



IRVINE UNIFIED SCHOOL DISTRICT

LCAP/Budget Update for Public Hearing

June 12, 2018

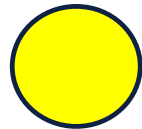
**Local Control
Accountability Plan
Part 1: Plan Summary**



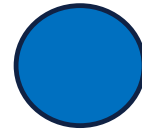
Dashboard Indicators



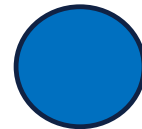
Suspension:



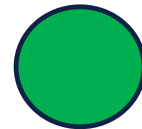
EL Progress:



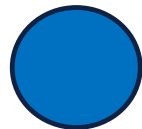
Graduation:



ELA Assessment:



Math Assessment:



Status | Change

Low

Increased

Very High

Maintained

Very High

Increased

Very High

Declined

Very High

Maintained



NEW: Dashboard Indicators

Chronic Absenteeism:

IUSD: 4.8%

Orange County: 7.8%

California: 10.8%



College/Career Readiness:

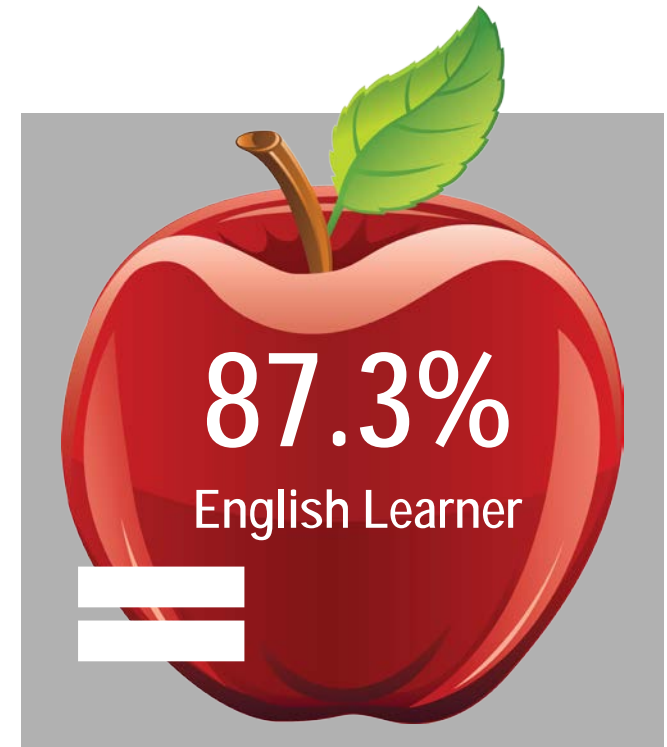
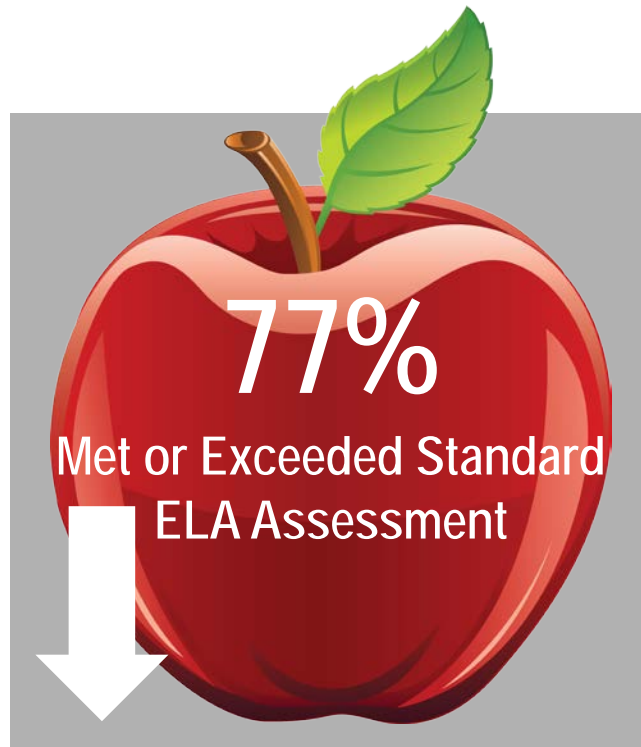
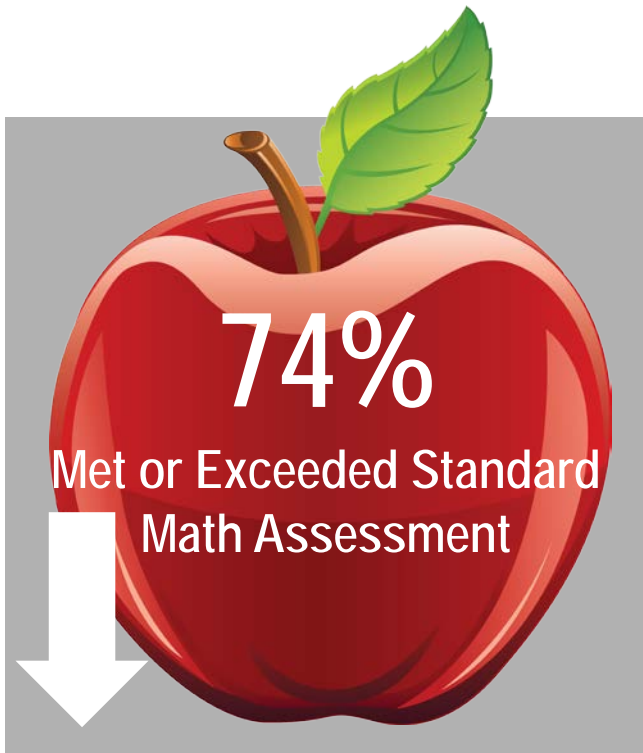
IUSD: 70.2%



