



Stone Creek Elementary School

"Best place on the planet for learning."

Parent Information & Guidelines



STONE CREEK ELEMENTARY SCHOOL

PARENT INFORMATION & GUIDELINES

2007-2008

2 Stone Creek South ★ Irvine, California 92604

949.936.6200

FAX 949.936.6209

24-HOUR ATTENDANCE LINE 949.936.6201

From the desk of Michael Shackelford, Principal

Dear Parents and Students:

Welcome to Stone Creek Elementary School and the 2007-2008 school year.

The teachers and I believe that success for all students is the shared responsibility of both home and school. Please take the time to read through this handbook, and bookmark it as a handy reference throughout the year. There is a calendar of school events included at the back of the handbook. We hope that you will be able to participate in many of the activities planned by your children's classroom teachers and our PTA. We welcome and encourage your interest and involvement.

We look forward to offering another year of quality education to all the students of Stone Creek. Please feel free to contact me if I can be of any assistance.

Sincerely,

Michael Shackelford
Principal

WE BELIEVE . . .

We believe the learner is a worthy person.

We believe the learner brings to the learning encounter:

- a variety of experiences
- an ever-changing set of values
- feelings
- skills
- an attitude that conveys an interest in learning
- a desire to learn
- a support system
- varying degrees of physiological and psychological readiness

We believe learning is best fostered in an atmosphere that:

- is supportive (allows for successes and failures)
- is positive
- sets behavioral expectations
- lets the learner know the objectives of activities
- is growth oriented (academic, social, emotional)
- is diagnostic and prescriptive relative to a learner's strengths and needs
- facilitates the learner's taking responsibility for his own behavior and academic growth

The Staff of Stone Creek Elementary School

Continuous Improvement Efforts for 2007-2008
Our Goals for Improving Student Achievement are...

● **Goal #1: To Provide Effective Support for At-Risk Learners in Reading / Language Arts**
Action Plan:

1. Use data and assessments to identify at-risk students and to drive instruction.
2. Utilize EIRM strategies, increase the use of small group instruction in primary grades, begin to discuss ways of incorporating small groups in upper grades, and utilize instructional aides more effectively.
3. Provide intervention opportunities through Extended Learning and EIA grant.
4. Promote literacy in the community through events such as EIRM night and Literacy Night.

● **Goal #2: Writing – To Continue to Work on Developing Effective Strategies to Teach and Assess Writing in all Grade Levels**

Action Plan:

1. Devote staff development time to collaborate within and between grade levels to share effective teaching strategies.
2. Collaborate to develop common benchmark assessments at each grade level.
3. Integrate with District-wide efforts to improve writing across grade levels.

BELL SCHEDULE

Daily

Kindergarten

- (AM) 8:00 -- 11:20
- (PM) 11:30 -- 2:50

Grades 1-3

- 8:10 -- 9:50 Class
- 9:50 -- 10:05 Recess
- 10:05 -- 11:30 Class
- 11:30 -- 12:10 Lunch
- 12:10 -- 2:06 Class
- 2:06 Dismissal

Grades 4-6

- 8:10 -- 10:15 Class
- 10:15 -- 10:30 Recess
- 10:30 -- 12:00 Class
- 12:00 -- 12:40 Lunch
- 12:40 -- 2:45 Class
- 2:45 Dismissal

Wednesday

(Every Wednesday is a Modified Day)

Kindergarten

- (AM) Same as daily schedule above
- (PM) 10:10 -- 1:30

Grades 1-6

- Same as daily schedule above except students dismissed at 1:15 p.m.

TELEPHONE NUMBERS FREQUENTLY NEEDED

ABSENCE LINE (Stone Creek School) 949.936.6201 – 24-hour access

EMERGENCIES

- Police Emergency 911 or 949.724.7200
- Fire Rescue, Paramedics 911 or 949.538.3501
- Irvine Unified School District 949.936.5000
- Stone Creek School Office 949.936.6200
- Stone Creek School FAX 949.936.6209
- Student Absence Reporting Line 949.936.6201

CITY OF IRVINE

- Community Services 949.724.6604
- Main City Number 949.724.6000
- Fine Arts 949.552.1078

CHILD CARE PROGRAMS

- Creekers Club (On Campus) 949.857.1694
- Kids Club - Deerfield 949.551.8638
- Kids of Woodbridge 949.552.5782
- U.C.I. Early Childhood Education Center 949.825.2100
- Vista Verde Kids Co. 949.786.5221
- Woodbridge Children's Center 949.551.4634
- Young Sportsman's Club 949.544.2755
- Youth Services (Heritage Park) 949.724.6753
- YWCA Kids, Inc. (all sites) 949.542.1436

