



Irvine Chinese Immersion Academy

Charter Petition

July 2023~June 2028

Founding Team Members



Yulan Chung



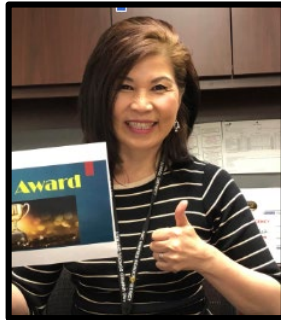
Wendy Chen



Vincent Diao



James Guo



Dr. Pao Ling Guo

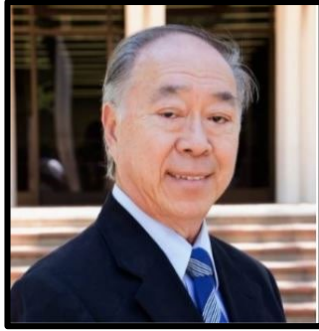


Stephen Hsu



Amy Kiang

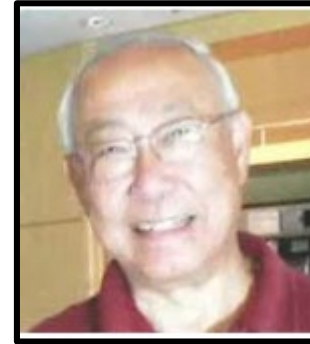
Founding Team Members



Dr. Shin Lin



Michael Limb



Kenneth Pao



Rose W Tsai



Beatrice Tseng



Alice Wang



ICIA Charter Petition

Responding to Community Needs

- 437 parents signed on the petition form
- 246 parents signed on Prop 39 form
- Total are 683 signatures, collected from Oct. 7 to Oct. 30, 2022

ICIA Charter Petition



There are 15 elements addressed in the petition.

- 1) Educational Program
- 2) Measurable Pupil Outcomes
- 3) Methods of Assessment
- 4) Governance
- 5) Employee Qualifications
- 6) Health and Safety
- 7) Racial and Ethnic Balance
- 8) Admissions
- 9) Financial Audits
- 10) Suspension & Expulsion
- 11) Employee Retirement Systems
- 12) Attendance Alternatives
- 13) Rights of District Employees
- 14) Mandatory Dispute Resolution
- 15) Charter School Closure Procedures



Our History

- Nonprofit Organization - SCCCA has a very special history in Irvine, being founded by a group of Irvine Chinese School parents in 1976 and eventually building its own campus in 2005. It began as a local Chinese School but has grown to become a vibrant Chinese Cultural Center - the largest on the West Coast. Irvine Chinese School is registered under Department of Education, California as heritage school and accredited by WASC.
- Language and Cultural Education, 46 years
- Missions of SCCCA, 501 c(3), are to promote Chinese language learning, to preserve Chinese heritage, to enhance the understanding of the value of Chinese culture, and to advocate cultural diversity in America.



