


Expanded Learning Opportunities Program (ELOP)



Irvine Unified School District
Board of Education
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What is ELOP?

- Established in 2021-22, California Education Code Section 46120 requires that LEAs offer all unduplicated pupils in grades PK-6, access to comprehensive after school and intersessional expanded learning opportunities.
- Unduplicated Pupils are students participating in English Language Learner, Free and Reduced Lunch, Foster Youth, and Homeless Programs.
- “Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.
- The Legislature intends for expanded learning programs to be pupil-centered, results driven, inclusive of community partners, and a complement to learning activities in the regular school day and school year.



ELOP Requirements

- Provide a minimum of 9 hours of care for qualified students during IUSD's 180 school days
 - ◆ The 9 hours includes the full school day plus any before and after school care totaling at least 9 hours

- Provide no less than 9 hours of in-person expanded learning opportunities per day for at least 30 non-instructional days, including intersessional periods

- Provide a minimum of 210 days of support

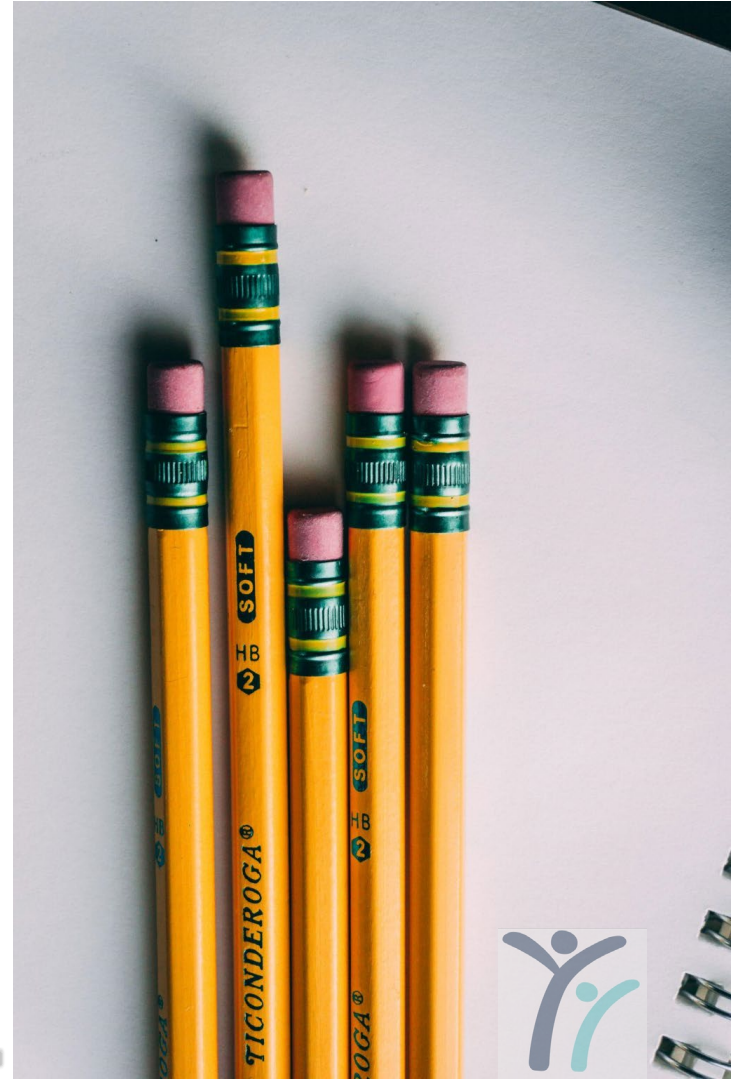
- Staffing ratios:
 - ◆ PK/K: 10 students per 1 adult
 - ◆ 1st-6th grade: 20 students per 1 adult

- Budget:
 - ◆ \$4 million in start up funding
 - ◆ \$11.4 million on-going (approximate)



