

# Irvine Unified School District

## LCAP / Budget Study Session

April 11, 2018



BUDGET

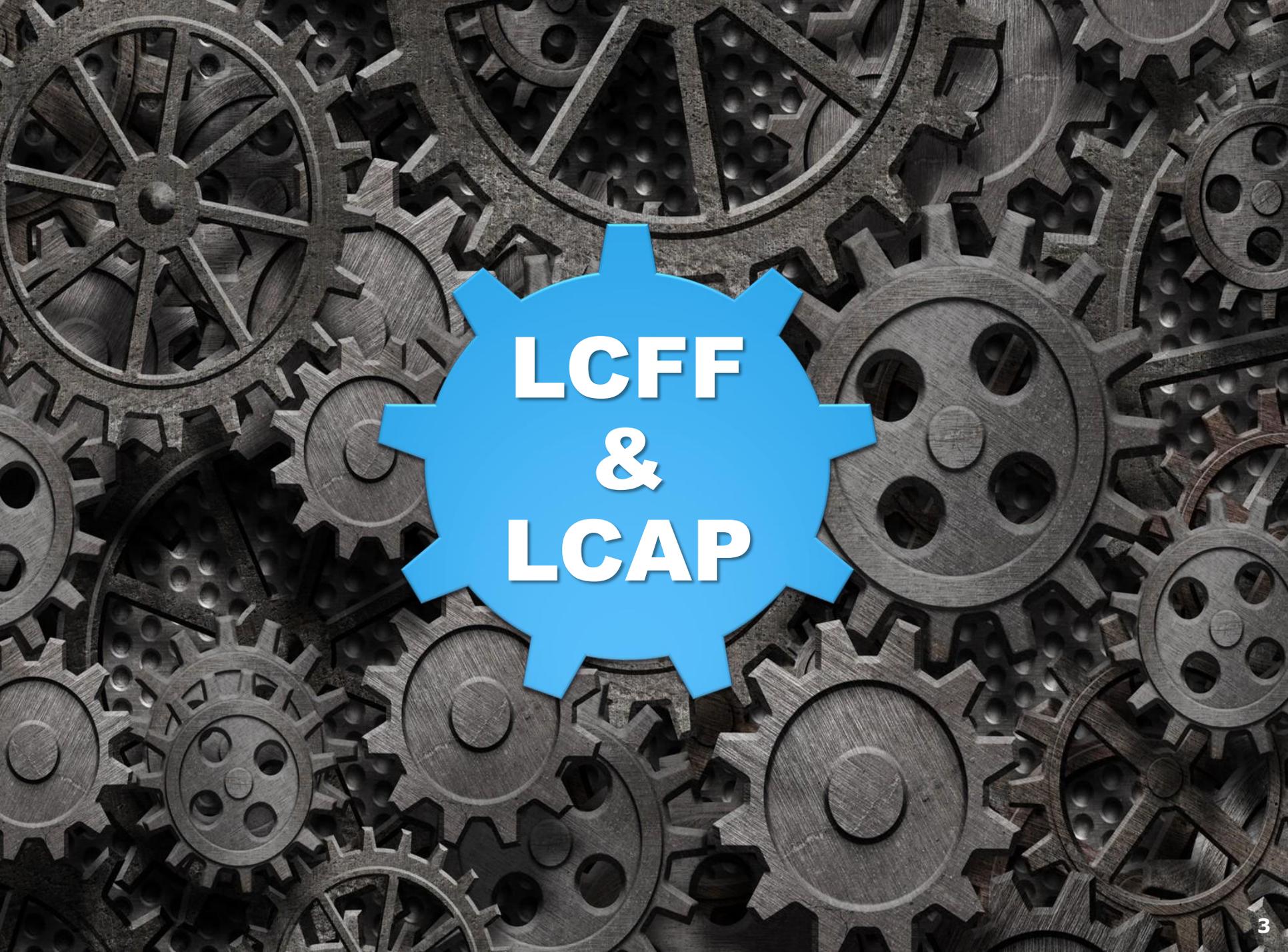
The diagram features three blue gears of varying sizes. The top gear is labeled 'BUDGET', the middle gear is labeled 'LCAP', and the bottom gear contains a stylized human figure icon. Curved arrows connect the gears in a clockwise cycle: from the top gear to the middle gear, from the middle gear to the bottom gear, and from the bottom gear back to the top gear. The background is a dense field of grey, metallic-looking gears.

LCAP

# Goals/Outcomes

- **2018-19 LCAP Development Process**
  - **Understanding the Goals of the LCAP and the Components of the LCAP Document**
  - **Review of Stakeholder Engagement and Impact on the Draft LCAP**
- **2018-19 District Budget**
  - **Discussion and Analysis of Local Control Funding Formula (LCFF)**
  - **2017-18 and 2018-19 “Initial” Budget Financial Projections (with Focus Areas Included)**





**LCFF  
&  
LCAP**

# Local Control Funding Formula

- **Base Funding**
- **Supplemental Funding**
- **Concentration Funding**



# LCAP Overview

- **Aligns planning and budgeting**
- **Monitors implementation of actions**
- **Monitors student progress by sub-groups**
- **Engages stakeholders – students, parents and staff**
- **Adopted by the Board of Education**