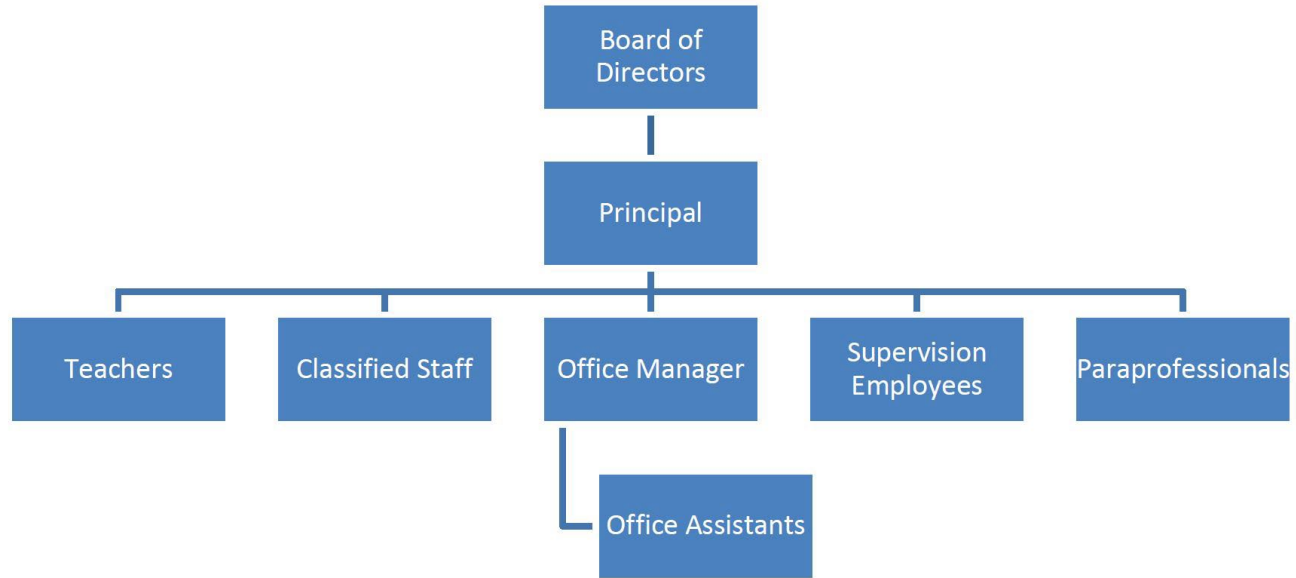
Governance Structure



- ICIA is a new non-profit corporation entirely separate from SCCCA. Even though our history is extensive in this community, ICIA will be a new and separate public charter school with a completely different administration and staff.
- ICIA will be a directly-funded independent Charter School and will operate autonomously from Irvine Unified School District with the exception of the supervisory oversight as required by the statute and contracted services as negotiated between the District and ICIA.
- ICIA shall comply with the Brown Act, the Public Records Act, the Political Reform Act and Govt. Code §1090 et. Seq.
- All employees and representatives of ICIA shall all comply with federal and state laws and nonprofit integrity standards.



Governance Structure





Who We Serve

- Students in Transitional Kindergarten through 5th grade.
- The student demographic will represent a mix of primary language users.
- Heritage Speakers- Reconnecting with the native language allows them to strengthen their cultural identity, heritage, and preserve cultural and linguistic roots.
- Non-Heritage Speakers- Builds biliteracy, facilitates strong social and cultural connections and awareness.



What We Offer

- High Quality Dual Language Education
- Experienced Administrators
- Dedicated Credential Teachers
- Common Core Aligned
- High Parents Engagement
- Intervention and Supports
- Enrichment Opportunities





Educational Program

- **Dual language** in which the language goals are full bilingualism and biliteracy in English and a partner language. Students study language arts and other academic content (math, science, social studies and art) in both languages over the course of the program and the partner language is used for at least 50% of the instruction at all grades.
- **Immersion Program** as a form of dual language education, school-based immersion programs are intensive, subject-matter-driven language programs that aim for academic achievement, bilingual/biliterate development and increased cultural proficiency. Note: immersion program is not a foreign language program.

Educational Program



- **Two-way Immersion:** dual language program in which both native English speaker and native speakers of the partner language are enrolled, with neither group making up more than two-thirds of the student population. ICIA proposes two-way immersion.
- **One-way Immersion:** dual language program in which students are primarily native speakers of the partner language.

Educational Program



- **Progressive model** : An immersion program in which students are instructed 90% of the time Chinese (the partner language) and 10% in English in the first year of two, with the amount of English instruction gradually increasing each year until English and Chinese (the partner language) are each used for 50% of the instruction (generally by third, fourth or fifth grade) ICIA proposes the progressive model.
- **50/50**: An immersion program model in which English and Chinese (the partner language) are each used for 50% of the instruction at all grade levels.

Success Story



- Yu Ming Charter School K-8 in Oakland California.
- 94% of students are at least proficient in math and 94% in reading.
- Niche Review #2/673 Charter Elementary in California.
- Niche Review #10/5,917 Public Elementary in California.





Progressive Model by Grade (Yu Ming)

Grades	Percentage in Mandarin	Subjects Taught in Mandarin	Subjects Taught in English
K-2	90%	Chinese, Math, History/Social Studies, Art, Science	English, Music, P.E.
3-4	70%	Chinese, Math, Science	English, Science, History/Social Studies, Art, Music, P.E.
5	50%	Chinese, Math, Social Studies	English, Science, Math, Art, Music, P.E.

