

Irvine Unified School District
END-OF-THE-YEAR REPORT
Stone Creek Elementary

SCHOOL TARGETS FOR 2007-2008

- A. To Provide Effective Support for At-Risk Learners in Reading/Language Arts
- B. Continue to develop effective strategies to teach and assess writing in all grade levels
- C. Currently 78% of EL students met their AMAO 1 requirements. By fall 2008 88% of EL students will achieve AMAO 1 requirements.

SCHOOL ACHIEVEMENTS IN 2007-2008

- Developed site-based staff development in technology
- Participated in staff development in Intervention Strategies for grades 4-6
- Participated in staff development in data warehouse training K-6
- Participated in staff development in EL differentiation K-6
- Participated in first aid and CPR training for all staff
- Continued staff training in the use of PLATO Data Management System
- Utilized grade level planning meetings for ongoing analysis of assessment data and student work including IOLA, Literacy Performance Assessment and Writing Assessment data
- Continued *The Great Body Shop* curriculum in grades K-6
- Continued Early Intervention Reading Model in grades K-1
- Provided an after school Math intervention program for students in grades 4-6
- Provided an after school Reading intervention program for students in grades 2-6
- Supplemented Fine Arts instruction
- Received an IPSF grant for library book acquisition
- Continued implementation of Scholastic's Reading Counts Program and Scholastic's Reading Inventory
- Continued school-wide reading incentive program, tallying 2,247,304 pages read
- Recognized students for academic achievements each trimester
- Celebrated students for demonstrating good citizenship throughout the year with weekly "Gotcha" drawings, and trimester award ceremonies
- Implemented school wide "Big/Little Buddy" program to promote school wide values and literacy
- Continued with counseling support for students referred in grades K-6 with Counseling Assistant
- Continued serving as a training site for student teachers and observers from CSUF and CUI
- Participated in Orange County Math Field Day Competition
- Utilized PTA grant for classroom supplies, technology, field trips, plays, assemblies, playground equipment and Health Clerk support
- Utilized S.L.I.P. grant and P.T.A. grant to upgrade technology lab and install LCD projectors all classrooms
- Provided an Internet Safety workshop for 5-6 grade parents through the cooperation of the Irvine P.D.
- Held a successful International Night, Jog A Thon, School-wide Musical performance and end of the year Family Night in conjunction with PTA
- Provided lunch time intramural activities for grade 4-6.
- Selected staff participated in conflict resolution, Response to instruction and Professional Learning Communities trainings
- Participated in Red Ribbon Week, PTA Reflections, Astounding Inventions, Walk to School Day, D.A.R.E, Cultural/Curriculum based Assemblies, Families Forward Food Drives, Holiday gift Project
- Recognized as a "9 out of 10" in similar schools and statewide rankings of API scores
- Participated in Jr. Firefighters, fifth grade
- Completed fifth grade physical fitness testing
- Held fourth grade cultural days every Friday for students to share their culture
- Held successful "49er" day for fourth graders
- Held successful "Colonial" day for fifth graders
- Received grant from IPSF to purchase books for library
- Provided formal and informal support through resource teachers and aides to students at risk
- Utilized Read Naturally program to support all students

Michael Shackelford, Principal