**Local Control
Accountability Plan
Part 2: Annual Update**

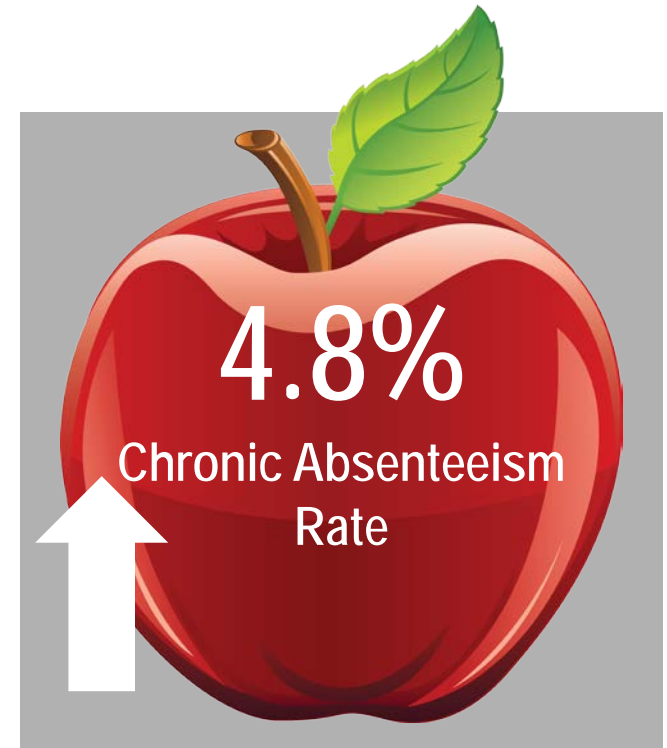
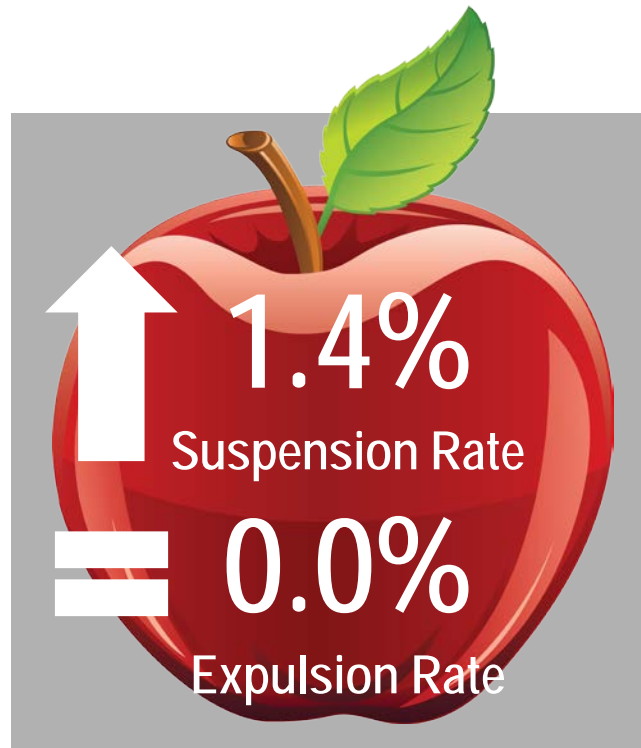
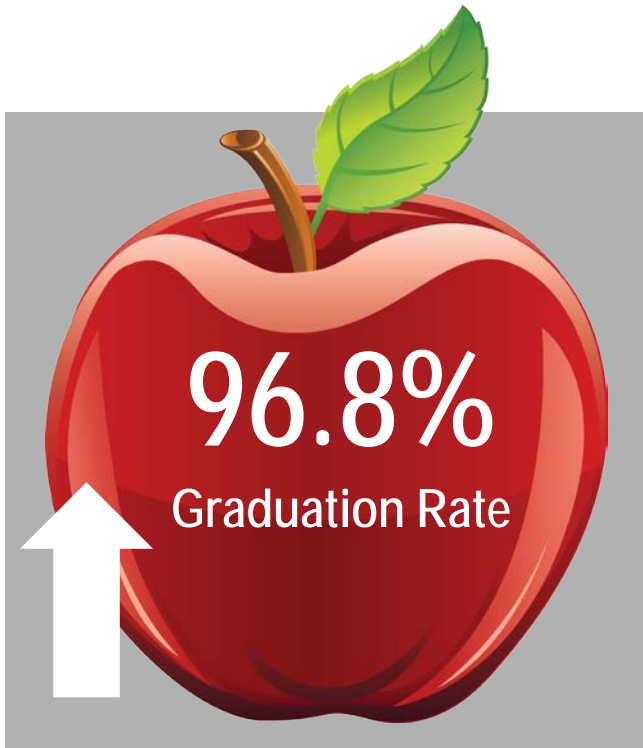


Academic



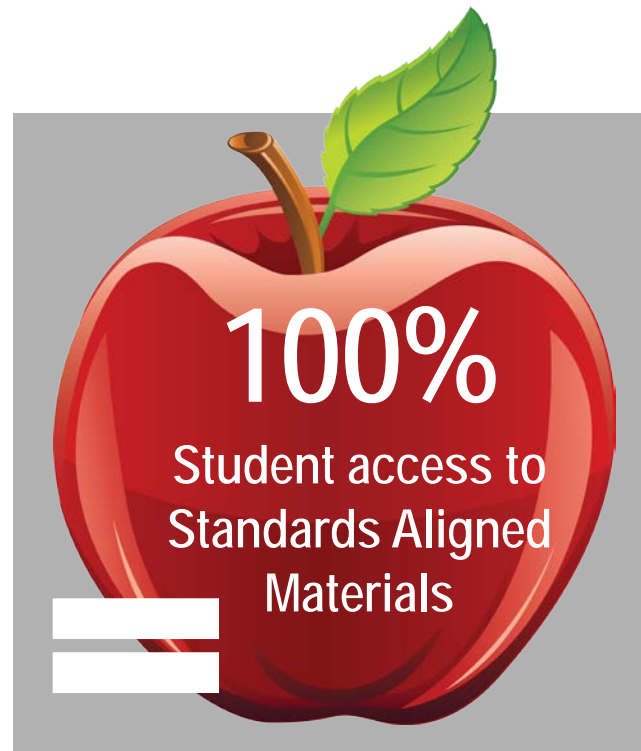
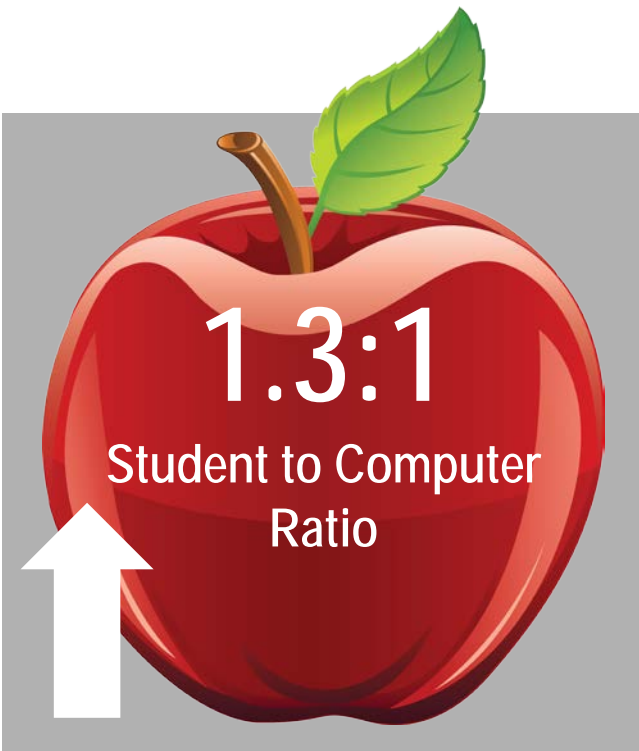