Mission and Goal



- Our Mission is to create an educational institute available to all children of all races and social backgrounds that is devoted to learning and instruction at a high scholastic level, facilitating development of character and good citizenship.
- Our goal is to promote bilingualism, biliteracy, cross-cultural competence and high level of academic achievement in all subject matters.
- We believe in the importance of preparing all children to be global citizens and contribute to bettering the world.

Vision



ICIA seeks to serve students grades K through 5. ICIA surely complies with applicable legal requirements and should be consistent with sound educational practice align with IUSD.

ICIA will support the specific goals of the District in the following ways:



Clear Focus on Learning



Comprehensive Accountability



Climate



Capital



Communication



**Community of Parent
Involvement**



Commitment of Capacity



Business Management



- The fund balance will meet the state requirement each year.
- Cash flow are sufficient to support operations and growth year over year
- Financial reports and audits provided on a regular basis



5 Year Enrollment & ADA Projections

- Enrollment:
 - Conservative, yet realistic enrollment estimate based on current interest list from the community.
- Attendance Rate:
 - Attendance rate used was 95%, which is conservative for elementary charter schools (prior to the pandemic). Should actual attendance rates deviate, attendance rates will be adjusted during budget revisions.

	2023-24	2024-25	2025-26	2026-27	2027-28
	Year 1	Year 2	Year 3	Year 4	Year 5
<i>Enrollment Projection By Grade Level</i>					
TK	48	48	48	48	48
Kinder	60	60	60	60	60
Grade 1	60	60	60	60	60
Grade 2	60	60	60	60	60
Grade 3	30	60	60	60	60
Grade 4	-	30	60	60	60
Grade 5	-	-	30	60	60
Total Projected Enrollment	258	318	378	408	408
Attendance Rate	95%	95%	95%	95%	95%
<i>Grade Span ADA Projection</i>					
TK-3	245.10	273.60	273.60	273.60	273.60
Grades 4-6	-	28.50	85.50	114.00	114.00
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total Projected ADA	245.10	302.10	359.10	387.60	387.60



5 Year Staffing Projections

- Staffing projections based on enrollment
- Includes one Instructional Aide in each classroom to support the Mandarin Immersion education model
- Staffing costs (Salaries & Benefits) average about 55%-60% of the budget throughout the 5 years

SALARY POSITIONS PROJECTION	OBJ Code	2023-24	2024-25	2025-26	2026-27	2027-28
Positions Listed as FTE						
Certificated Classroom Teacher	1100	9.00	11.00	13.00	14.00	14.00
PE, Art, Music Teacher	1100	1.50	2.00	2.00	2.50	3.00
Principal	1300	1.00	1.00	1.00	1.00	1.00
Vice Principal	1300	-	-	1.00	1.00	1.00
Instructional Aide / Paraprofessional	2100	6.19	7.56	8.94	9.63	9.63
Supervision Aide	2200	1.38	2.06	2.75	3.44	4.13
Custodian	2200	1.25	1.25	1.88	1.88	2.50
Meal Clerk	2200	1.00	1.00	1.00	1.00	1.00
Health Assistant	2200	0.50	0.50	1.00	1.00	1.00
Director of Operations	2300	0.50	1.00	1.00	1.00	1.00
Office Manager	2400	1.00	1.00	1.00	1.00	1.00
Office Staff	2400	0.50	1.00	1.00	1.00	1.00



Multi-year Budget Projection

Description	2023-24	2024-25	2025-26	2026-27	2027-28
ADA	245.10	302.10	359.10	387.60	387.60
A. REVENUES					
1. LCFF Sources	2,902,467	3,659,969	4,432,917	4,916,021	4,934,871
2. Federal Revenues	67,122	81,694	95,221	101,985	101,985
3. Other State Revenues	116,100	223,728	266,385	288,460	289,055
4. Other Local Revenues	20,000	20,000	20,000	20,000	20,000
5. TOTAL REVENUES	3,105,689	3,985,392	4,814,523	5,326,466	5,345,910
					-
B. EXPENDITURES					
1. Certificated Salaries	825,937	1,010,018	1,263,150	1,407,418	1,483,441
2. Non-certificated Salaries	413,620	540,163	667,030	730,433	792,763
3. Employee Benefits	387,462	496,826	623,567	705,301	763,282
4. Books and Supplies	370,385	497,517	603,824	654,519	659,238
5. Services & Other Operating Expenditures	895,681	1,065,447	1,271,472	1,390,358	1,419,874
6. Capital Outlay	-	-	-	-	-
7. Other Outgo	51,525	49,933	48,079	49,160	49,349
8. TOTAL EXPENDITURES	2,944,610	3,659,904	4,477,122	4,937,189	5,167,947
					-
C. NET INCOME	161,079	325,488	337,400	389,277	177,963
ENDING FUND BALANCE	161,079	486,567	823,968	1,213,245	1,391,208