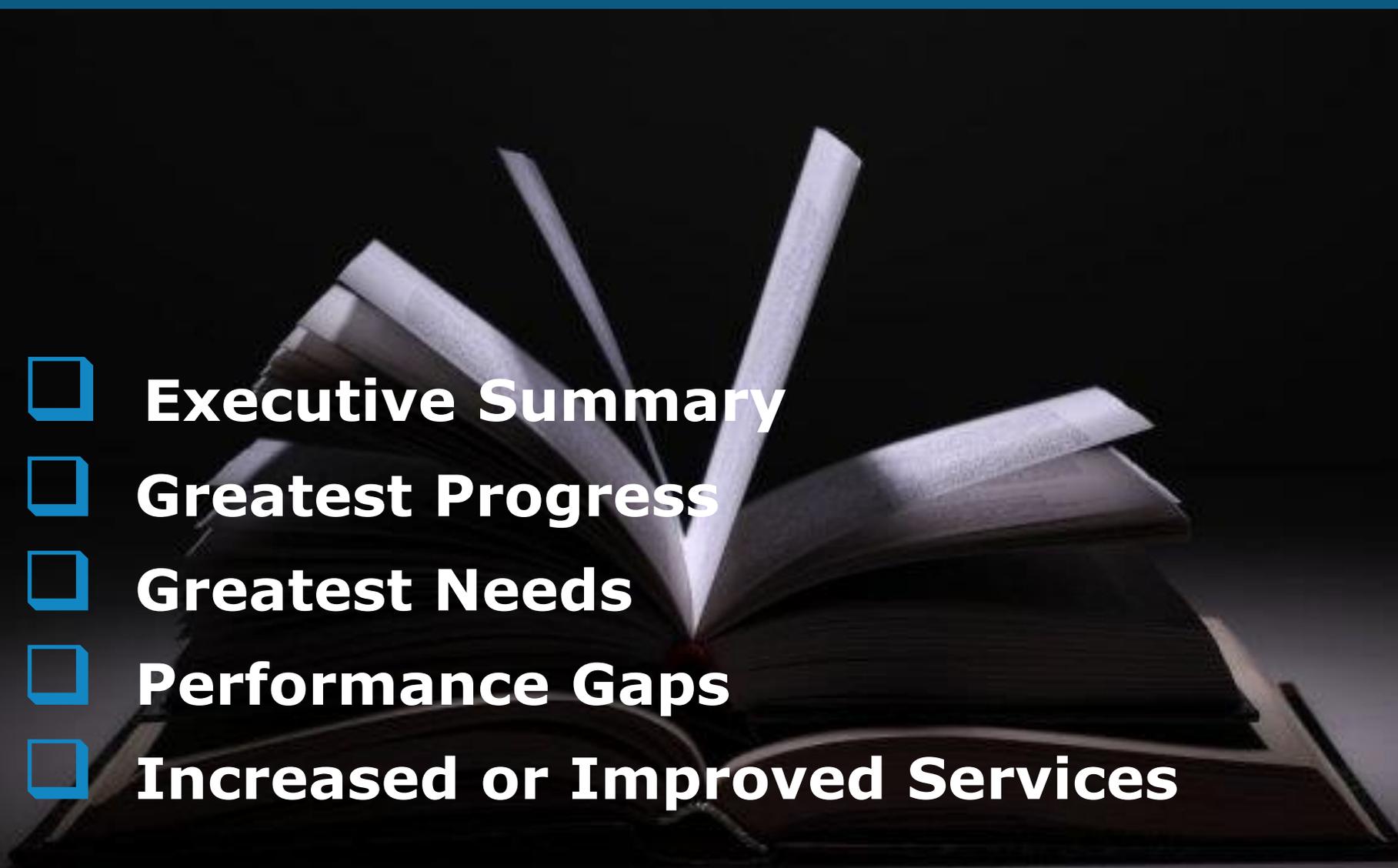
# LCAP Document

**The LCAP is organized into five sections:**

- 1. Plan Summary**
- 2. Annual Update**
- 3. Stakeholder Engagement**
- 4. Goals, Actions, Expenditures and Progress Indicators**
- 5. Increased or Improved Services for Unduplicated Students**

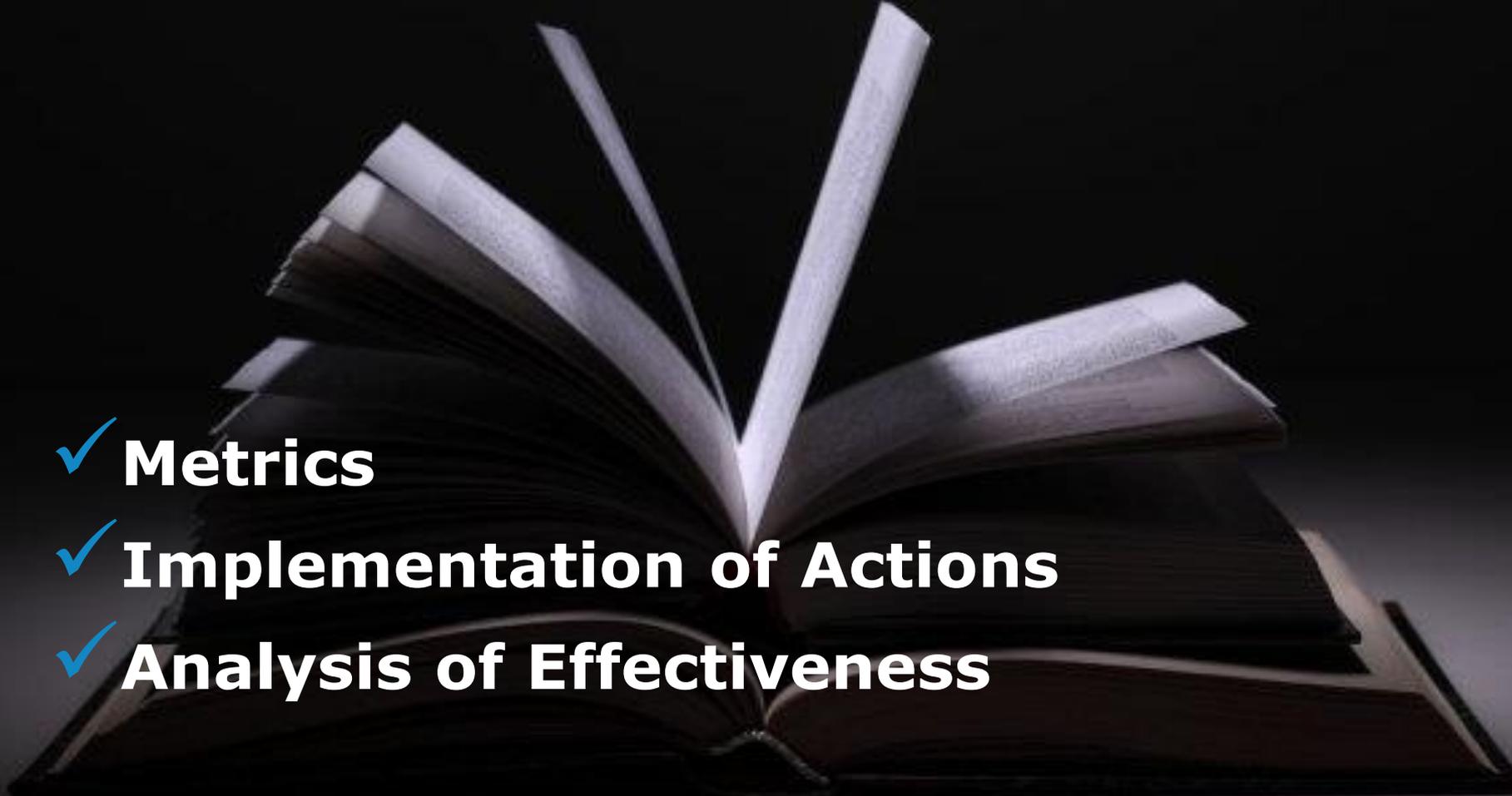


# Section #1 – Plan Summary

- 
- Executive Summary**
  - Greatest Progress**
  - Greatest Needs**
  - Performance Gaps**
  - Increased or Improved Services**

## **Section #2 – Annual Update**

### **Progress on Annual Measurable Outcomes:**

- 
- ✓ **Metrics**
  - ✓ **Implementation of Actions**
  - ✓ **Analysis of Effectiveness**

# Section #3: Stakeholder Engagement

**Phase I: Sharing Information on LCFF/LCAP with Stakeholder Groups**

**Phase II: Gathering Input and Developing Plan**

**Phase III: Reviewing and Revising Plan**

**Phase IV: Approving the LCAP**



# Intersection of LCAP and Collective Bargaining

- **The LCAP is a process to gather input from all the stakeholders in the learning community about goals and priorities of the district.**
- **The LCAP process is not subject to collective bargaining but some impacts of the LCAP may be negotiable.**
- **As part of the LCAP process, therefore, there is a duty to “consult” with bargaining units like ITA and CSEA.**

# Consult With Stakeholders

- **The LCAP timeline and State budget timeline differ slightly, and as the State budget tends to influence collective bargaining the most, it has been important to communicate effectively with the bargaining groups regarding each one.**
- **Over the past 4 years, we have developed a process where we share information with ITA and CSEA throughout the year on LCAP and State budget development.**
- **The District has received input from the bargaining units regarding the LCAP during the survey process for stakeholders**

# Consult With Stakeholders

- **As the LCAP is developed, it is important to recognize the significant role our employees play in helping to meet the targets set in the eight (8) state priority areas.**
- **Certificated and classified staff are critical to our organization.**
- **Teachers, counselors, administrators, psychologists, librarians, nurses, and instructional assistants are critical in the instructional program.**
- **In addition, we realize that this is a team effort and our organization is enhanced by the support of classified employees like custodians, clerical, M&O, nutrition services, campus security, fiscal, human resource, transportation, and technology staff.**

# Intersection of LCAP and Collective Bargaining

- **There may be an intersection of the two processes.**
- **As some of the goal areas in the LCAP process relate to curriculum content, selection of instructional materials, and the use of technology, there is a duty to “consult” with bargaining units separately from the LCAP process under Government Code Section 3543.2, if specifically requested by the bargaining units.**
- **In addition, decisions that are made as a result of the LCAP process might have implications for collective bargaining, especially as it relates to particular issues that are negotiable by law, like class size and salary, benefits, and working conditions.**

