

**Irvine Unified School District
Education Advisory Committee Minutes**

June 25, 2015

Thursday, 6:30 p.m.

Administrative Center
5050 Barranca Parkway
Irvine, CA 92604

- Call to Order:** Meeting called to order at 6:35 p.m. by Elise Tenen-Aoki
- Pledge of Allegiance:** Led by Terry Walker
- Roll Call:** Roll call taken via sign-in sheet
- Members Present:** Betty Carroll, Janelle Cranch, Christine Haley, Sandi Lester, Marcela Majia-Martinez, Kathy Michels, Cassie Parham, Elise Tenen-Aoki, Terry Walker
- Members Absent:** Yanina Feinerman, Hugh Hewitt, Jodie Hoffman, Susana Sarmiento, Connie Stone, Beatrice Tseng, Paula Venable, Sarah Verdegan
- Staff Present:** Melinda Glowacki, Alyssa Honeycutt, Michele Ogden, Alan Schlichting, Keith Tuominen
- Next Meeting Date:** August 27, 2015 at 6:30 p.m. in the District Office Board Rooms
- Check-in:** Committee and staff members reintroduced themselves.
- Approval of Minutes** Approve the minutes of the April 30, 2015 meeting as presented. Passed with a motion by Betty Carroll and a second by Elise Tenen-Aoki.
- Adoption of Agenda** Adopt the agenda as presented. Passed on a motion by Betty Carroll and seconded by Kathy Michels.

Roundtable Discussion

- Question was raised, “How did SBAC testing go at all sites?” Alyssa Honeycutt shared that more than 17,000 students were tested in grades 3-8 and 11. Teachers were surveyed and 87% of respondents said it went well or very well. Concern was raised that teachers and students had restricted access to computers and other electronic devices during the testing window. Superintendent Walker shared that the revised LCAP will have resources to help schools have more testing zones.

- Michele Ogden briefly touched on textbook adoption process. Creekside and Northwood will use College Preparatory Mathematics *Core Connection Integrated 1* while Irvine, University, and

Woodbridge will use Houghton Mifflin Harcourt's *Integrated Mathematics*. Curriculum and courses are under development.

Assistant Superintendent Cassie Parham shared that the textbook adoption process was the first coordinated adoption between high schools and while there were two different high school texts selected, we used to have four different textbooks so we are moving toward a much more tightly articulated curriculum between schools. Funds are available to provide teachers release periods to refine curriculum and meet across the district to share best lessons from both texts. Teaching practices and philosophies are the same between teachers even if texts are the different. Also, looking at supplemental resources, programs created specifically for Common Core. Teachers will have professional development opportunities and determine which outside resources to use.

- Question was posed, "Is the calendar passed in a three-year block?" Terry Walker shared that calendar is determined through a Meet & Confer process with labor groups. Earlier release date allows high school students to take advantage of college opportunities, provides more time to prepare for AP Exams, and aligns with neighboring district's calendars. CSEA President, Janelle Cranch noted that the calendar is driven by the needs of students.
- Keith Tuominen shared that summer school serving more students than ever before. This year we have two high school campuses operating summer school. Extended learning opportunities are provided for remediation. Online / blended learning opportunities for health and for Bridge course are available. More than 300 students are enrolled in the Math Bridge course. Question was asked, "Can high school student who does not need remediation sign up for course?" Student signed up on time can enroll. Student who had weak foundation. Students registered on time can enroll. IPSF has high school enrichment program. IVC, Chapman as well as other community and four-year institutions also offer programs for skill building.
- With more discussion taking place, concern was expressed for English Language Learners and the Common Core because they are not familiar with English. Alyssa Honeycutt shared that ELL students communicate and learn English from their peers more quickly when there is natural dialogue. Staff shared the new ELA/ELD Framework and the focus on productive language, interpretative language, collaborative language and learning through meaningful dialogue.

Education Advisory Committee Business

a. CCSS: Parent Outreach

Keith Tuominen, Director/Secondary Education, provided an overview and shared examples of the kinds of outreach and parent activities our elementary and secondary schools have engaged in to support parent understanding of the Common Core State Standards.

b. CCSS: Intervention Efforts

Alan Schlichting, Director/Student Support Services, provided an overview of the interventions we are employing in our schools to support access to the standards. Mental health and emotional well-being has been identified as a key priority by the Board of Education as well as parents/students/community members. Time was spent discussing PBIS and how all of our schools have reframed how they approach behavior so that we teach students what positive behavior looks like rather than simply expecting that students arrive with that understanding. The work that IUSD is doing related to mental health, including hiring licensed clinicians to support our highest need students, utilizing our intervention psychologists to develop programs, and training our intervention lead teachers to identify students with academic and social/emotional needs. Discussion also took place relative to the multi-tiered systems of support team approach to understanding the myriad needs of our students and how we are developing this model further next year.

Suggested Topics for Future Discussion

- August 27 agenda will include
 - Discussion relative to polling we will have around facilities and tech bonds (what it's for, how it's connected, equity between schools, etc.)
 - Teacher professional learning
 - Rationale for and work being done to uncouple math and science

Closing

- Clarification was sought as to purpose of the Education Advisory Committee
The purpose of the Education Advisory Committee is:
 - Serve in an advisory capacity to the Board
 - Review and discuss critical issues and initiatives
 - Review and discuss input and feedback from key stakeholders
 - Review and discuss alignment of implementation, actions and resources with the District's Strategic Initiatives

Adjournment: Sandi Lester made motion seconded by Kathy Michels to adjourn meeting at 8:36 p.m.