EDUCATIONAL INSTITUTIONS

- Saddleback Junior College (Mission Viejo Campus) 949.582.4500
- Saddleback Junior College (Irvine Valley Campus) 949.559.9300
- University of California Irvine Extension 949.833.5418
- IUSD Adult Education 949.797.7450
- Library (University Park) 949.786.4001
- Library (Heritage Park) 949.551.7151

SCHOOL PROCEDURES

ATTENDANCE

Regular attendance is crucial to your child's success in school. Also, full-time attendance is compulsory by State law. This means all children under 16 years of age must attend school every day.

The following are the only acceptable reasons for excused absences from school:

1. Illness, verified that the student was actually ill or under quarantine.
2. Medical or dental appointment.
3. Family funeral.

All other absences will be considered unexcused.

To verify your child's absence:

1. Please call 949.936.6201 each day your child is absent and record the pertinent details on the telephone answering device. This is a 24-hour absence line. Please notify the school no later than 9:00 a.m.

2. If you cannot call the school, in order to be admitted back to class, your student must bring a note from you stating when and why he/she was absent.

It is the student's responsibility to make up all missed school assignments regardless of reason for absence.

IMMUNIZATIONS

The California Health and Safety Code requires every child entering California schools to be properly immunized against polio, diphtheria, tetanus and red measles. Before school entry is complete, all parents must fill out the blue California School Immunization record giving complete dates (month, day and year).

MEDICATION

State law allows school personnel to administer medication if a **Parental Release and Physician Request Form** is on file in the school office. These forms are available in the school office. No medication can be given without these two forms on file. Medication must be in the original prescription container. **Students must not bring aspirin, cough medications, cold remedies, or any other medication to school to take on their own.** Parents should follow the same procedure for over-the-counter medications as for those prescribed by a physician. There is the possibility of another child taking the medication and having a severe reaction. **ALL MEDICATION TAKEN BY STUDENTS WHILE AT SCHOOL MUST BE KEPT IN**

THE OFFICE. Please contact the school office if you have any special problems regarding medication.

EMERGENCY INFORMATION

Each child attending Stone Creek School must have an **Emergency Information Card** signed by a parent and on file in the office. It is imperative that the school maintain up-to-date information on every student. Therefore, emergency sheets containing our most current computer-generated information will be sent home with your child on the first day of classes. Please review the information on the sheet, update if necessary, sign it, and return it to the school as soon as possible so we can update our computer files.

UPDATING CONTACT INFORMATION

Parents and guardians are reminded that they have the ability to update contact information for their student(s) by going to <https://my.iusd.org/abi/>. It is very helpful for the school office if you keep your contact information up-to-date. Thanks for your help!

SCHOOL TELEPHONE

Students should have a legitimate reason for requesting the use of the school telephone. The office telephones are business telephones and **should not be used for personal reasons or to make arrangements which can be made in advance at home**. The school telephone is available for students' use in the event of emergencies. In order to use the telephone, a child must first secure the authorization of his or her teacher.

FOOD SERVICES AND MILK

A hot lunch is available daily for \$2.85 for children in grades one through six. Monthly menus are available through the IUSD website at <http://www.iusd.org/>. Children may bring their own sack lunch, or go home for lunch if there is a note from the parent on file at the school office. Milk is available daily for \$0.50. These prices are subject to change.

LUNCHBOX ACCOUNTS

We would like to encourage you to consider depositing some money into your student's LunchBox account. The more students who participate in this program, the more efficiently Stone Creek's lunch program can operate. Even if your student only buys lunch on Pizza Days (or occasionally forgets to bring lunch or money), it's a great idea to have a small balance in the account, eliminating the need/time for cash transactions. Money may be deposited on-line (for a fee), or by check or cash at school. We have envelopes in the school office, and when a check or cash is received in the morning, it is deposited into the account the same day. There is NO transaction fee for these deposits. If you have any questions about how this program operates, please call the school office.

DETENTION

The school has the prerogative of keeping students after school if the necessity arises. If, at any time your child is detained **for longer than 10 minutes**, you will be notified by either the child or teacher before detainment.