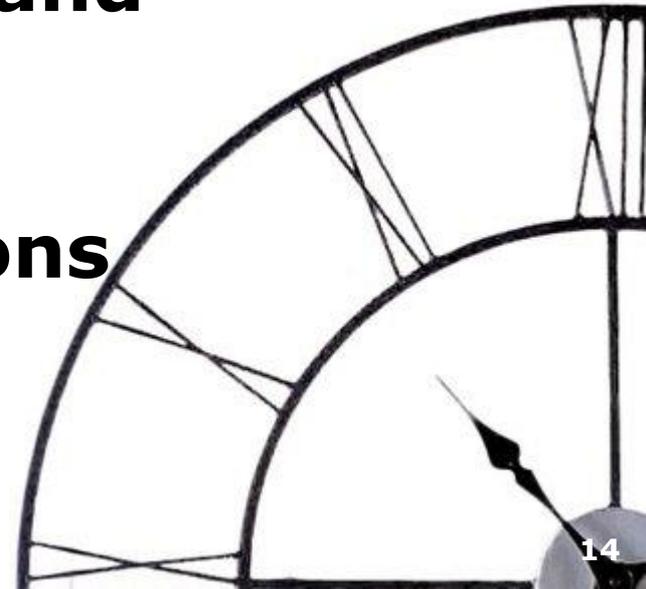
# Section #3: Stakeholder Engagement

## Prioritization Activity:

- ❑ Stakeholders invited to identify “priority” or “negotiable” actions

## Outcome:

- ❑ All sites participated
- ❑ Survey ranked “priority” and “negotiable” actions
- ❑ Extended, reduced or eliminated one-time actions



Priority	Action	Description	Amount	Negotiable
	3-2-E	Elementary Resource Counselors	\$967,000	
	3-3-E	Stipends for increased theater support	\$20,000	
	3-5-B	Expanded online learning options	\$488,000	
	3-5-E	Stipend for staff to monitor and support Career Technical Education	\$40,000	
	3-5-F	Additional class periods for secondary to reduce class size in impacted subjects	\$595,000	
	3-5-G	Career Technical Education pathways	\$597,000	

	<b>Top Priority Actions</b>	<b>Top Negotiable Actions</b>
1.	<b>2-1-A:</b> Purchase and keep technology updated	<b>2-1-F:</b> Bright Bytes survey implementation
2.	<b>3-2-E:</b> Elementary Resource Counselors	<b>2-1-C:</b> Student Online Assessment technology
3.	<b>1-5-H:</b> Elementary PE Professionals	<b>2-1-D:</b> Professional Learning Software
4.	<b>3-5-F:</b> Additional class periods for secondary to reduce class size in impacted subjects	<b>1-1-C:</b> Reduce Induction Fee <b>1-5-B:</b> Stipends for teacher mentors
5.	<b>2-1-B:</b> Technology maintenance fund <b>2-3-B:</b> Textbook adoptions	<b>1-5-I:</b> Teaching Artist program for 1 <sup>st</sup> – 3 <sup>rd</sup> grade <b>1-5-K:</b> Part-Time facilitator coaches for PLC's

# Section #4: Goals, Actions, Expenditures and Progress Indicators

## 8 State Priorities





# Section #4: Goals, Actions, Expenditures and Progress Indicators

- ❑ **8 State Priorities**
- ❑ **4 District-wide Goals**



# IUSD Local Control Accountability Plan Goals:

- **Goal #1 - Ensure all Students Attain Proficiency in the Current Content Standards**
- **Goal #2 - Ensure Access to Rigorous and Relevant Learning Tools, Resources, and Skills for all Staff & Students**
- **Goal #3 - Cultivate a Positive School Culture and System of Supports for Student Personal & Academic Growth**
- **Goal #4 - Communicate Effectively and Form Strategic Alliances to Secure the Support and Resources Necessary to Deliver our Vision**



# Section #4: Goals, Actions, Expenditures and Progress Indicators

- 8 State Priorities**
- 4 District-wide Goals**
- 23 Progress Indicators**



- **CELDT/ELPAC**
- **Reclassification Rate**
- **Universal Screeners**
- **State Assessment**
- **Early Assessment Program (EAP)**
- **Implementation of State Standards**
- **Advanced Placement Exams**
- **Common Formative Assessments**
- **Technology Access**
- **Williams Settlement**
- **Graduation Rates**
- **UC/CSU Requirements**
- **CTE Participation**
- **PBIS Implementation**
- **Expulsions**
- **Suspensions**
- **Dropouts**
- **Attendance**
- **Chronic Absenteeism**
- **Parent Involvement**



# Section #4: Goals, Actions, Expenditures and Progress Indicators

- 8 State Priorities**
- 4 District-wide Goals**
- 23 Progress Indicators**
- 4 Focus Areas, 2018-19**



- ✓ **Direct Student Instructional Support**
- ✓ **Increase School Site Funding**
- ✓ **CA – Aligned Materials & Support**
- ✓ **Equity, Safety and Support**



# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of resources in 2018-19:

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Student Instructional Support:</u></b>				
Elementary PE Paraprofessionals	\$503,000	\$660,000	\$360,000*	
Teaching Artist Program Grades 1-3	\$300,000	\$300,000	\$300,000	
Career Technical Education Pathways	\$597,000	\$200,000	\$200,000	
Additional class periods for secondary to reduce class size in impacted subjects	\$595,000	\$925,000	\$925,000	
Additional sections at secondary to support implementation of intervention and student support programs	\$480,000	\$820,000	\$820,000	
<b>Sub-Total:</b>	<b>\$2,475,000</b>	<b>\$2,905,000</b>	<b>\$2,605,000</b>	

\* Remaining to be funded outside of LCAP funds



# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of resources in 2018-19:

Description	Survey Trends		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Student Instructional Support:</u></b>			
Elementary PE Paraprofessionals	79.89%	14.37%	5.75%
Teaching Artist Program Grades 1-3	77.33%	19.19%	3.49%
Career Technical Education Pathways	62.43%	28.32%	9.25%
Additional class periods for secondary to reduce class size in impacted subjects	91.33%	6.94%	1.73%
Additional sections at secondary to support implementation of intervention and student support programs	86.63%	9.89%	3.49%



April 11, 2018

Comprehensive Survey

175 responses

# Budget Prioritization Focus Areas Con't.

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Increase School Site Funding:</u></b>				
VAPA Instrument Repair Specialist	\$80,000	\$80,000*		
Science Equipment Repair Contract	\$18,000	\$18,000*		
VAPA and PE Restored Grant Funding	\$100,000	\$140,000	\$140,000	
Purchase and update Tech Equip.	\$500,000	\$500,000	\$300,000	\$200,000
Site Technology Mentors	\$294,970	\$250,000	\$250,000	
Project Success		\$240,000	\$240,000	
Guidance Assistants		\$335,000	\$335,000	
Elementary Resource Counselors	\$967,000	\$1,160,000	\$610,000	\$300,000*
Expanded online learning options	\$488,000	\$500,000	\$200,000	\$300,000
<b>Sub-Total:</b>	<b>\$2,447,970</b>	<b>\$3,223,000</b>	<b>\$2,075,000</b>	<b>\$800,000</b>

\* Remaining to be funded outside of LCAP funds



# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of resources in 2018-19:

Description	Survey Trends		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Increase School Site Funding:</u></b>			
VAPA Instrument Repair Specialist	78.61%	12.71%	8.67%
Science Equipment Repair Contract	91.38%	5.75%	2.87%
VAPA and PE Restored Grant Funding	90.23%	6.90%	2.87%
Purchase and update Tech Equip.	87.86%	8.67%	3.47%
Site Technology Mentors	58.39%	31.21%	10.40%
Project Success	81.98%	12.21%	5.81%
Guidance Assistants	84.40%	11.56%	4.05%
Elementary Resource Counselors	83.24%	12.72%	4.05%
Expanded online learning options	63.22%	31.03%	5.75%



