

Irvine Unified School District
Education Advisory Committee Minutes
April 30, 2015
Thursday, 6:30 p.m.
Administrative Center
5050 Barranca Parkway
Irvine, CA 92604

- Call to Order:** Superintendent Terry Walker called the meeting to order at 6:37 p.m.
- Pledge of Allegiance** Led by Seth Grossman
- Roll Call:** Roll call taken via sign-in sheet
- Members Present:** Betty Carroll, Yanina Feinerman, Christine Haley, Jodie Hoffman, Sandi Lester, Kathy Overman, Cassie Parham, Susana Sarmiento, Elise Tenen-Aoki, Beatrice Tseng, Paula Venable, Terry Walker
- Members Absent:** Janelle Cranch, Brian Daucher, Hugh Hewitt, Marcela Mejia-Martinez, Connie Stone, Sarah Verdegan
- Staff Present:** Melinda Glowacki, Catherine Holmes, Alyssa Honeycutt, Stan Machesky, Michele Ogden, Alan Schlichting, Keith Tuominen
- Next Meeting Date:** June 25, 2015 at 6:30 p.m. in the District Office Board Rooms
- Approval of Minutes** Approve the minutes of the February 19, 2015 meeting as presented. Passed with a motion by Elise Tenen-Aoki and second by Beatrice Tseng

Assistant Superintendent Cassie Parham provided an update regarding the communication that has occurred related to the math pathways since the last EAC meeting. Since selecting an integrated mathematics sequence and completing the development of the math pathways, staff hosted three parent forums and a presentation by Dr. Patrick Callahan to inform parents of important shifts in mathematical approaches and the implications for instruction and pathways. Approximately 1,700 parents attended these events. Staff has also pushed out resources to parents including links to our new secondary mathematics website.

Education Advisory Committee Business

1. Presentations:
 - a. Math Standards Overview
Secondary Mathematics Pathways
Dr. Michele Ogden, Coordinator/Math & Science presented the Integrated Math Pathways and course progression. Michele explained how students can move through

and between pathways noting that students have multiple opportunities to accelerate or slow down based on individual need. Committee members also viewed IUSD's Math Pathways website. This site will continue to be refined and updated regularly.

A suggestion was made to email math teachers to communicate Integrated Math Pathways sequence/progression (handout IUSD Secondary Mathematics Pathway) at Back-to-School Night.

Parent Forums

Three parent information meetings were held as well as a presentation by Dr. Patrick Callahan to inform parents of important shifts in mathematical approaches and the implications for instruction and pathways. Approximately 1,700 parents attended these events.

Curricular Materials/Adoption

A textbook adoption committee, comprised of high school and middle school teachers has been formed and is meeting to review proposed textbooks for adoption. Three publishers are being considered. The committee is charged to find the best fit for IUSD. The textbook is not seen as the sole source of instruction; teachers will write curriculum to support courses. Course development will be an ongoing process over the next two years. Textbook selection will be complete by the end of May.

b. CCSS: SBAC Overview

Alyssa Honeycutt, Coordinator/Data & Assessment, presented an overview focusing on the structure and substance of the SBAC, key differences between the CST and SBAC (old tests and new), and how scoring will be calibrated differently and will generate new benchmarks for our students starting this year. Computer-based testing vs. pencil. SBAC new assessment to test new CCSS. SBAC allows district to look at a broader scope (other states versus California only).

Concern was expressed that technology use/availability for classroom learning might be suffering as a result of technology being focused on supporting electronic testing. Superintendent Walker shared that the Board is looking at a GO bond to enhance technology capability throughout the district and that we are looking at portable technology to take the burden off the infrastructure.

The question was asked "What does score mean for individual student?" Alyssa shared that IUSD uses multiple measures. No high stakes decisions are made on this assessment. IUSD is looking at trends this year.

Closing

Superintendent Walker asked committee members if there were any burning issues or that they wished to bring forward or revisit prior to adjourning the meeting.

Concern was expressed that there is still some frustration and fear among parents regarding integrated math pathways particularly at the 7th grade level. Some are having difficulty adjusting to the change and how quickly it's happening. Superintendent Walker and Assistant Superintendent Parham encouraged parents with Math Pathways questions to meet with district staff, their principal or teacher to address individual concerns. They also assured committee members that IUSD has invested and will continue to invest significant resources to support the transition.

Adjournment: The meeting was adjourned at 8:40 p.m.