**Agenda**

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| **Agenda Item** | **Related IEP Paperwork** |
| **Opening Business:**   * Welcome and Purpose * Introductions and Roles * Outcomes and Agenda * Group Norms * Procedural Safeguards |  |
| **Present Levels of Performance:**  *What does the student know, understand and is able to do?*   * Strengths classroom performance & interventions * Challenges assessments – informal & formal * Eligibility (if appropriate) | * Progress on Current Goals * Multi-Disciplinary Assessment (if applicable) * Present Levels * Statewide Assessments |
| **Annual Goals and Benchmarks:**  *What is it we want the student to know, understand and be able to do in a year?* | * Goals * Transition (if applicable) * Special Factors |
| **Special Education Services and Setting:**   * Special Education Services-   *What services are needed to implement the goals?*   * Educational Setting-   *What is the least restrictive environment services can be provided?* | * Services * Educational Setting |
| **Closing Business:**   * Confirm Agreement - Get Signatures * Acknowledgements * Debrief the Meeting | * Information/Eligibility * Parent Consent |