April 11, 2018

Comprehensive Survey

175 responses

# Budget Prioritization Focus Areas Con't.

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>CA Aligned Materials and Support:</u></b>				
Professional Learning for Classified Instructional Staff	\$96,000			
Stipends for teacher mentors	\$148,000	\$150,000	\$150,000	
Part-Time Facilitator teacher coaches for PLCs	\$960,000	\$1,568,000	\$1,198,000	\$370,000
Curriculum development: Math Pathways & NGSS	\$750,000	\$132,000	\$132,000	
Special Ed IEP Software support	\$288,000	\$150,000	\$150,000	
Student online assessment technology	\$400,000			
<b>Textbook Adoptions</b>	<b>\$2,000,000</b>	<b>\$3,500,000</b>	<b>\$2,000,000</b>	<b>\$1,500,000</b>
Stipend to monitor and support Career Technical Education	\$40,000	\$40,000*		
<b>Sub-Total:</b>	<b>\$4,682,000</b>	<b>\$5,540,000</b>	<b>\$3,630,000</b>	<b>\$1,870,000</b>



\* Remaining to be funded outside of LCAP funds

# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of resources in 2018-19:

Description	Survey Trends		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>CA Aligned Materials and Support:</u></b>			
Professional Learning for Classified Instructional Staff	51.44%	35.84%	12.72%
Stipends for teacher mentors	70.52%	24.27%	5.20%
Part-Time Facilitator teacher coaches for PLCs	51.44%	36.41%	12.14%
Curriculum development: Math Pathways & NGSS	64.74%	24.27%	10.98%
Special Ed IEP Software support	58.63%	31.61%	9.77%
Student online assessment technology	57.81%	30.06%	12.14%
Textbook Adoptions	87.86%	6.36%	5.78%
Stipend to monitor and support Career Technical Education	65.89%	20.81%	13.29%



# Budget Prioritization Focus Areas Con't.

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Equity, Safety and Support:</u></b>				
Reduce Induction Fees	\$135,000	\$100,000	\$100,000	
Early Childhood Coordinator	\$130,000	\$150,000		\$150,000
Technology Maintenance Fund	\$400,000	\$400,000	\$200,000	\$200,000
Professional Learning Software	\$110,000			
Bright Bytes survey implementation	\$40,000			
Integrated Position Control System	\$120,000	\$100,000	\$100,000	
Counseling TOSA	\$78,000	\$130,000	\$90,000*	
Families Forward IFRC	\$125,000	\$100,000		\$100,000
Stipends for increased theater supt.	\$20,000	\$20,000	\$20,000	
<b>Sub-Total:</b>	<b>\$1,158,000</b>	<b>\$1,000,000</b>	<b>\$510,000</b>	<b>\$450,000</b>

\* Remaining to be funded outside LCAP funds



# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of resources in 2018-19:

Description	Survey Trends		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Equity, Safety and Support:</u></b>			
Reduce Induction Fees	52.60%	31.21%	16.18%
Early Childhood Coordinator	63.58%	23.69%	12.72%
Technology Maintenance Fund	90.76%	8.09%	1.16%
Professional Learning Software	56.07%	28.90%	15.03%
Bright Bytes survey implementation	53.76%	30.64%	15.61%
Integrated Position Control System	56.65%	24.27%	19.08%
Counseling TOSA	51.74%	32.56%	15.70%
Families Forward IFRC	56.65%	31.79%	11.56%
Stipends for increased theater supt.	71.10%	20.23%	8.67%



April 11, 2018

Comprehensive Survey

175 responses

# Section 5 – Use of Supplemental and Concentration Grant Funds and Proportionality

- ✓ **Identify supplemental expenditures**
- ✓ **Describe the allocating of funds**
- ✓ **Identify the percentage by which services must be increased or improved**





**2018-19  
Budget/LCFF**

# 2018-19 Budget/LCFF

- **Provide an overview of the Governor's January 2018-19 Budget Proposal and impact to IUSD**
- **Discuss Proposition 98 funding and relationship to state revenues**
- **Analyze District's projected 2018-19 LCFF Funding**
- **Discuss use of available funding in the current and budget year**
- **Provide a financial illustration assuming allocation of available district funds**

# 2018-19 State Budget Proposal Highlights

- Assumptions based on Governor's January 2018 Budget Proposal
- Supported by continued growth in state revenues, Governor's 2018-19 State Budget Proposal provides significant increases in Education Funding
  - Governor's proposal provides \$3 billion to fully fund LCFF Target and Cost-of-Living (COLA) of 2.51%
  - Two years ahead of original projection
  - For IUSD - \$10.8 million in discretionary ongoing funding



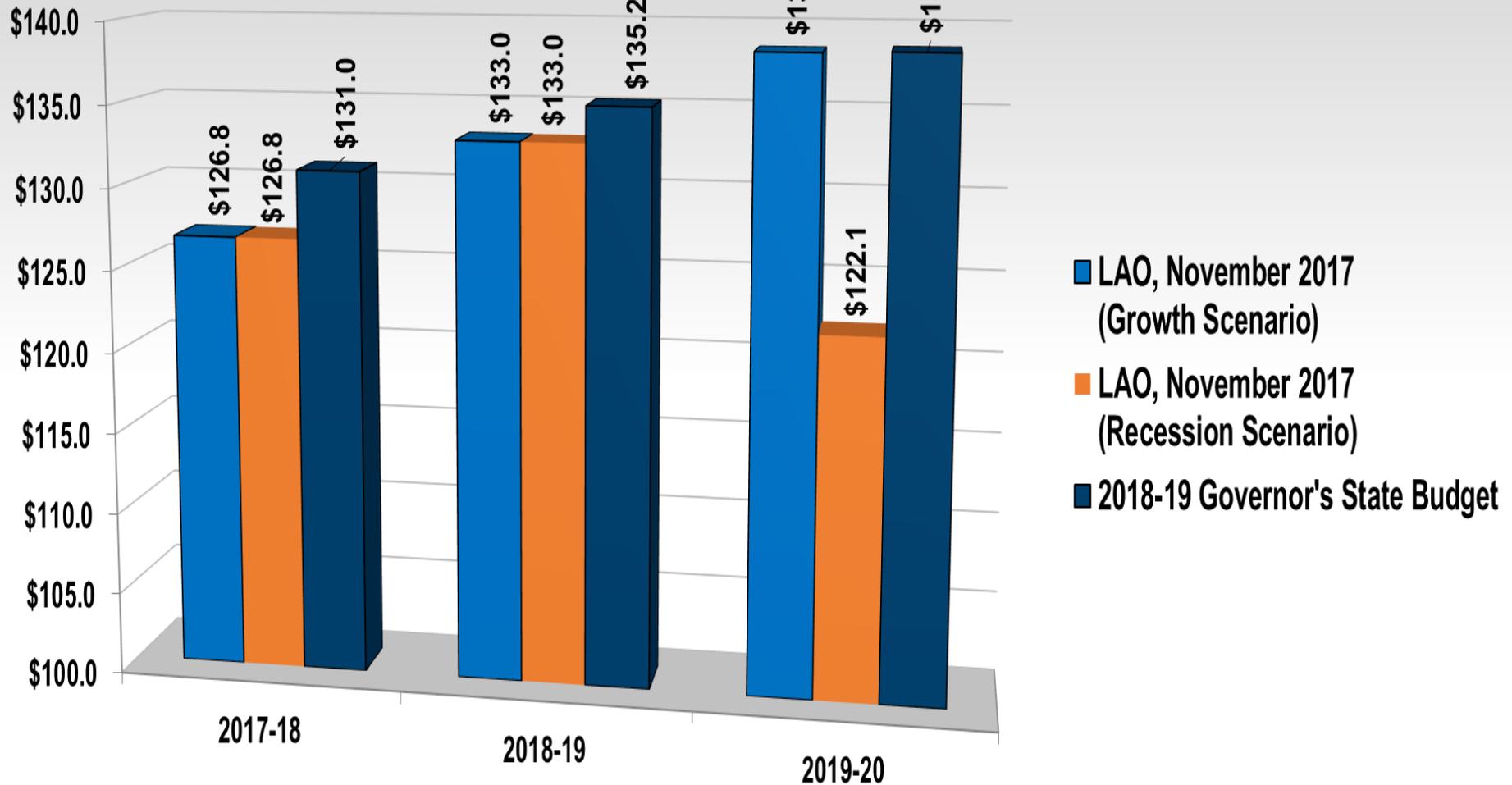
# 2018-19 State Budget Proposal Highlights