Climate



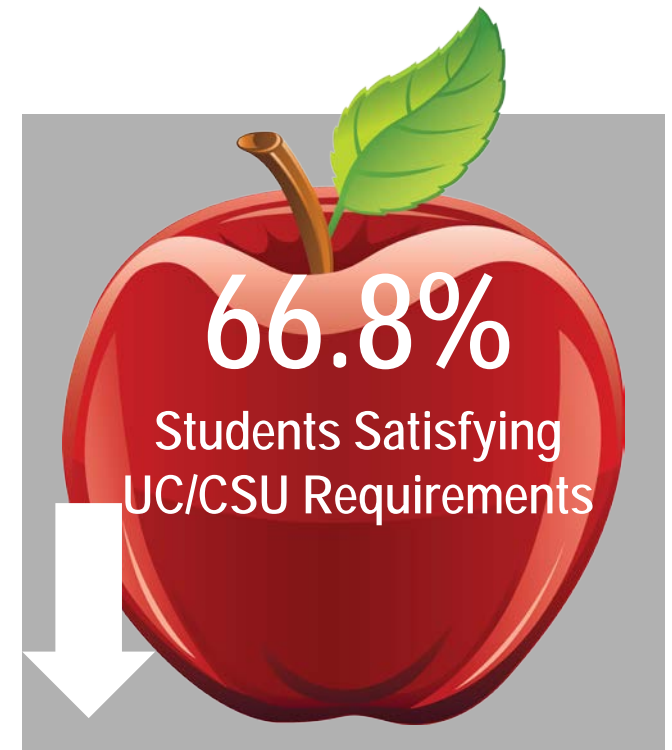
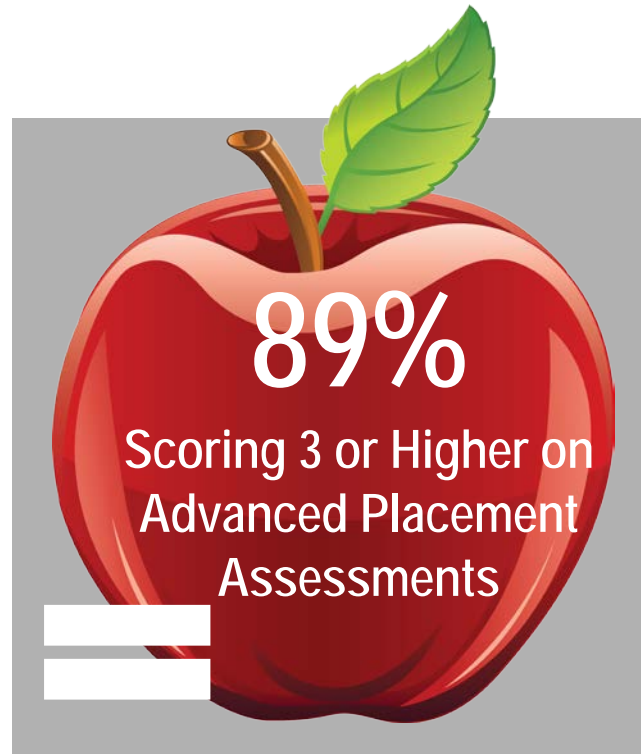
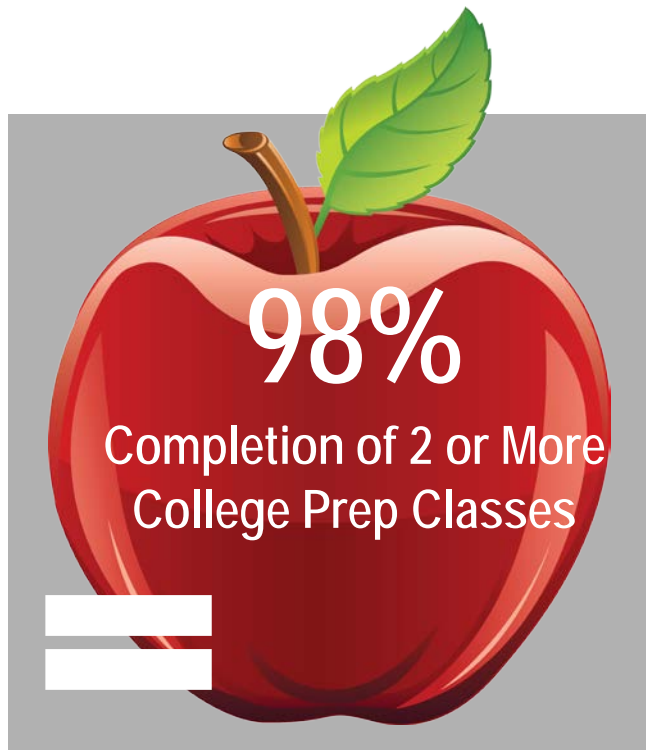


Access





College/Career Readiness



Local Control Accountability Plan

Part 3: Stakeholder Engagement



LCAP Overview

IUSD has completing an in-depth process to engage stakeholders:

- Sharing information on LCFF and LCAP
- Gathering input on developing the draft 2018-19 LCAP
- Gathering feedback on draft 2018-19 LCAP

June 2018:

- Final review and approving 2018-19 LCAP

Local Control Accountability Plan

Part 4: Goals, Actions, and Services



Determining LCAP Actions and Expenditures

2018-19 LCAP Focus:

1. \$10.7 million in actions scheduled to end in June of 2018
2. \$14.8 million in textbook funding that is needed to adopt new curriculum

After review and careful consideration of stakeholder feedback, the Superintendent and Cabinet have designed the following plan:

1. Aligned with eight state priorities and four district goals
2. Designed without using any of the new "2018-19" funding confirmed in the "May Revise"



Irvine LCAP Goals

Irvine Unified School District Local Control Accountability Plan (LCAP) Goals:

1. Ensure all students attain proficiency in the current content standards.
2. Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students.
3. Cultivate a positive school culture and system of supports for student personal and academic growth.
4. Communicate effectively and form strategic alliances to secure the support and resources necessary to deliver our vision.



Condensed Survey Responses

- Instruction—9 Actions
- Visual and Performing Arts—3 Actions
- Class Size Reduction—2 Actions
- Technology—4 Actions
- Professional Learning—5 Actions
- Mental Wellness—4 Actions
- Administration—4 Actions



Condensed Survey Responses by Category

Category	Highly Likely/Likely	Not Likely/ Will not	No Opinion
Instruction—9 Actions	81.92%	10.40%	7.68%
Visual and Performing Arts—3 Actions	85.96%	8.89%	5.15%
Class Size Reduction—2 Actions	91.88%	4.38%	3.75%
Technology—4 Actions	88.92%	6.86%	4.21%
Professional Learning—5 Actions	77.58%	13.80%	8.62%
Mental Wellness—4 Actions	83.13%	11.10%	5.78%
Administration—4 Actions	79.81%	11.27%	8.92%



Investments: Student Instructional Support

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<u>Student Instructional Support:</u>				
Elementary PE Paraprofessionals	\$503,000	\$660,000	\$360,000*	
Art Instruction Elementary Grades 1-3	\$300,000	\$300,000	\$300,000	
Career Technical Education Pathways	\$597,000	\$200,000	\$200,000	
Additional class periods for secondary to reduce class size in impacted subjects	\$595,000	\$925,000	\$925,000	
Additional sections at secondary to support implementation of intervention and student support programs	\$480,000	\$820,000	\$820,000	
Sub-Total:	\$2,475,000	\$2,905,000	\$2,605,000	

*Remaining to be funded outside of LCAP funds.



Comprehensive Survey Responses: Student Instructional Support

Action	Highly Likely/Likely	Not Likely/ Will not	No Opinion
Elementary PE Paraprofessionals	80.98%	12.68%	6.34%
Teaching Artist Program Grades 1-3	77.89%	17.69%	4.42%
Career Technical Education Pathways	56.37%	28.67%	14.95%
Additional class periods for secondary to reduce class size in impacted subjects	91.42%	5.15%	3.43%
Additional sections at secondary to support implementation of intervention and student support programs	85.75%	8.35%	5.90%



Investments: Increase School Site Funding

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<u>Increase School Site Funding:</u>				
VAPA Instrument Repair Specialist	\$80,000	\$80,000*		
Science Equipment Repair Contract	\$18,000	\$18,000*		
VAPA and PE Restored Grant Funding	\$100,000	\$140,000	\$140,000	
Purchase and Update Technology Equipment	\$500,000	\$500,000	\$300,000	\$200,000
Site Technology Mentors	\$294,970	\$250,000	\$250,000	
Project Success		\$240,000	\$240,000	
Guidance Assistants		\$335,000	\$335,000	
Elementary Resource Counselors	\$967,000	\$1,160,000	\$610,000	\$300,000*
Expanded Online Learning Options	\$488,000	\$500,000	\$200,000	\$300,000
Sub-Total:	\$2,447,970	\$3,223,000	\$2,075,000	\$800,000

*Remaining to be funded outside of LCAP funds.