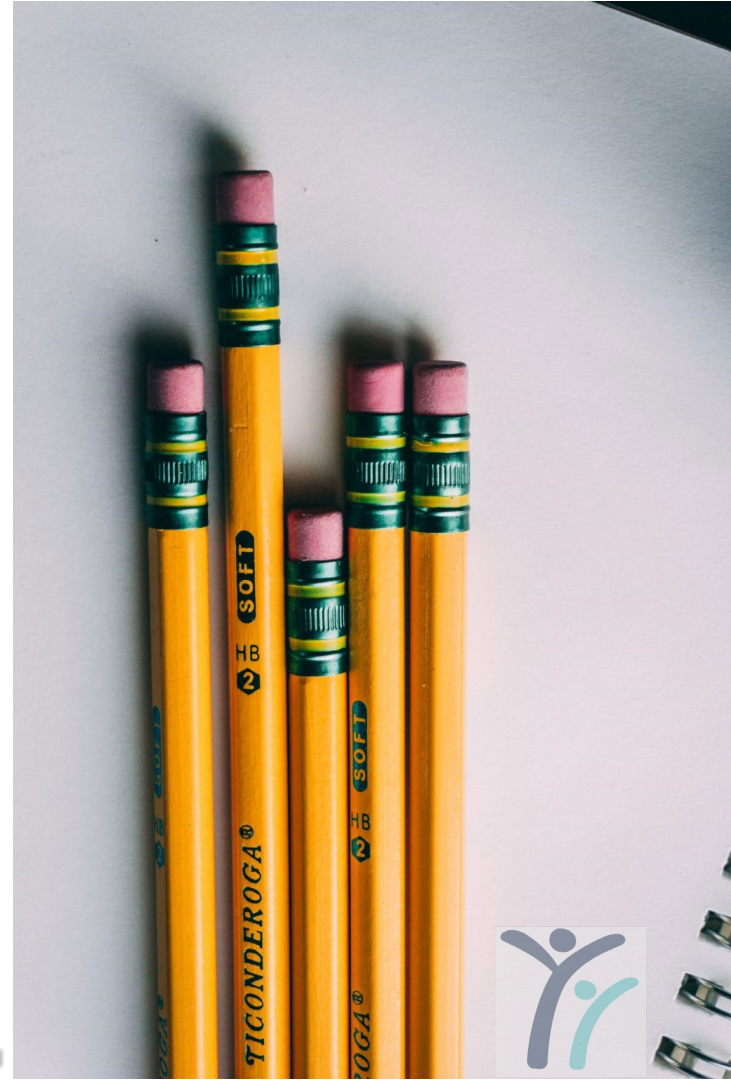
IUSD's Implementation Steps

- Worked with state, county and local officials.
- **Communication:** Provided stakeholder information about the 2023-24 implementation of ELOP to the Board of Education, school site leadership, the Irvine Child Care Program (ICCP) administration, local daycare providers, Irvine PTA leadership, incoming PK/K families, and qualified families.
- **Hiring:** Interviewed qualified companies, including current day care providers, that were interested in becoming ELOP providers.
- IUSD contracted with 2 of our current daycare providers: Catalyst Kids (10 sites) and Rainbow Rising (15 sites) and the Irvine Public School's Foundation (4 sites) to maintain continuity for existing families and provider relationships.