- **Governor's proposal also includes \$300/ADA in one-time discretionary block grant funds for prior years unpaid mandates**
- **For IUSD – approximately \$10 million**
- **While helpful, one-time funding creates long-term operational challenges for school district**



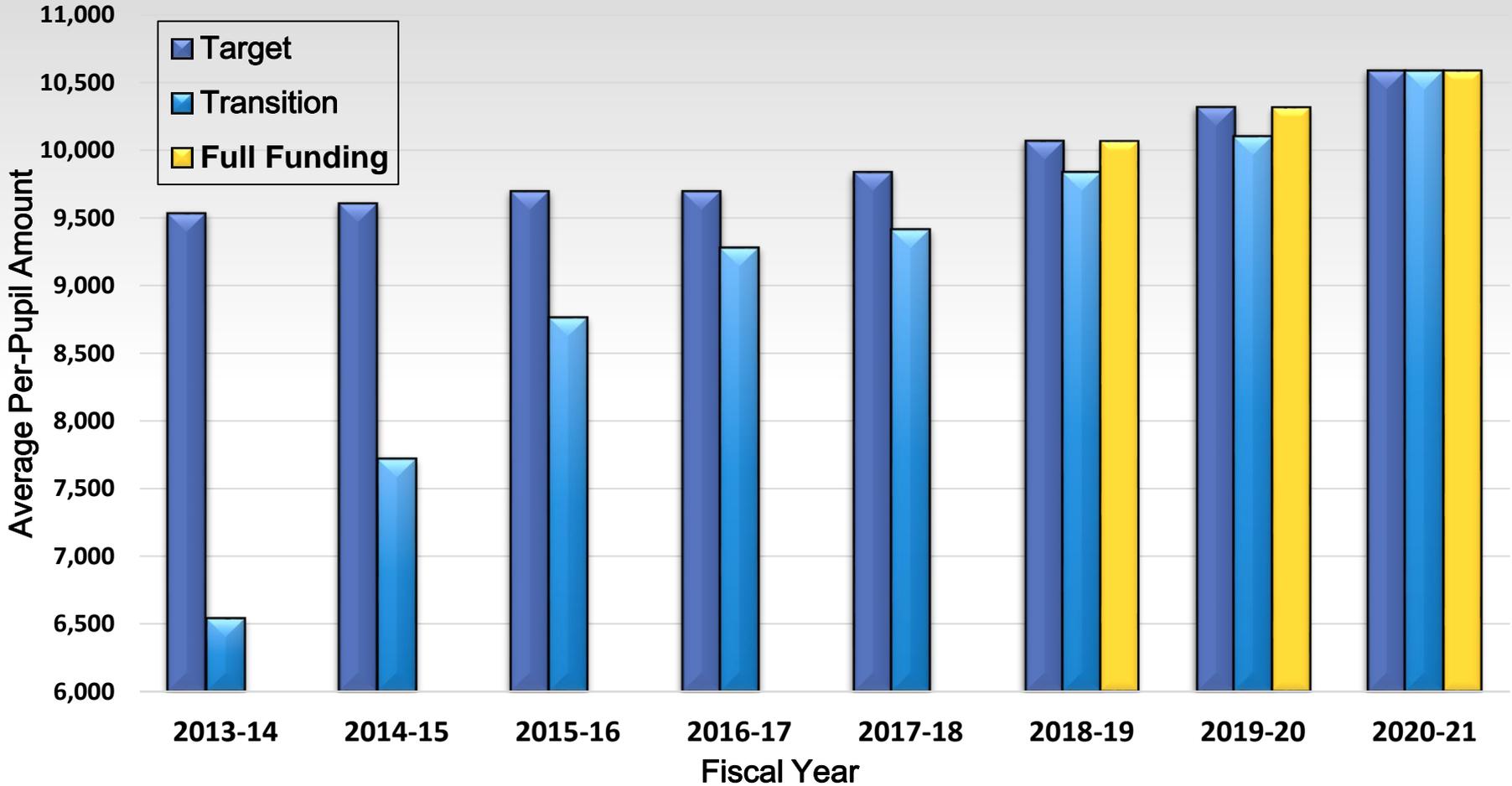
# Big Three Revenues – Personal Income Tax, Sales and Use Tax, and Corporation Tax

(in billions)



# LCFF Gap Funding – Final 2018-19 State Budget

## LCFF Implementation Progress



# Proposition 98

- Constitutional amendment approved by the voters in November 1988 with stated goals:
  - Establish a “stable, *minimum guaranteed* funding level” for K-14
  - Receive special status during the annual budget process
  - Receive a minimum share of the state General Fund
  - Keep pace with the economy
  - Take school financing out of politics
- Amended by Proposition 111 in 1990



# Proposition 98 Tests

- Test 1 – 40 percent of state General Fund, plus local property taxes**
- Test 2 – Prior year funding, adjusted by growth in per capita personal income and K-12 attendance**
- Test 3 – Prior year funding, adjusted for growth in per capita state General Fund revenues and K-12 attendance**



# Proposition 98

The State must provide K-14 education the greater of the following:

- Test 1—Prop 98 Receives a Share of General Fund

- Guarantees a minimum share of state General Fund (roughly 40%) to K-14 education.
- Plus local property taxes

OR

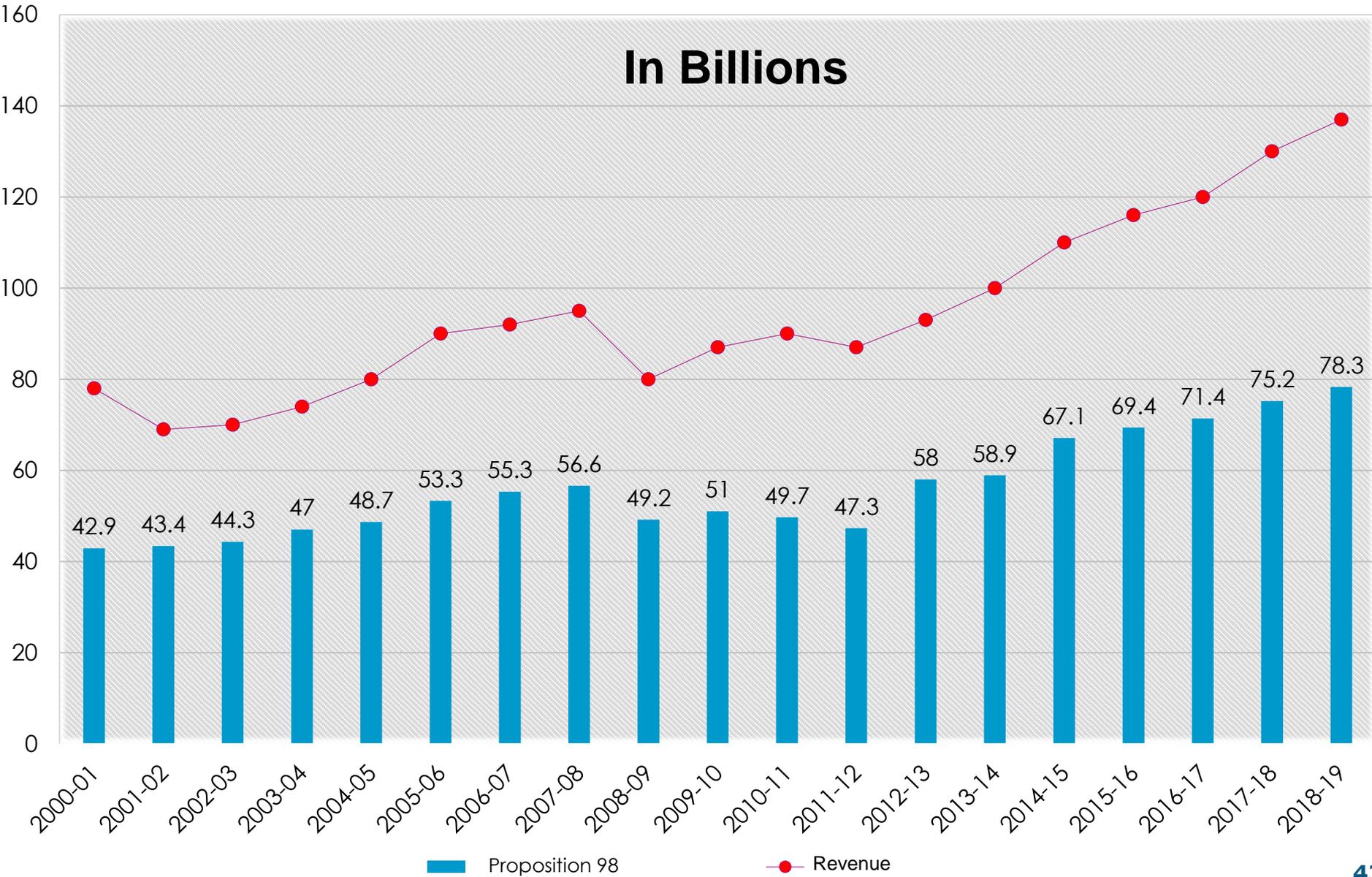
- The Lower of Test 2/Test 3—Prop 98 Keeps Pace with the Economy or grows with state revenues