Comprehensive Survey Results: Increase School Site Funding

Action	Highly Likely/Likely	Not Likely/ Will not	No Opinion
VAPA Instrument Repair Specialist	78.92%	12.01%	9.07%
Science Equipment Repair Contract	90.73%	4.15%	5.12%
VAPA and PE Restored Grant Funding	90.25%	6.34%	3.41%
Purchase and Update Technology Equipment	89.95%	7.85%	2.21%
Site Technology Mentors	60.29%	27.20%	12.50%
Project Success	80.59%	12.53%	6.88%
Guidance Assistants	83.58%	12.99%	3.43%
Elementary Resource Counselors	83.54%	12.53%	3.93%
Expanded Online Learning Options	67.56%	25.61%	6.83%



Investments: CA Aligned Materials and Support

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<u>CA Aligned Materials and Support:</u>				
Professional Learning for Classified Staff	\$96,000			
Stipends for Teacher Mentors	\$148,000	\$150,000	\$150,000	
Part-Time Facilitator Coaches for PLCs	\$960,000	\$1,568,000	\$1,198,000	\$370,000
Curriculum Development: NGSS	\$750,000	\$132,000	\$132,000	
Special Ed IEP Software Support	\$288,000	\$150,000	\$150,000	
Student Online Assessment Technology	\$400,000			
Textbook Adoptions	\$2,000,000	\$3,500,000	\$2,000,000	\$1,500,000
Stipend to Monitor and Support Career Technical Education	\$40,000	\$40,000*		
Sub-Total:	\$4,682,000	\$5,540,000	\$3,630,000	\$1,870,000

*Remaining to be funded outside of LCAP funds.



Comprehensive Survey Results: CA Aligned Materials and Support

Action	Highly Likely/Likely	Not Likely/ Will not	No Opinion
Professional Learning for Classified Staff	53.67%	33.83%	12.50%
Stipends for Teacher Mentors	74.02%	21.57%	4.41%
Part-Time Facilitator Teacher Coaches for PLCs	53.20%	34.73%	12.07%
Curriculum Development: Math Pathways and NGSS	67.32%	21.13%	11.55%
Special Education IEP Software Support	53.55%	31.05%	15.40%
Student Online Assessment Technology	55.17%	27.34%	17.49%
Textbook Adoptions	88.73%	5.88%	5.39%
Stipend to Monitor and Support Career Technical Education	64.38%	17.94%	17.69%



Investments: Equity, Safety and Support

Description	2017-18 Allocation	2018-19 Proposed	LCAP One-Time	LCAP Ongoing
<u>Equity, Safety and Support:</u>				
Reduce Induction Fees	\$135,000	\$100,000	\$100,000	
Early Childhood Coordinator	\$130,000	\$150,000		\$150,000
Technology Maintenance Fund	\$400,000	\$400,000	\$200,000	\$200,000
Professional Learning Software	\$110,000			
Bright Bytes Survey Implementation	\$40,000			
Integrated Position Control System	\$120,000	\$100,000	\$100,000	
Counseling TOSA	\$78,000	\$130,000	\$90,000*	
Families Forward IFRC	\$125,000	\$100,000		\$100,000
Stipends for Increased Theater Support	\$20,000	\$20,000	\$20,000	
Sub-Total:	\$1,158,000	\$1,000,000	\$510,000	\$450,000

*Remaining to be funded outside of LCAP funds.



Comprehensive Survey Results: Equity, Safety and Support

Action	Highly Likely/Likely	Not Likely/ Will not	No Opinion
Reduce Induction Fees	50.73%	30.88%	18.38%
Early Childhood Coordinator	63.39%	24.08%	12.53%
Technology Maintenance Fund	90.66%	5.90%	3.44%
Professional Learning Software	52.45%	28.19%	19.36%
Bright Bytes Survey Implementation	50.99%	30.15%	18.87%
Integrated Position Control System	55.28%	24.57%	20.15%
Counseling TOSA	55.19%	28.22%	16.58%
Families Forward IFRC	53.45%	31.77%	14.78%
Stipends for Increased Theater Support	71.32%	19.36%	9.31%

A group of diverse young children, including boys and girls of various ethnicities, are smiling and looking towards the camera. They are wearing backpacks, suggesting they are students in a school hallway. The background is slightly blurred, showing a typical school environment with lockers and doors.

IRVINE UNIFIED SCHOOL DISTRICT

2018-19 Budget



2018-19 Budget Development Process

- On May 11, 2018, the Governor released the May Revision to his 2018-19 January State Budget Proposal
- Due to timing and in the absence of a Final State Adopted Budget, Districts build Budgets based on the Governor's May Revision
- The District's Budget is updated throughout the year
 - First Interim – December
 - Second Interim – March
- Budget assumptions are developed with guidance from:
 - The Orange County Department of Education
 - School Services of California (SSC)
 - The California Association of School Business Officials (CASBO)
 - A variety of other sources....



2018-19 May Revise Highlights

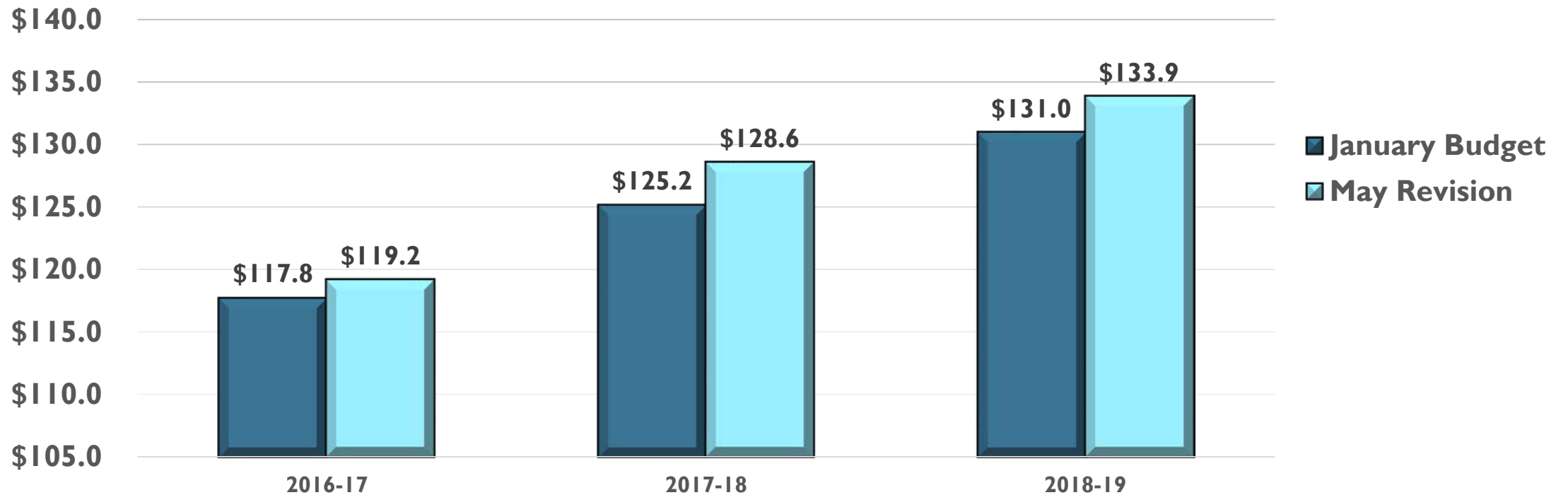
- Overall Themes of the Governor's May Revise Proposal:
- Supported by continued growth in state revenues, the Governor's May Revise for 2018-19 continues to provide substantial increases in Education funding
- However.....although State revenues have grown by over \$7 billion from what was forecast in January, the impact on the Proposition 98 Minimum guarantee is minor
- While recognizing growth and stability in the state and national economies, citing the length of the current economic expansion, the Governor continues to caution of an impending recession and is focused on building state reserves and limiting ongoing obligations
 - Current economic expansion began in 2009 and through 2019 will match the longest post World War II expansion in recorded history