VISITORS

Visitors are always welcome to our school. To minimize disruptions of the learning environment and educational process, as well as for the safety and security of all our students and staff members, we ask that all visits be arranged through the school office and the visiting time be limited in the classrooms to 20 to 30 minutes. **All visitors must sign-in and out through the school office.**

PUPIL RELEASE AT IRREGULAR HOURS

When a parent requests the dismissal of a child at an irregular hour, it is required that the parent check the student out. Please visit the office and sign out the student. Your child will be sent for by the office staff. Students may not leave the school grounds without the permission of his/her parents, and may not be released from the classroom to the parent.

PARKING IN FRONT OF SCHOOL

When a parent comes to the school to drop off or pick up a student from campus, please use one of the marked parking spaces or park along the street. **It is illegal to park by the red fire curb.** (Occasionally, police ticket cars found parked there.) This is a fire lane and must be kept clear and open for emergency vehicle access.

LOST AND FOUND

When a youngster finds something -- money, books, clothing, etc. -- he/she should turn it into the office. His/her name will be put on it and we will give it to the owner. If not claimed by the owner within two weeks, the finder may claim it.

SCHOOL PARTIES

The staff has determined two parties may be held during the school year: A holiday party (before the winter recess) and an end-of-the-year party. No other parties may be held during the school year. Parties are normally planned by the room parent and teacher. In addition to the above parties, some of our students like to share their birthdays with their classmates and bring a treat to share at recess. Parents are requested to make arrangements directly with the classroom teacher.

SCHOOL STANDARDS AND EXPECTATIONS

SCHOOL STANDARDS

Children are expected to assume the responsibility of conduct that is conducive to a wholesome learning environment. To ensure this, manners and courtesy are essential. Suggestions or directives to students from all teachers and other school personnel are to be considered constructive efforts in maintaining this environment. Students should use good common sense at all times and always be concerned about the safety and welfare of others. These standards can be modeled by each student through responsible action and pride in Stone Creek School.

Safety rules must be understood if they are to be effective. For the safety and welfare of all students, enforcement of these rules will be consistent and in accord with the maturity level of the individual student.

1. Play games and use only school equipment according to the rules.
2. Running is for the grass area only; please walk on all blacktop areas.
3. Handball is for the backboards only, not against the buildings.
4. Catcher mask must be worn by the catcher when playing softball in Physical Education (PE).
5. Children bringing snacks to school are to eat them by the lunch tables or near the trash cans. **No eating on the playground.**
6. **Tackling, wrestling, pushing, shoving, piggy-back rides and body pyramids are not permitted.**
7. **Radios, CD players, cassette players, game boys, and personal toys are not to be brought to school by students.**
8. Children are not to climb fences, poles and backstops.
9. There will be no playing or loitering in or around the restrooms or restroom areas.
10. Students are responsible for cleaning up after themselves at the lunch tables, at snack and lunch time. No student is excused until notified by the noon duty supervisor.
11. Gum chewing is not permitted in the building, classrooms, and on the playground areas.
12. Children must have a note to come to the office from a classroom. Students coming from the playground may come to the office if sick, injured or with permission from the teacher on duty. Friends need not accompany each other unless it is physically necessary.

13. Walk in the crosswalk. Walk bikes in the crosswalk.
14. Bike riders should walk bikes from the bike rack area and along front sidewalk. No riding in street/sidewalk area. Helmets and a bike lock are required. Bike privileges will be suspended if rules are not followed.
15. Stay on blacktop and grass area behind school. Students are not allowed around the corners of the building on either side. Lunch boxes may be kept by the fountain area for pick up after lunch recess.
16. Time on the swing should be limited to 25 counts per turn when others are waiting.
17. Students are expected to be respectful to each other and to all adults.
18. Improper or abusive language to other children or adults is not permitted.
19. Harassment or interference in the play of others will not be tolerated.
20. Students will respect the property of others at all times.
21. Students will be on time to class.
22. Each child is responsible for his/her behavior and is expected to follow the accepted standards for the school, regardless of what the next child is doing.

CLASSROOM STANDARDS

Classroom standards will be developed in each classroom using the behavior policy and school standards as background.

BICYCLE RULES

The Board of Education has adopted a policy whereby students in grades K-2 are not permitted to ride bicycles to school. **All students grades 3-6 who ride bicycles to school are required to wear helmets.**

1. Each bicycle must be locked separately.
2. Bicycles are to be parked only in the fenced bike area.
3. Children are to walk bicycles to and from the bike area on school grounds.
4. Children are not to handle or play with other children's bicycles.
5. Exit from the bike area immediately after parking your bike or after school. Do not play around the bike area at recess.