- Adjusts prior-year Proposition 98 funding (General Fund and property taxes) for:
  - Growth in Average Daily Attendance (ADA)And the lower of
  - Test 2—Growth in Per Capita Personal Income (PCPI) OR
  - Test 3—Growth in Per Capita General Fund

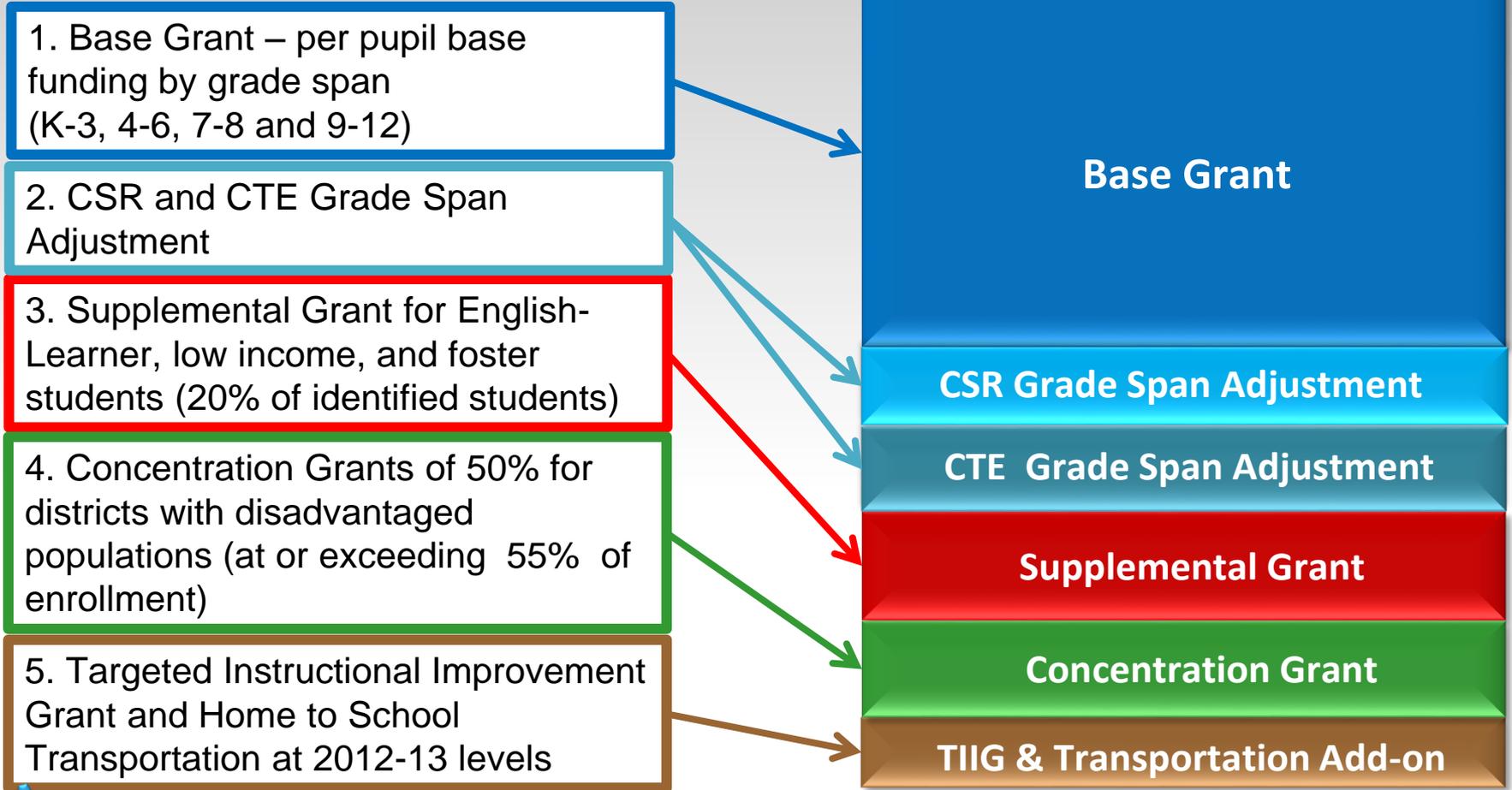


# Proposition 98 Generally Responds to Changes in Revenue

In Billions



# Major Components Of The LCFF



# IUSD LCFF Projected Funding 2018-19

Base Grant	K-3	4-6	7-8	9-12	Totals
2018-19 Projected ADA	10,609	8,137	5,475	10,220	34,441
Base Grant Per ADA	\$7,374	\$7,484	\$7,707	\$8,931	
<b>Base Grant Funding</b>	<b>\$78,230,766</b>	<b>\$60,897,308</b>	<b>\$42,195,825</b>	<b>\$91,274,820</b>	<b>\$272,598,719</b>
Adjustments (CSR/CTE)	\$767			\$232	
<b>Base Grant Adjustments</b>	<b>\$8,137,103</b>			<b>\$2,371,040</b>	<b>\$10,508,143</b>
<b>Total Base Grant Funding</b>	<b>\$86,367,869</b>	<b>\$60,897,308</b>	<b>\$42,195,825</b>	<b>\$93,645,860</b>	<b>\$283,106,862</b>



# IUSD LCFF Projected Funding 2018-19

Supplemental Grant	K-3	4-6	7-8	9-12	Totals
20% of Base Grant	\$504	\$463	\$477	\$568	
Unduplicated Disadvantaged %	30.96%	30.96%	30.96%	30.96%	
<b>Supplemental Grant Funding</b>	<b>\$5,346,936</b>	<b>\$3,767,431</b>	<b>\$2,611,575</b>	<b>\$5,809,533</b>	<b>\$17,535,475</b>
<b>HTS Transportation</b>					<b>\$1,173,319</b>
<b>Targeted Instructional Improvement Block Grant</b>					<b>\$1,448,459</b>
<b>LCFF Funding</b>					<b>\$303,264,115</b>



\* Supplemental Grant Funding adjusted for rounding.