General Fund Revenues in 2018-19 – Big Three

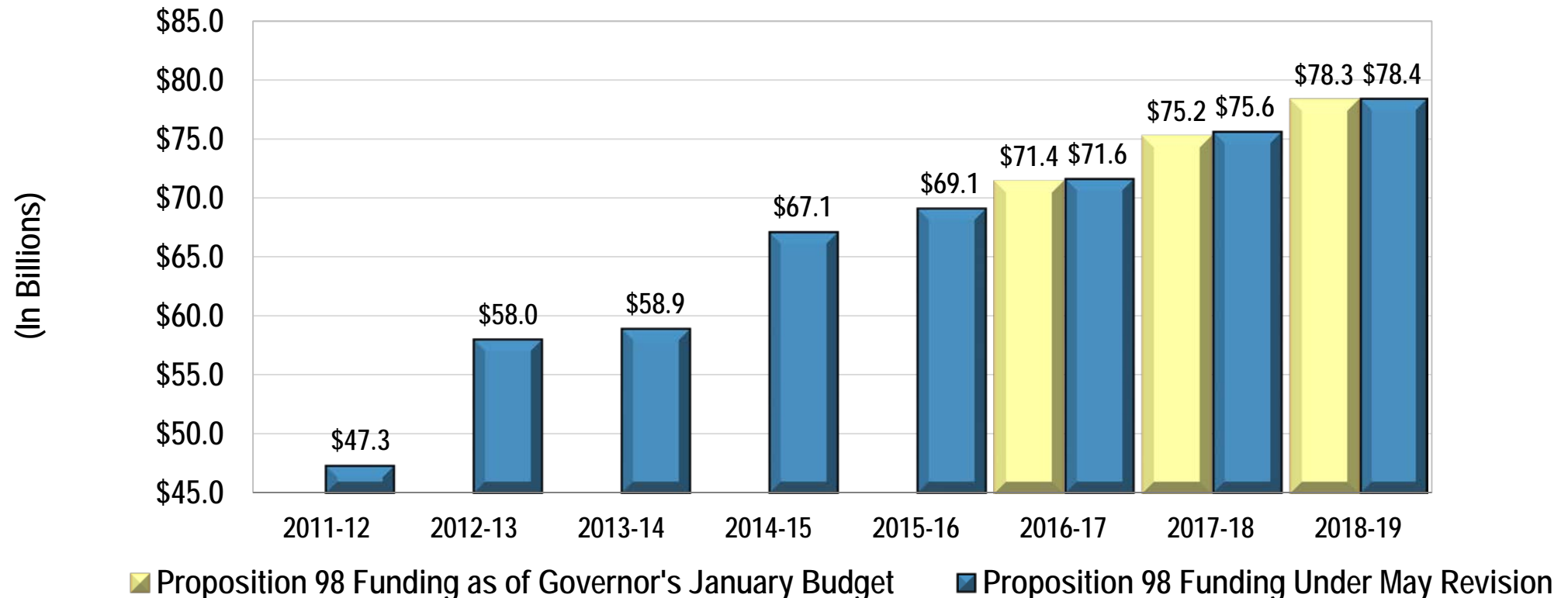
Personal Income, Sales, and Corporation Tax Revenue (in billions)





K-12 & Community College Funding

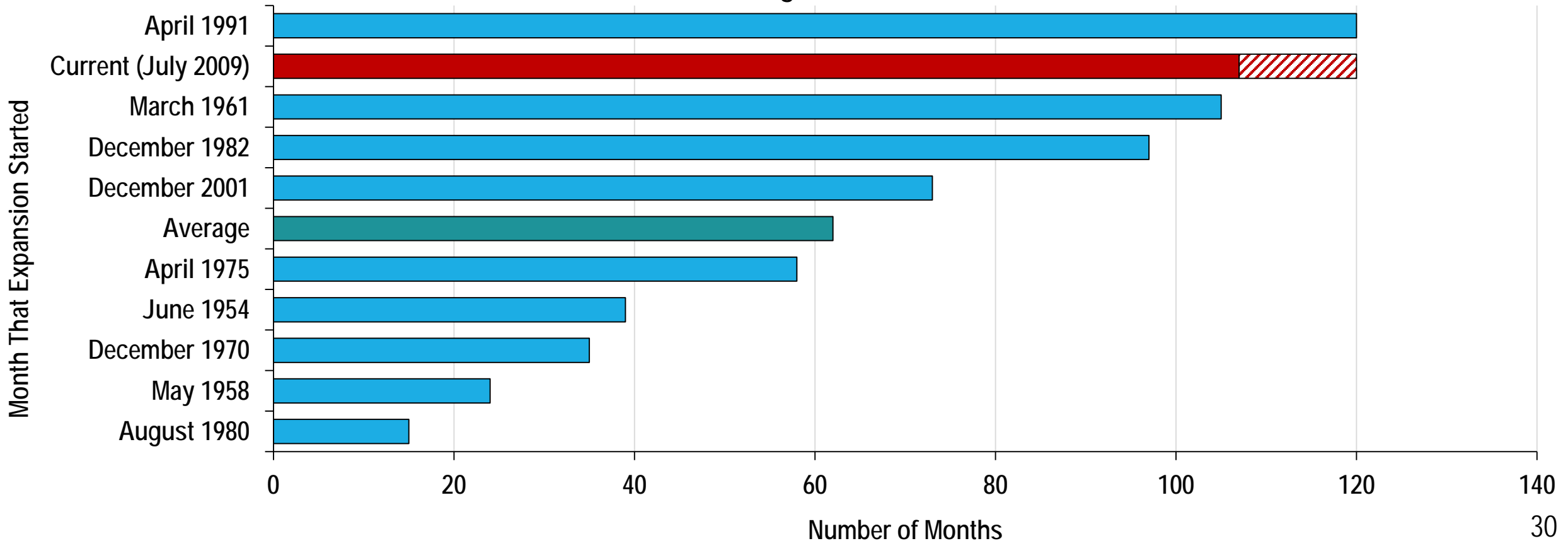
Proposition 98 Funding
2007-08 to 2018-19