6. Children will not ride two on one bicycle.
7. Infraction of rules may result in loss of bicycle privileges.

ROLLER BLADES / ROLLER SKATES / SKATEBOARDS/ RAZORS / ROLLER SHOES

Students are not permitted to ride razors, roller blades, roller skates, roller shoes and/or skateboards to or from school. Storage and theft become major concerns.

STUDENT DRESS AND GROOMING STANDARDS

In recent years, student dress has become a topic of concern for parents and school staffs because it sometimes identifies children in such a way as to separate them from their peers and puts them at risk. For instance, a student may innocently or unknowingly wear identified gang-related clothing. The wearing of such clothing has the potential to endanger the safety of that student. Additionally, many of the fashions being promoted on television and in print ads are provocative and/or revealing and may be disruptive to the educational environment.

Parents have the primary responsibility to see that their children are dressed in a manner which is clean and not hazardous to their safety, nor disruptive to instruction. For these reasons, and to be consistent with standards set by Lakeside Middle School and other elementary schools in our area, we are sharing the following guidelines and request your assistance in guiding your child to dress in a manner which shows they are ready for school and respectful of themselves and others.

Students may not wear:

- Attire which is sexually explicit or brief such as: tops or pants designed for bare midriffs, halter tops, tops with straps that are less than 1-1/2 inches in width, tight or revealing clothing or low cut tops, fish net tops, clothing which allows underwear to be exposed, short shorts;
- Sagging pants, baggy clothes (pants or shorts should be the proper size and must fit securely at the waist above the hip bone, and are not allowed to hang below the waist), caps worn backwards, chains, or clothing that can be construed to be “gang like”;
- Attire that advertises alcohol, drugs, tobacco, violence, or obscenities;
- Make-up or body glitter;
- Jewelry or other accessories that poses a threat to personal safety, or the safety of others;
- Thongs, flip-flops, sock-like footwear, slippers, platforms, or back-less shoes. Students should wear athletic shoes when P.E. is scheduled and will not be allowed to participate if they are wearing unsafe shoes. Shoes must be worn at all times.

If your child wears prohibited attire, we will:

1. Call home/work for appropriate clothing.
2. If families are unavailable, students will use clothing from Lost and Found, to be returned the next day.

Note: Students may not return to class until appropriately dressed.

Wearing apparel must not inhibit participation in any phase of the instructional program. Parents are urged to mark jackets, boots, raincoats, lunch boxes, backpacks, etc. very clearly with the child's name so they may be returned when misplaced.

With your help and support, we know we can continue to provide a safe and positive learning environment for all our students. Thank you so much for your cooperation!

HOMWORK POLICY

All Stone Creek School homework assignments are given to provide practice and reinforcement of newly-learned skills; to help develop a sense of personal responsibility; to encourage self-discipline; and to extend each child's ability to study independently.

We ask parents to assist the school in the following ways: **SUPPORT** the concept that homework is important; **ENCOURAGE** your child to complete his/her homework; **PROVIDE** an environment/space for your child that is conducive to studying at home; **CHECK** to see that all homework has been completed. As a parent, you are not responsible for teaching any concept or skill and you are not responsible for correcting any work that is assigned to be completed at home.

Your child's homework assignments could include any or all of the following:

- Finishing work assigned during the regular school day.
- Reinforcing skills previously taught.
- Long-term assignments, such as book reports and research projects.
- Weekly assignments, such as spelling, vocabulary, and math facts.

The amount of time spent on homework can vary with the individual child; however, in general terms, the following is a realistic overview of expectations at Stone Creek School:

- Kindergarten -- 5 to 15 minutes Monday through Friday.
- First and Second grades -- 15 to 30 minutes Monday through Friday.
- Third and Fourth grades -- 30 to 60 minutes Monday through Friday.
- Fifth and Sixth grades -- 60 to 90 minutes Monday through Friday.

Children receiving assistance under the Resource Specialist Program may also have additional homework assigned by the Resource teachers. Friday homework assignments may vary between classrooms.

BUS RULES

When riding school buses, students are to observe the following rules:

1. Students transported in a school bus shall be under the authorization of, and be responsible to, the driver.
2. Students shall be seated prior to any school bus being put into motion and shall remain seated until after the bus has come to a complete stop. Students shall refrain from any action that could distract the driver while the bus is in motion.
3. Students who become a serious disciplinary problem on the school bus may be removed from the bus and have riding privileges suspended.
4. Students must keep arms and hands inside the bus window.
5. Eating on the bus is not permitted.