# IUSD Estimated LCFF Funding

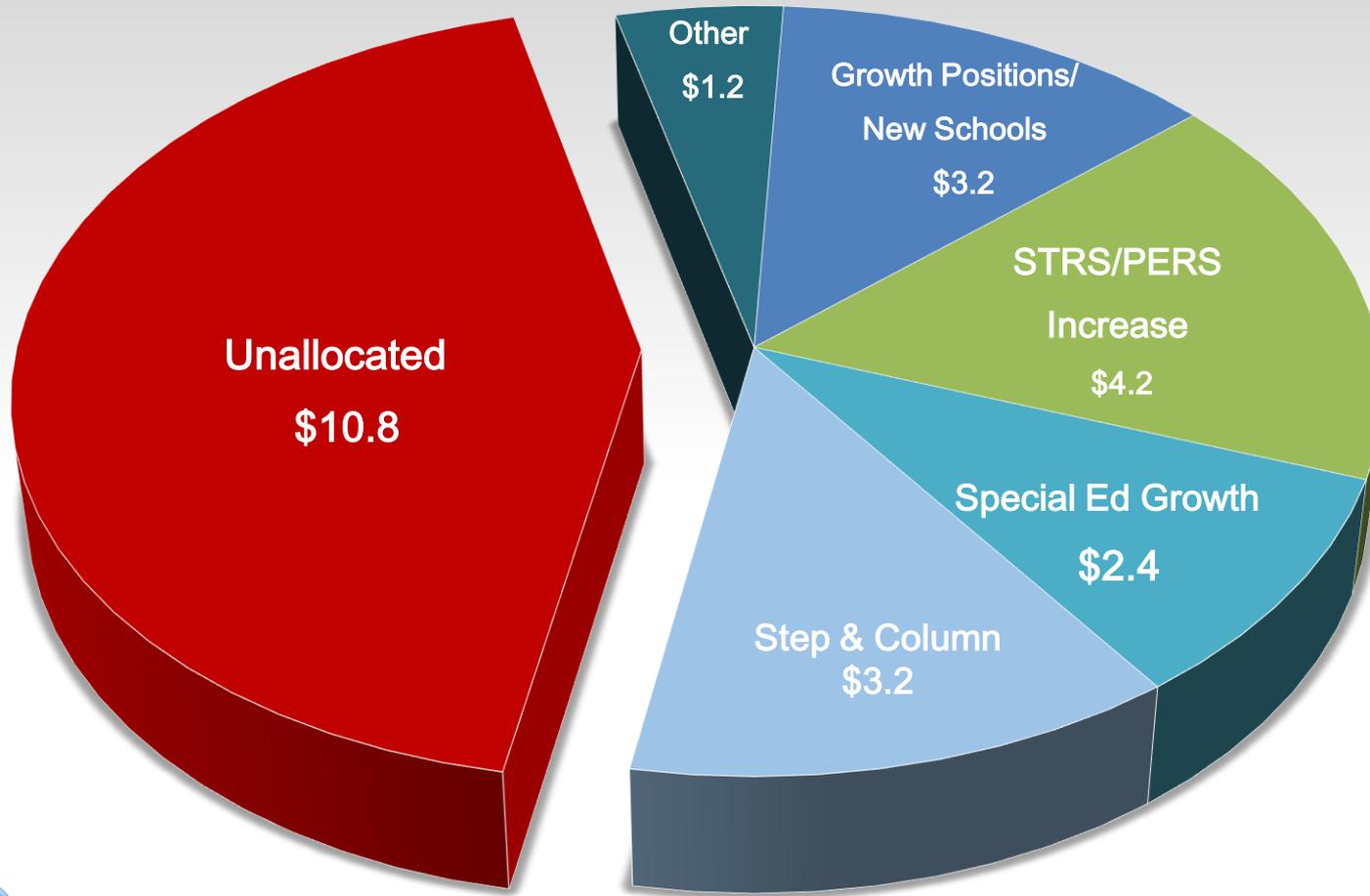
IUSD LCFF	2017-18 Projection	2018-19 Projection	2019-20 Projection
<b>LCFF Target</b> (Actual Target to be Reached in 2020-21)	\$288,520,883	\$303,264,115	\$321,991,864
<b>LCFF Floor</b> (2013-14 Actual Funding Adjusted for ADA Growth & Any LCFF Funding rec'd)	\$270,508,712	\$284,718,162	\$313,723,341
<b>LCFF Gap =</b> (Difference Between Target & Floor)	\$18,012,171	\$18,545,953	\$8,268,523
<b>Gap Funding Rate =</b> (% of Gap to be Funded, set by Governor)	44.97%	100%	100%
<b>Gap Funding Amount =</b> (Anticipated Additional Funds)	\$8,100,073	\$18,545,953	\$8,268,523
<b>Total LCFF Funding =</b>	\$278,608,785	\$303,264,115	\$321,991,864



Total LCFF Funding Increase - \$25 million

# Utilization of Ongoing Funding

## Allocation of \$25 million LCFF Funds



# Building 2018-19 LCAP/Budget

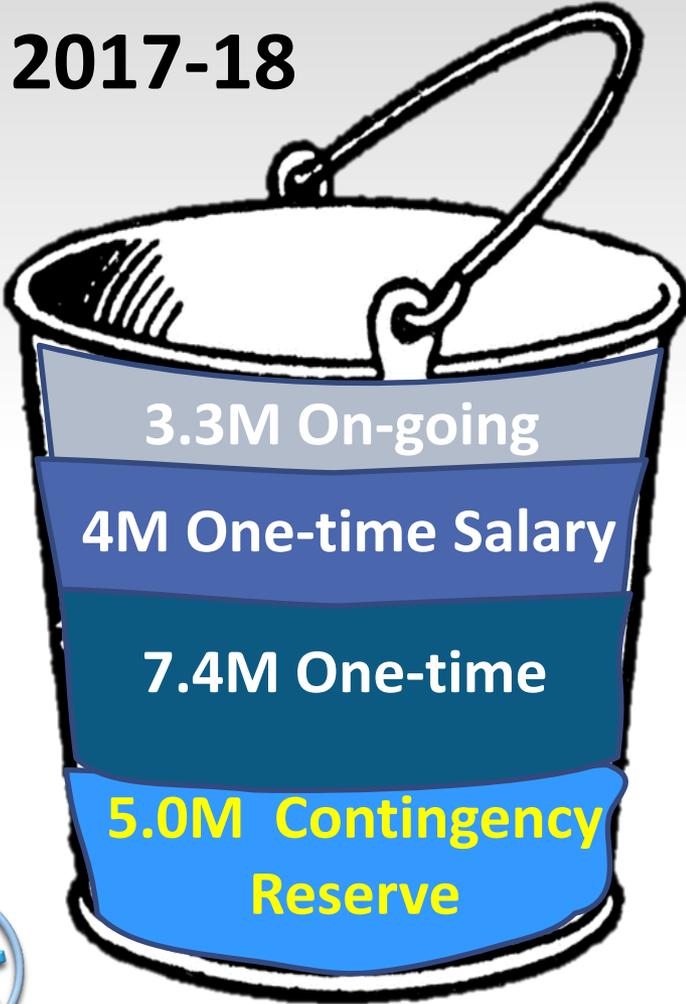
- Due to significant influx of “one-time” funds, prior years’ LCAPS were designed to allocate funds over multiple years
- Recognizing that the District planned approximately \$10.7 million in “one-time” investments that were targeted to drop off at the end of 2018, all current year resources, both one-time and ongoing, were set aside to ensure that critical investments could be maintained
- In addition, the District identified \$14.8 million in textbook adoptions that are scheduled in 2018-19 and 2019-20
- While the 2018-19 State Budget proposal is certainly encouraging, funding will not be known with any certainty until after the May Revise



# Budget Prioritization Process Starting Point

Based on 2017-18 First Interim Report, the District identified approximately \$14.7 million in available funds in 2017-18