Economic Recovery

Current Recovery Is Approaching
The Longest Ever



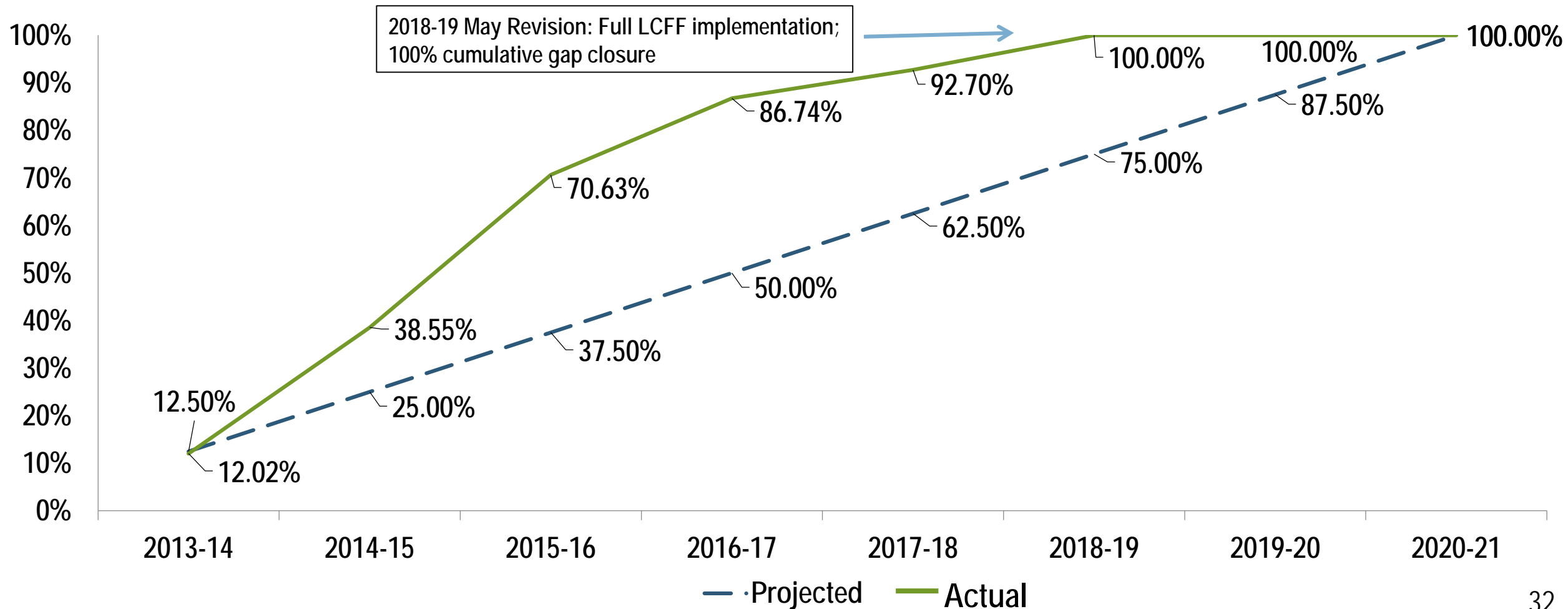


2018-19 May Revise Impact to IUSD

- Two central components of the Governor's May Revise impacting IUSD funding include increases to the Local Control Funding Formula and Discretionary Block Grant
- Local Control Funding Formula:
 - Over \$3 billion is allocated to fully fund the LCFF Target and Cost-of-Living-Adjustment (COLA), two years ahead of original projection
 - The May Revise includes funding for an increased statutory COLA of 2.71% (previously estimated at 2.51%)
 - The Governor also proposes an augmentation to the COLA of approximately 0.29%, thus funding a "super COLA" of 3%
- For IUSD - approximately \$12.5 million or an increase of \$1.7 million in discretionary ongoing funding from the Governor's January Budget proposal



Progress Toward LCFF Implementation





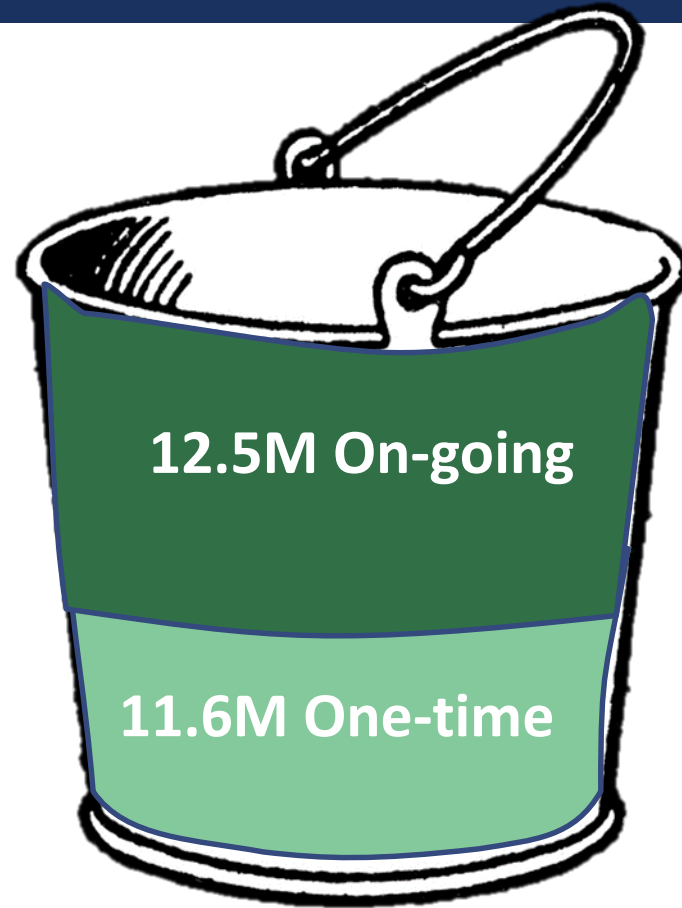
2018-19 May Revise Impact to IUSD

- Discretionary Block Grant:
 - Governor's May Revise proposal increases the overall budget allocation from \$1.8 to \$2.1 billion increasing the per ADA allocation to \$344/ADA
 - These are one-time discretionary funds to reimburse for prior years unpaid mandates
- For IUSD – approximately \$11.6 million or an increase of approximately \$1.6 million from the Governor's January Budget proposal
- While helpful, one-time funding creates long-term operational challenges for school district