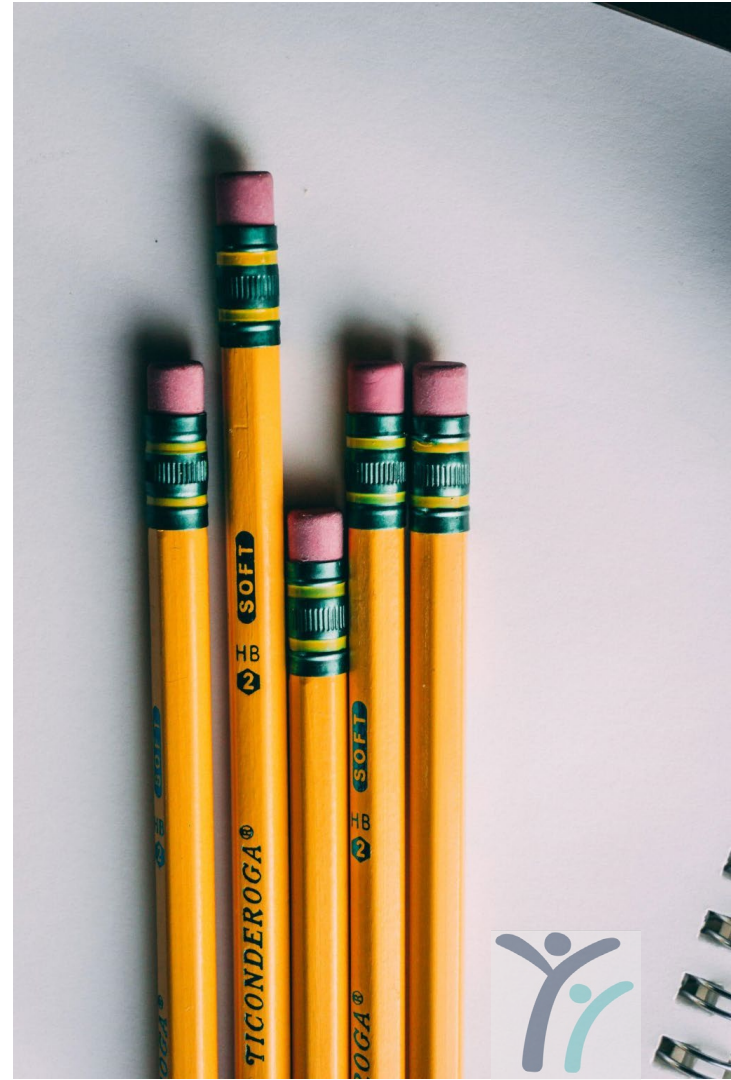
IUSD's Implementation Steps

- Facilitated the gathering of the facility and material needs from each of our 29 school sites (including vendor input), generated a spending plan, and purchased items, and scheduled improvements in collaboration with IUSD's Technology, Facilities and Maintenance Departments.
- Surveyed families eligible for the program multiple times and garnered their commitment to participating in the program.
- Commitments:
 - ◆ Of the 6,095 families contacted, 2,159 have committed to the ELOP program for the 2023-24 school year (35%)
 - ◆ All of our school sites will run the program ranging from individual sites supporting 25 students to our largest supporting 190 students.



IUSD's Implementation Steps

- For our PK and K students participating in the program, students will be supported up to 9 hours throughout the school day.
- In order to facilitate this support in schools where space is limited, IUSD and ICCP have agreed to ELOP sharing some of the daycare's facility space. This will allow for the PK/K program to function while the instructional day is occurring.
- In addition, site principals will be mindful of AM/PM class placement in order to accommodate the ELOP programs.



Program Elements

In order to facilitate a structured environment that provides a combination of learning, enrichment and play, each ELOP program receives:

- Touch Chromebooks & iPads that access district instructional programs
- Calm Classroom & Second Step Programs
- Flexible furniture for both instructional support and comfort
- New, developmentally appropriate play equipment and materials
- Facility improvements to support ELOP student participation (most schools)
- Coordination / Collaboration with IUSD staff at the local site level
- Student choice options including physical activity, art, games, etc.
- Healthy snack options

***this list provides some examples of the items on site.*



Next Steps

- Once approved by the Board of Education, this “living document” will be posted on IUSD’s website and amended as needed.
- ELOP vendors are now communicating directly with the families committed to attending the program to finalize enrollment and support their hiring of employees.
- In early May, IUSD will once again survey newly enrolled students who qualify for ELOP and provide the names of interested families to the vendors.
- Sites will finalize locations, accept delivery of items, support facility augmentation, and collaborate with their ELOP vendors as needed.
- Year-round program begins in early July.
- Traditional program begins in early August.



Thank you!

