without knowing what we would get from the Governor. Our unions have not negotiated yet and last year we settled for a small one-time payment for our staff. We expect that we will have rigorous conversations this year. We have been strategic not to spend that money. We will meet with our stakeholders at the beginning of next year to discuss how we will spend the new money.

Summary of the condensed version of the survey was presented and the support was very high. Alan informed us that they pressed people to use “No Opinion,” so we have more people choosing that, but you can see where the vote was and there is excellent support for the actions that were in there. When we go to the comprehensive survey, this is how people responded, and it is a little less clear, but support for CT pathways received reasonably broad support. The next section was about school site funding, and for the most part, the technology mentors was an area of concern, but part of this was in the way we asked the question. People voted against it because of the reduction that was taken.

Alan provided clarification of what the survey asked and the results toward meeting the goals of the district to make student progress.

Alan passed out some of the questions that have come up and gave participants time to look over the questions and ask questions. The following questions were asked:

Reference made to Question #3 from the list of questions passed out

Reference made to Question #4 from the list of questions passed out

Will the PLC coaches at the elementary level be reduced?

Alan thanked everyone for their time and input.

## **V. ELD Foundational Knowledge**

Lucinda provides some background information, especially for parents, regarding the ELD Standards. She explained that the ELD Standards were adopted in 2012 and support the Common Core State Standards. Also, she explained the three parts of the standards as well as the levels of support - substantial, moderate and light. The Proficiency Level Descriptors were explained to show the support the students require. She demonstrated the correlation to the Common Core Standards and how everything is tied together. She engaged participants by selecting a standard and following it across from Emerging, to Expanding, and then to Bridging, and asked them to follow the standard across and be ready to share out what they noticed.

They could see the skills build across the continuum for the standard. Lucinda asked for feedback from teachers and how this helps them in the classroom. They pointed out that they were very high-level standards and involved much rigor. Lucinda pointed out that this is a helpful tool when they are having parent conferences and how we are always pushing students out of their linguistic comfort zone so they will grow and progress. There are four domains: listening, reading, writing and speaking. Students can be at various levels in all four domains. This information is used to drive our instruction. This focus on the standards pays off because as we will look at our Dashboard, we will see that our students in Irvine are performing at a very high level.

Any questions:

Is there an interactive way to click back and forth between the ELA and ELD standards?

Yes, please go to California standards, and you can access the standards and see the correlation. Here is the link: <http://estandards.scoecurriculum.net/index.html>

Lucinda maps out how everything fits together with ELPAC (English Learner Performance Assessment for California). For ELA standards students are tested through SBAC and ELPAC. For our ELD Standards, students are accountable through ELPAC and SBAC. If a student is a Newcomer, they can be exempt from the ELA portion of the SBAC. If they do participate, we can gauge their progress. These state tests are high stakes.

## **VI. California Department of Education Dashboard Introduction**

The CA Dashboard is a new accountability that the state has created. I found a video on the Department of Education website, and I wanted to play it so they can explain it to you. The Dashboard is public information. Here is the link to the video:

[https://www.youtube.com/watch?time\\_continue=132&v=DSgr84y4oHo](https://www.youtube.com/watch?time_continue=132&v=DSgr84y4oHo)

Lucinda showed the link in the presentation to our IUSD Dashboard. We are doing well, but this data is based upon the CELDT, and it will take some time to upload the ELPAC results to this Dashboard.

Any questions:

If you are high performing and have a little decrease, you have to maintain or make progress, or it drops. The fluctuation seems to have a significant impact.

Alan explains that the State's goal is green. If you are high performing and drop, it might be enough to change colors. We went from blue to green. The critical piece is to tell the story. With suspension rates, we have very low rates, and if one student is suspended, you will go down a color. You are measured against yourself and not any other districts. We can now start to target specific populations. It is good to look at your own school's data and then go to other districts to see how they are doing because you can see how we as a district are doing. We will not be able to see any growth or compare the ELPAC data because we cannot compare it to the CELDT.

They are going to add the number of chronic absenteeism.

If we cannot compare CELDT to ELPAC, how does that affect Reclassification?

We are in the interim continuum, and the state will be giving us more guidelines. These pieces will be put in place. Pretty soon all of the pieces will be more stable, and we can look at what will be in place. We also work with other districts in Orange County to be in alignment.

As the years go on, we will know more about this information.

#### **VII. Federal Program Review 2018-2019**

We will be participating in a Federal Program Review, and we will be reviewed for Title I and Title III compliance and with our LCAP plan. Schools will be randomly picked, and we will find out this month. I will keep you updated throughout the whole process. We will be uploading documents to show compliance.

#### **VIII. Election of DELAC Parent Facilitator**

We would like to have a DELAC Parent Facilitator to help Lucinda with the meetings and to assist with facilitating the meetings. Are any parents are interested in taking on the role as a DELAC Parent Facilitator? Eun Chu Kim volunteered to serve as the facilitator. Sheila Jones nominated Eun Chu Kim to be our facilitator, and Lisa Wilson seconded the motion. Lucinda will send out a ballot for you to vote so that we can comply with the requirements of an official ballot.

#### **IX. Adjournment**

Elizabeth Aguilera moved to adjourn our meeting, and Jamie Di Francesco seconded the motion, and the meeting was adjourned at 7:34 p.m.