Projected Available 2018-19 Funding



Projections based on Governor's 2018-19 May Revise



IUSD Estimated LCFF Funding

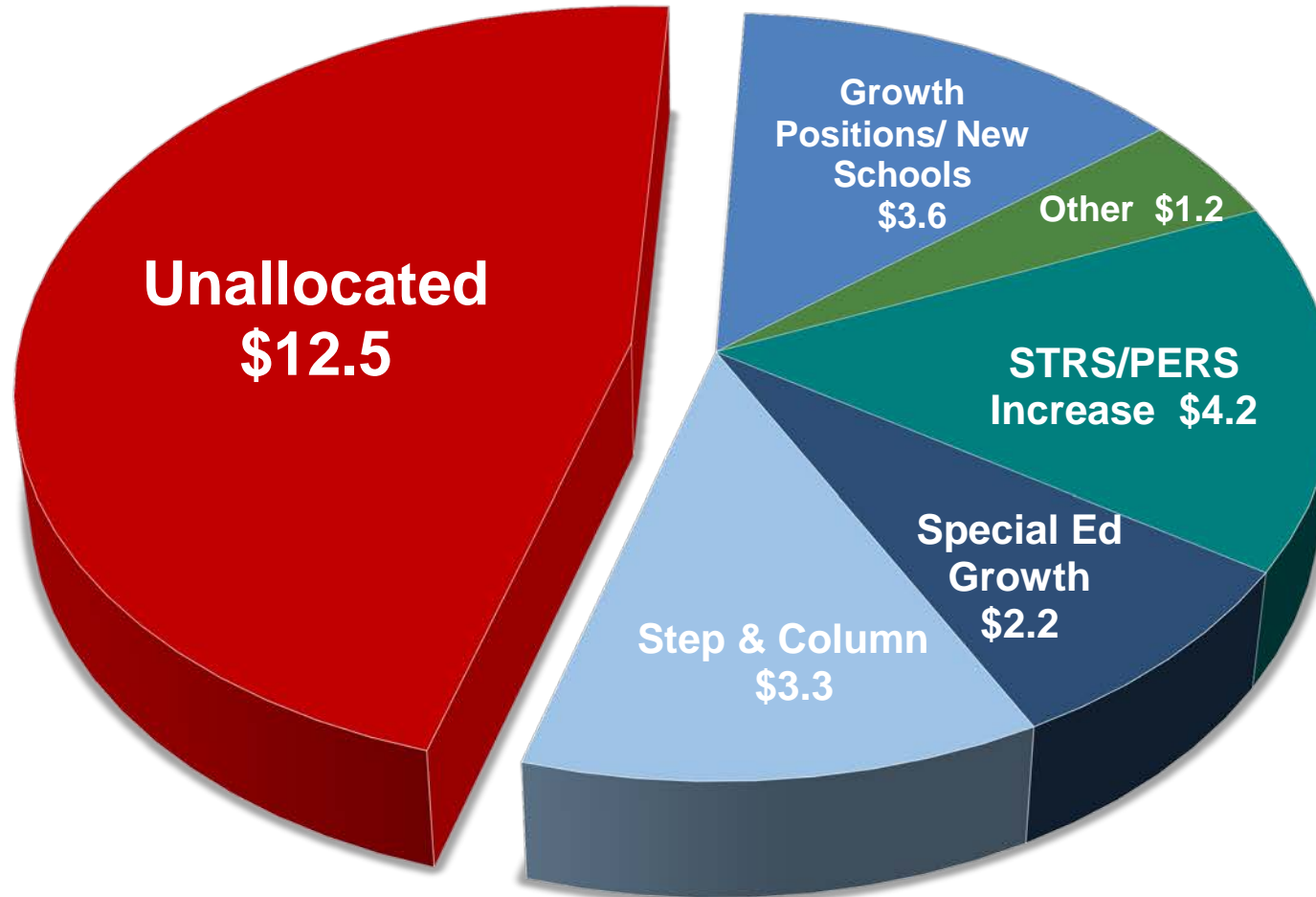
IUSD LCFF	2017-18 Estimated	2018-19 Projection	2019-20 Projection	2020-21 Projection
LCFF Target (Actual Target to be Reached in 2020-21)	\$288,576,916	\$305,686,354	\$325,795,849	\$345,074,338
LCFF Floor (2012-13 Actual Funding Adjusted for ADA Growth & any LCFF Funding Received)	\$270,469,005	\$285,690,634	\$316,934,006	\$326,990,034
LCFF Gap = (Difference Between Target & Floor)	\$18,107,911	\$19,995,720	\$8,861,843	\$18,084,304
Gap Funding Rate*= (% of Gap to be Funded)	45.17%	100%	100%	100%
Gap Funding Amount = (Anticipated Additional Funds)	\$8,179,343	\$0	\$0	\$0
Total LCFF Funding =	\$278,648,348	\$305,686,354	\$325,795,849	\$345,074,338

Total LCFF Funding Increase - \$27 million



Utilization of Ongoing Funding

(dollars in millions)





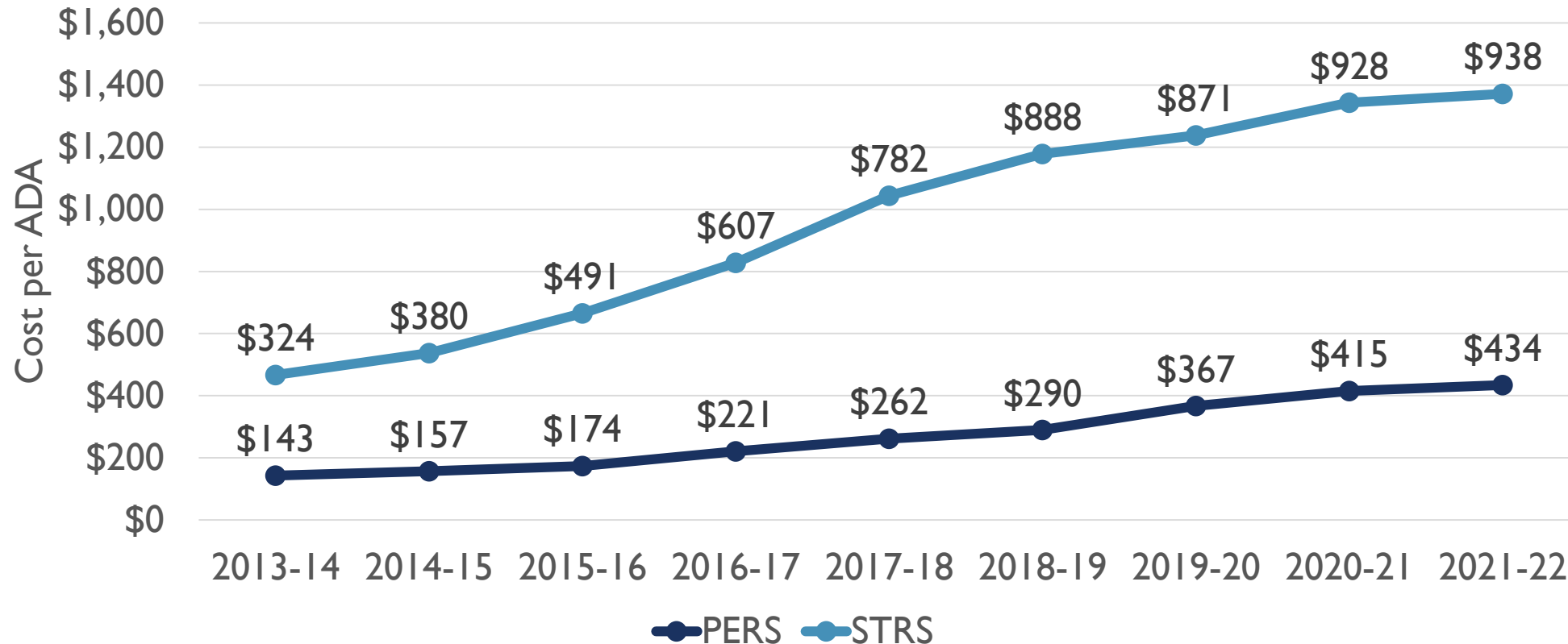
Promise to Restore Purchasing Power

- With the implementation of the LCFF in 2013-14, the stated goal was to fully fund the formula by 2020-21 and restore funding to pre-recession 2007-08 purchasing power levels
- However, it is estimated that of the \$20 billion in LCFF funding provided, approximately \$2.8 billion, or 14% has been used to fund increases to CalSTRS and CalPERS employer contributions
 - In 2014-15 CalSTRS employee and employer rate increases were approved, increasing the employer rate incrementally from 8.25% to 19.10% by 2020-21
 - CalPERS employer rates have increased from 11.44% in 2013-14 to an estimated 24.6% in 2021-22
 - For IUSD this represents an increase in costs of approximately \$905/ADA or \$31.3 million annually