Students who fail to comply with bus rules will lose their privilege to ride the bus.

PARENT INVOLVEMENT

SCHOOL SITE COUNCIL

The following are the objectives of the School Site Council:

1. Provide a means to involve parents and staff in the development and continual evaluation of the educational goals of Stone Creek School.
2. Examine issues facing Stone Creek School and make recommendations as appropriate.
3. Advise the principal regarding SLIP budget.
4. Provide the Stone Creek School staff with information regarding the expectations of the community as it relates to the quality of education.
5. Disseminate information as deemed necessary to the community-at-large as it relates to the quality of education at Stone Creek School.

Members of the School Site Council are:

Margy Costello	Karen Cronin
Donna Dean Lack	Cindy Foster
Anne Melanson	Linda Milani
Yioula Peraticou	Zena Reichert
Michael Shackelford	Amy Sperber

PARENT TEACHER ASSOCIATION

The purpose of this organization is:

1. To promote the welfare of children at home, school, and within the community.
2. To bring about a closer relationship between home and school so parents and teachers can cooperate in the education of their children.
3. To develop between educators and the general public such united efforts as will secure for all children the highest advantages in physical, mental, and social education.

Officers of the Parent Teacher Association are:

- President ***Heidi Borland***
- 1st Vice President, Programs ***Harsha Kotak***
- 2nd Vice President, Ways & Means ***Lynnette Buckland***
- Secretary ***Cindy Foster***
- Treasurer ***Judy Trussell***
- Financial Secretary ***Theresa Evers***

VOLUNTEER PROGRAM

You can be involved in one of the following ways:

1. Share your special knowledge of a skill, hobby or occupation. Children can learn from you. Would you take an hour or two during this school year and share with them?
2. Spend some time with us in the classroom, on projects, on field trips, or working on special activities.
3. If you are unable to work in the classroom setting, volunteers are needed in the Library/ Media Center and in the school office for a variety of other opportunities helping the secretaries.

ROOM PARENTS

One of our many volunteer jobs is that of room parents. Mothers or fathers, or sometimes both, may serve as room parent. Room parents assist the teacher, plan parties, and obtain help for various class projects.

PUPIL PROGRESS / STUDENT EXPECTATIONS REPORTING

Parents can expect to receive student report cards three times a year. In addition to that, progress reports are given all students the week of parent conferences (October 29-November 2). Progress reports will be issued in the middle of the second and third trimesters for only those students with questionable and/or unsatisfactory progress.

Parent-teacher conferences are scheduled in the fall. If you wish additional conferences with a teacher, it should be arranged for times other than during school hours. It is best to send a note, or call, to arrange a conference at a mutually convenient time for you and the teacher. Our teachers maintain office hours before and after regular class hours.

Back-to-School night is held in September to acquaint parents with materials and content comprising our instructional program.

Open House is scheduled for May so the children may share their classroom and activities with their parents.

In an effort to assure that materials sent from school reach home, you may expect materials to be brought home each Thursday throughout the school year. The school asks that parents take the time each Thursday evening to review the enclosed materials with their child, sign for receipt of the envelope on the form provided, and return the envelope to school with the child on Friday.

AWARD CEREMONIES

It is our desire at Stone Creek School to create and maintain a highly structured, success-oriented environment. An integral part of this process is to reinforce positive behavior on the part of our children, which includes paying tribute to those students who put special effort into their interaction with others. Three times each year, one child from each classroom is selected to receive an award in the categories of Attendance, Citizenship and Academics. In addition, one student from each class will be recognized in the areas of Athletics and Fine Arts (First Trimester), Science and Math (Second Trimester), and Most Improved and Writing (Third Trimester). Parents are notified by mail of their child's selection and invited to an awards ceremony.

INDEPENDENT STUDY CONTRACTS

It is expected that students complete the work they miss during absences. It is further expected that parents sign an **Independent Study Contract** and supervise the student's completion of assignments during absences. Parents are requested to notify the child's teacher **one week prior** to the expected absence. An Independent Study Contract does not replace the classroom experience. It is not expected that by doing the required written work a student has acquired all the knowledge and skill development missed during instruction. There is no substitute for a student being present in school.

BEFORE SCHOOL

Playground supervision begins at 7:55 a.m. Children **may not** be on campus prior to that time.