Year 1 Cash Flow

		July	August	September	October	November	December	January	February	March	April	May	June	Accrued	Total	Budget	
Beginning Cash Balance	July 1 Cash =	-	246,483	71,146	46,722	300,248	237,925	176,626	280,955	301,222	441,582	451,819	457,873				
A. REVENUES																	
1.	Total, LCFF Sources	-	122,038	244,077	478,179	162,718	162,718	322,478	236,471	358,509	228,386	216,131	142,378	228,386	2,902,467	2,902,467	
2.	Total, Federal Revenues	-	-	-	3,483	11,556	3,483	3,483	11,556	3,483	3,483	11,556	3,483	11,556	67,122	67,122	
3.	Total, Other State Revenues	-	-	-	11,610	11,610	11,610	11,610	11,610	11,610	11,610	11,610	11,610	11,610	116,100	116,100	
4.	Total, Local Revenues	-	-	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	-	20,000	20,000	
5.	TOTAL REVENUES	-	122,038	246,077	495,272	187,884	179,811	339,571	261,637	375,602	245,479	241,297	159,471	251,552	3,105,689	3,105,689	
B. EXPENDITURES																	
1.	Certificated Salaries	1000-1999	68,828	68,828	68,828	68,828	68,828	68,828	68,828	68,828	68,828	68,828	68,828	68,828	-	825,937	825,937
2.	Non-certificated Salaries	2000-2999	18,793	35,893	35,893	35,893	35,893	35,893	35,893	35,893	35,893	35,893	35,893	35,893	-	413,620	413,620
3.	Employee Benefits	3000-3999	16,749	33,701	33,701	33,701	33,701	33,701	33,701	33,701	33,701	33,701	33,701	33,701	-	387,462	387,462
4.	Books and Supplies	4000-4999	26,001	84,694	45,319	29,065	29,025	29,025	22,897	29,025	22,897	22,897	22,897	6,643	-	370,385	370,385
5.	Services and Other Operating Expenditures	5000-5999	71,270	72,384	84,884	72,384	80,884	71,787	72,047	72,047	72,047	72,047	72,047	9,804	895,681	895,681	
6.	Capital Outlay	6000-6599	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7.	Other Outgo	7100-7299	1,875	1,875	1,875	1,875	1,875	1,875	1,875	1,875	1,875	1,875	1,875	29,025	51,525	51,525	
8.	TOTAL EXPENDITURES		203,517	297,375	270,500	241,746	250,206	241,110	235,242	241,370	235,242	235,242	218,988	38,829	2,944,610	2,944,610	
C. Operating Cash Flow			(203,517)	(175,337)	(24,424)	253,525	(62,323)	(61,299)	104,329	20,267	140,360	10,237	6,055	(59,517)	212,723	161,079	
D. OTHER FINANCING SOURCES / USES																	
1.	Other Sources	8930-8979													-	-	
2.	Less: Other Uses	7630-7699													-	-	
E. PRIOR YEAR TRANSACTIONS																	
1.	ACCOUNTS RECEIVABLE																
2.	PREPAID EXPENDITURES																
3.	ACCOUNTS PAYABLE																
4.	LOANS PAYABLE	0	(450,000)										150,000		300,000		
NET PRIOR YEAR TRANSACTIONS			450,000	-	-	-	-	-	-	-	-	-	(150,000)	-			
F. ENDING CASH BALANCE			246,483	71,146	46,722	300,248	237,925	176,626	280,955	301,222	441,582	451,819	457,873	248,356			



Cash Flow Summary

- Cash positive during the entire 5-year period
- Will need a cash flow loan of \$450K, typical of new schools
- Loan has already been secured
- Loan will be fully paid back by Year 3
- School will apply for PCSGP Grant (not included in the budget to be conservative)



A Gift to the Future Generations in Irvine