2017-18



2018-19



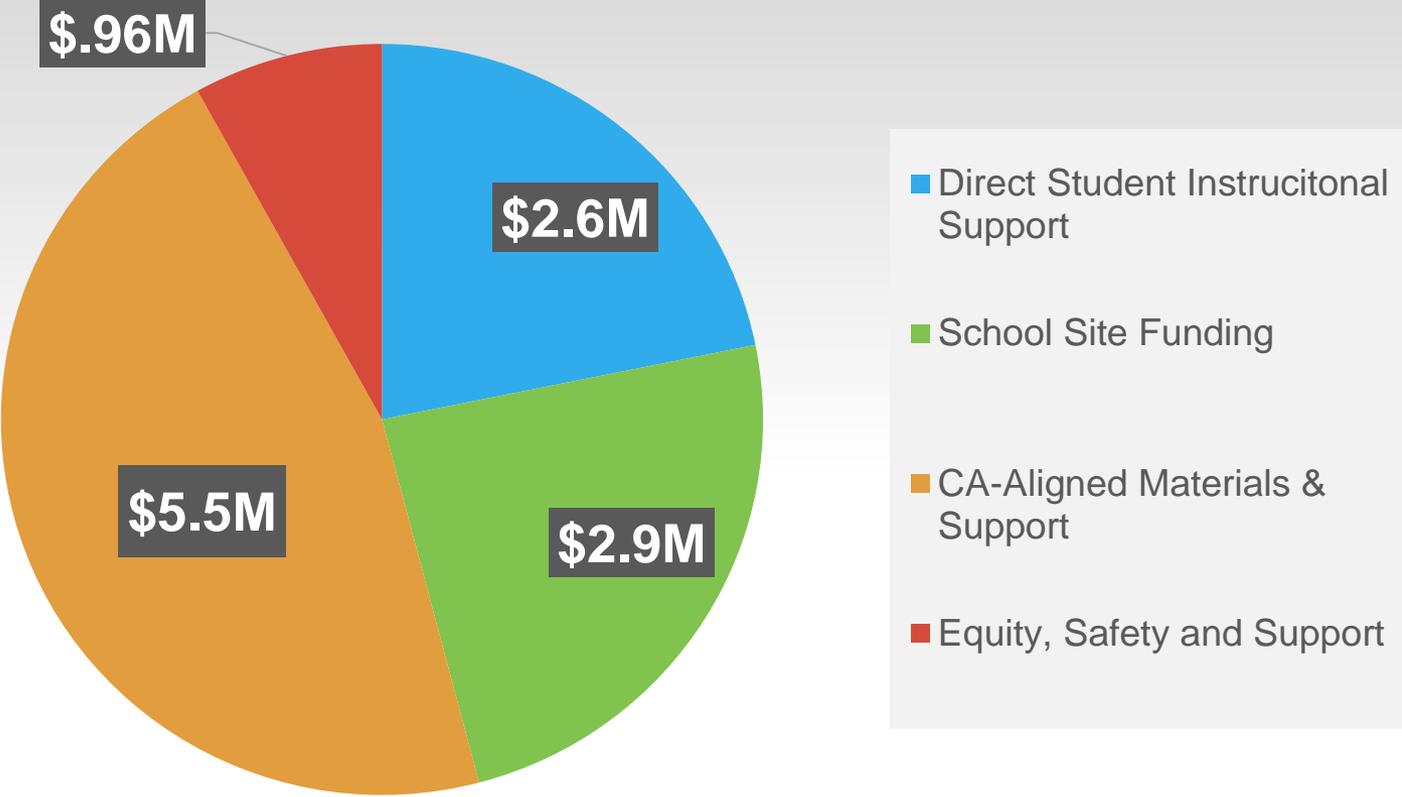
# Budget Prioritization Focus Areas Con't.

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Summary by Major Category:</u></b>				
Student Instructional Support:	\$2,475,000	\$2,905,000	\$2,605,000	
Increase School Site Funding:	\$2,447,970	\$3,223,000	\$2,075,000	\$800,000
CA Aligned Materials and Support:	\$4,682,000	\$5,540,000	\$3,630,000	\$1,870,000
Equity, Safety and Support:	\$1,158,000	\$1,000,000	\$510,000	\$450,000
<b>Totals:</b>	\$10,762,970	\$12,668,000	\$8,820,000	\$3,120,000
Remaining Unallocated:			(\$1,420,000)	\$180,000
Utilize Other District Carryover:			\$445,000	
<b>Remaining Unallocated:</b>			<b>(\$975,000)</b>	<b>\$180,000</b>



# Budget Prioritization Focus Areas Con't.

## LCAP Proposed Allocations by Focus Area



# Textbook Allocations

- **Based on the ELA/ELD K-8 adoptions in 2017-18, the District identified a potential shortfall of \$14.8 million in textbook adoptions that are scheduled in 2018-19 and 2019-20**
- **Adoptions include:**
  - **ELD/ELA 9-12**
  - **History/Social Science K-12**
  - **Science K-12**



# Textbook Allocations

Description	\$ in millions	\$ in millions
Textbook Funding Shortfall:		<b>\$14.8</b>
Ongoing Funding Allocated	\$1.5	\$4.5*
One-time general fund allocation		\$2.0
2017-18 Contingency Reserve		\$5.0
Lottery Carryover		\$3.3
	<b>Total:</b>	<b>\$14.8</b>

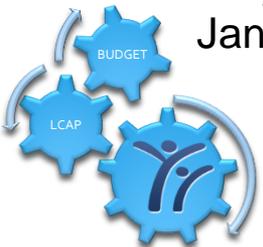
\* \$1.5 million in ongoing allocation equates to \$4.5 million through 19-20

# 2017-18 - 2019-20 Budget Projections

## Unrestricted General Fund

Description	2017-18 Projected	2018-19 Projected	2019-20 Projected
Total Revenues	\$300,617,896	\$329,541,154	\$338,716,462
Total Expenditures	(\$258,217,487)	(\$252,744,078)	(\$265,276,684)
Increase on Ongoing Expenditures		\$14,100,000	\$14,100,000
Utilization of One-Time Resources		\$23,375,000	
Revised Total Expenditures	(\$258,217,487)	(\$290,219,078)	(\$279,376,684)
EXCESS (DEFICIENCY)	\$42,400,409	\$39,322,076	\$59,339,778
Other Sources/Uses	(\$56,898,023)	(\$53,285,013)	(\$54,871,402)
Net Increase/(Decrease)	(\$14,497,614)	(\$13,962,937)	\$4,468,376

Projections based on 2017-18 Second Interim and Governor's 2018-19 January Budget Proposal.



# 2017-18 - 2019-20 Budget Projections

## Unrestricted General Fund

Description	2017-18 Projected	2018-19 Projected	2019-20 Projected
Estimated Beginning Fund Balance	\$44,098,241	\$29,600,627	\$15,637,690
<b>Estimated Ending Fund Balance</b>	<b>\$29,600,627</b>	<b>\$15,637,690</b>	<b>\$20,106,066</b>
<b><u>Components of Ending Fund Balance:</u></b>			
Revolving Cash/Stores	\$550,000	\$550,000	\$550,000
State Recommended Minimum Reserve - DEU	\$7,752,000	\$8,056,424	\$7,847,144
<b>Contingency Reserve</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>
Deferred Allocation Approved LCAP – 17-18	\$3,360,560		
Remainder	\$12,938,067	\$2,031,267	\$6,708,922



Projections based on 2017-18 Second Interim and Governor's 2018-19 January Budget Proposal.

# Next Steps

- **May 2018**
  - **Share Plan with Stakeholder Groups**
  - **Continue to review and revise plan based on input**
- **June 12, 2018**
  - **2018-19 LCAP Public Hearing**
  - **2018-19 Budget Public Hearing**
- **June 26, 2018**
  - **2018-19 LCAP Adoption**
  - **2018-19 Budget Adoption**



# **Additional Proposed 2018-19 Safety/Security Investments**

- **Camera (Surveillance) System:**
  - **11 Schools Currently Online**
  - **3 Schools – Installation Pending**
  - **Total Investment to date – \$600K**
  - **Estimated Funding Needed for Remaining Schools \$1.2 million – Approximately 15 months to complete**
  
- **To be funded out of Fund 40 – Special Reserve for Capital Outlay Projects**



# Additional Proposed 2018-19 Safety/Security Investments



- **Access Control System:**
  - **Exterior Common Doors**
  - **Electronically Controlled Access to Buildings**
  - **Ability to instantly lockdown common doors**
  - **9 schools currently online or partially complete**
  - **Estimated Funding Needed for Remaining Schools \$650K – to be completed by February 2019**
- **To be funded out of Fund 40 – Special Reserve for Capital Outlay Projects**

# Questions/Discussion