AFTER SCHOOL

There is no playground supervision after school hours or on weekends. Children are to proceed home immediately after school.

MODIFIED DAY

Each Wednesday for grades 1 through 6, students will be involved in a modified day, with the same start time as the daily schedule, and the dismissal at 1:15 p.m. All A.M. Kindergarten students will have no change in schedule. Students in P.M. Kindergarten will attend school from 10:10 a.m. to 1:30 p.m. The staff will be involved in Wednesday afternoon staff meetings, seminars and in-service sessions. In addition to each Wednesday, the following days will also be modified:

Thursday, September 20, 2007 -- *Back-to-School Night*

Week of Oct. 31 thru Nov. 2, 2007--*Parent Conferences (no school Thursday, Nov. 1)*

Monday, November 5, 2007--*Parent Conferences (Grade 4-6 students only)*

Thursday, December 21, 2007 -- *Winter Recess*

Friday, March 21, 2008 – *Minimum Day*

Friday, April 4, 2008 -- *Spring Recess*

Thursday, May 22, 2008 -- *Open House*

Tuesday, June 17, 2008 -- *Minimum Day*

Wednesday, June 18, 2008 -- *Last Day of School*

CROSSING GUARD

The City of Irvine provides a crossing guard for our students at the corner of West Yale Loop and Stone Creek South. All students and parents are to cross at Stone Creek and West Yale Loop with the crossing guard. No one is permitted to cross at any other location. Crossing in front of the school on Stone Creek South is not permitted. The crossing guard's schedule is coordinated with the supervision capabilities stated above.

CLASSROOM PLACEMENT PROCEDURES

Annual classroom placement is carefully determined prior to the start of school for each student returning to Stone Creek. Placement is determined by the principal, the current grade-level team of teachers, all certificated resource personnel, and the school psychologist.

PURPOSE

The primary purpose of placement teams is to match students with instructional environments that complement their learning styles and talents, as well as their academic, social and emotional needs. The placement teams also ensure a balance of variables in each classroom setting. Such variables include, but are not limited to:

- Boy/girl ratios
- Levels of academic progress
- Degrees of self-directedness
- English Language proficiency
- Behavior traits
- Learning/teaching styles
- Class size as it relates to state-district guidelines

Please do not make specific requests for teachers! If you have information helpful to understanding any special needs your child may have, please address the principal in writing prior to the last week of school. Such information will be thoughtfully considered in making your child's classroom assignment.

Fall assignments will be posted the day before school starts at 5:00 p.m.

COMBINATION CLASSROOMS

As most of our community is aware, combination/multi-age classrooms (serving two grade levels) are a fact of schooling in most public elementary schools in California. **At Stone Creek, we will continue to form combination classrooms.** It is likely that every child will be included in a combination classroom at least once.

NEEDED ASSISTANCE

As careful as we try to be, it is sometimes necessary during the second or third week of school to reform classes. You can help us prevent this exercise by doing the following:

1. Give us complete and accurate information regarding your child's fall enrollment on the end-of-year survey.
2. Call the school office (949.936.6200) or District Office (949.936.5000) during the summer, and leave a message for the principal regarding any changes in your child's enrollment status.
3. Make sure your child attends the first day of school.

IN THE BEGINNING

The first day of school, classroom assignments are considered to be firm, though last-minute notification of withdrawals or increased enrollments during the first few days of school may necessitate staffing changes and/or classroom reassignments.

It is not uncommon for someone to hear that “so-and-so” is the only and best teacher to have in “such-and-such” a grade. Nor is it uncommon for a student to initially feel his teacher is “too mean” or “too strict” or “too” something else. Fortunately, once given a chance to succeed at adapting to a new classroom and building a new student-teacher relationship, most parents discover that their child’s placement is working well after all. **Remember, placement was carefully selected for your child by the principal, the grade-level team of teachers, and all support personnel.**

Students’ attitudes towards their teachers and school are highly influenced by the attitudes of their parents. We can all provide our children with a successful beginning-of-the-school-year experience by responding to their classroom assignments with positive enthusiasm.

IN THE LONG RUN

We at Stone Creek are blessed with a supportive and active community, students who are raised to value education, and school personnel who are dedicated to meeting the needs of youngsters. Through knowledge, understanding, cooperation, and trust, we can all work together to enhance personal achievement and the general school climate for all our boys and girls.

ACKNOWLEDGEMENT

Parents and staff members serving on the School Site Council, with input from all classroom teachers, developed this statement of classroom placement procedures.