**Agenda**

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| **Agenda Item** | **Related IEP Paperwork** |
| **Opening Business:*** Welcome and Purpose
* Introductions and Roles
* Outcomes and Agenda
* Group Norms
* Procedural Safeguards
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| **Present Levels of Performance:***What does the student know, understand and is able to do?** Strengths classroom performance & interventions
* Challenges assessments – informal & formal
* Eligibility (if appropriate)
 | * Progress on Current Goals
* Multi-Disciplinary Assessment (if applicable)
* Present Levels
* Statewide Assessments
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| **Annual Goals and Benchmarks:***What is it we want the student to know, understand and be able to do in a year?* | * Goals
* Transition (if applicable)
* Special Factors
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| **Special Education Services and Setting:*** Special Education Services-

*What services are needed to implement the goals?** Educational Setting-

*What is the least restrictive environment services can be provided?* | * Services
* Educational Setting
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| **Closing Business:*** Confirm Agreement - Get Signatures
* Acknowledgements
* Debrief the Meeting
 | * Information/Eligibility
* Parent Consent
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