STRS & PERS Projected Increases

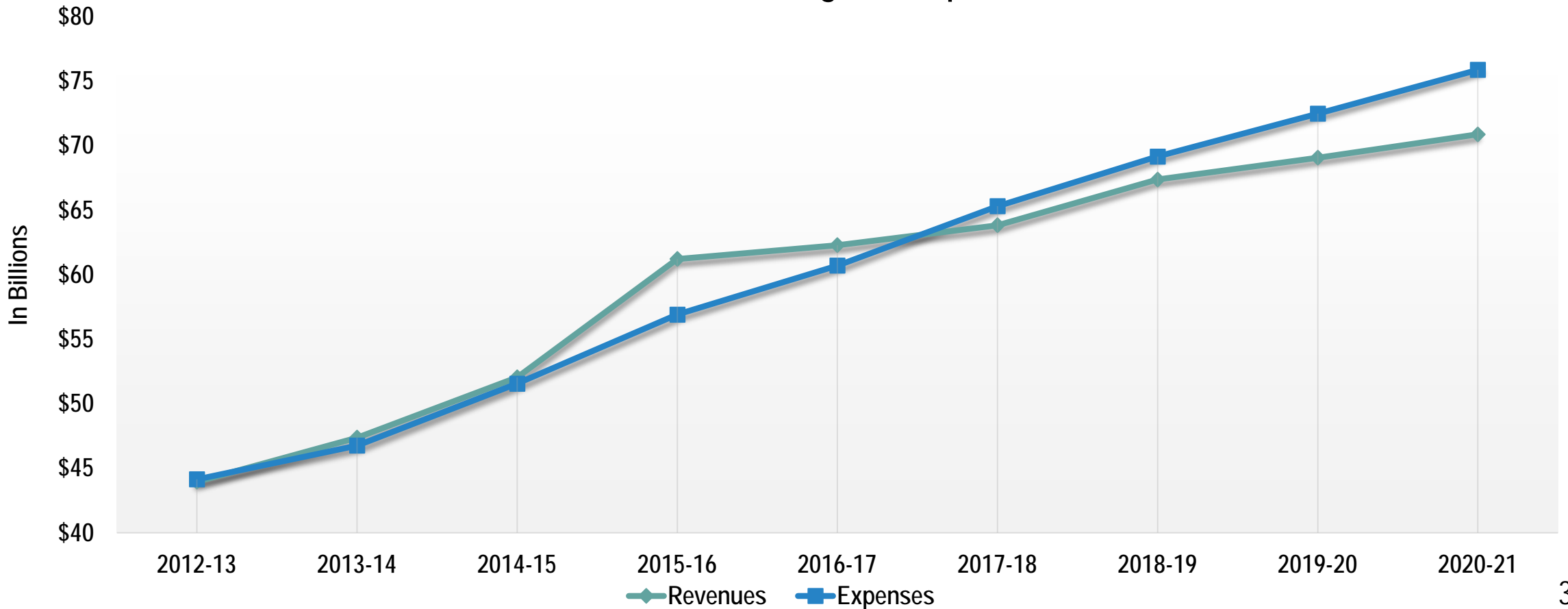
STRS and PERS Cost per ADA





Does the LCFF Restore Purchasing Power Lost?

Historic School Funding and Expenditures





2017-18 thru 2020-21 Budget Forecast

Unrestricted General Fund

Description	2017-18 Estimated	2018-19 Projected	2019-20 Projected	2020-21 Projected
Total Revenues	\$301,595,523	\$332,690,842	\$341,634,484	\$361,403,827
Total Expenditures	(\$247,160,100)	(\$260,776,398)	(\$273,154,557)	(\$282,756,417)
EXCESS (DEFICIENCY)	\$54,435,423	\$71,914,444	\$68,479,927	\$78,647,410
Other Sources/Uses	(\$56,730,987)	(\$58,098,157)	(\$54,546,978)	(\$58,657,428)
Net Increase/(Decrease)	(\$2,295,564)	\$13,816,287	\$13,932,949	\$19,989,982
Beginning Balance	\$44,098,241	\$41,802,677	\$55,618,964	\$69,551,913
Projected Ending Balance	\$41,802,677	\$55,618,964	\$69,551,913	\$89,541,895



2017-18 thru 2020-21 Budget Forecast

Unrestricted General Fund

Description	2017-18 Estimated	2018-19 Projected	2019-20 Projected	2020-21 Projected
Estimated Ending Fund Balance	\$41,802,677	\$55,618,964	\$69,551,913	\$89,541,895
<u>Components of Fund Balance:</u>				
Revolving Cash/Stores	\$550,000	\$550,000	\$550,000	\$550,000
State Recommended DEU	\$7,403,000	\$7,537,000	\$7,735,273	\$8,036,642
Contingency Reserve	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000
Textbook Reserve		\$4,730,580		
Deferred 17-18 LCAP	\$3,360,560			
Deferred 18-19 LCAP	\$10,700,000			
Site/Dept. Carryover	\$10,321,323	\$10,321,323	\$10,321,323	\$10,321,323
18-19 May Revise Unallocated		\$24,068,232	\$24,068,232	\$24,068,232
Other Assigned	\$4,467,794	\$3,411,829	\$21,877,085	\$41,565,698



2018-19 Budget & Multiyear Projections

Unrestricted General Fund

Illustration With Unallocated Allocations

Description	2017-18 Estimated	2018-19 Projected	2019-20 Projected	2020-21 Projected
Total Revenues	\$301,595,523	\$332,690,842	\$341,634,484	\$361,403,827
Total Expenditures	(\$247,160,100)	(\$260,776,398)	(\$273,154,557)	(\$282,756,417)
Currently Unallocated Ongoing	-----	\$12,500,000	\$12,500,000	\$12,500,000
Currently Unallocated One-Time	-----	\$21,889,555		
Revised Total Expenditures	(\$247,160,100)	(\$295,165,953)	(\$285,654,557)	(\$295,256,417)
EXCESS (DEFFICIENCY)	\$54,435,423	\$37,524,889	\$55,979,927	\$66,147,410
Total Other Sources/Uses	(\$56,730,987)	(\$58,098,157)	(\$54,546,978)	(\$58,657,428)
NET INCREASE (DECREASE)	(\$2,295,564)	(\$20,573,268)	\$1,432,949	\$7,489,982
Beginning Balance	\$44,098,241	\$41,802,677	\$21,229,409	\$22,662,358
Ending Balance	\$41,802,677	\$21,229,409	\$22,662,358	\$30,152,340



IRVINE UNIFIED SCHOOL DISTRICT

Questions?