



Irvine Unified School District Woodbury Elementary School 2006 - 2007 Annual School Report Card

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PRINCIPAL: Lauren Sipelis GRADE LEVELS: K-6 SCHEDULE: Traditional
WEB ADDRESS: www.iusd.org/ecr

STUDENTS ENROLLMENT

2006-2007 Enrollment

| KEY FACTOR | OUR SCHOOL |
|-------------------------|------------|
| Kindergarten | 64 |
| First Grade | 47 |
| Second Grade | 44 |
| Third Grade | 51 |
| Fourth Grade | 47 |
| Fifth Grade | 43 |
| Sixth Grade | 47 |
| Total Enrollment | 343 |

2006-2007 Class Size

| GRADE | AVERAGE CLASS SIZE | NUMBER OF CLASSROOMS | | |
|--------------|--------------------|----------------------|---------|-----|
| | | 1 - 20 | 21 - 32 | 33+ |
| Kindergarten | 32.0 | | 1 | 1 |
| First Grade | 18.5 | 2 | | |
| Second Grade | 17.5 | 2 | | |
| Third Grade | 17.0 | 3 | | |
| Fourth Grade | 23.5 | | 2 | |
| Fifth Grade | 31.0 | | 1 | |
| Sixth Grade | 30.0 | | 1 | |
| K-3 | 19.0 | 1 | | |
| 4-8 | 29.0 | | 1 | |

ACADEMIC PERFORMANCE INDEX (API) ADEQUATE YEARLY PROGRESS (AYP)

The Academic Performance Index (API) is a numeric index or scale that ranges from a low of 200 to a high of 1000. The state set 800 as the interim API score that schools should strive to meet. Schools that fall short of 800 are required to meet annual growth targets until their goal is achieved. Schools that already meet or exceed the 800 API should continue working to improve the academic performance of all students.

Adequate Yearly Progress is a federal measure based on student participation rates in testing and scores on the California Standards Tests, and the school's API. If a school does not meet its goals in any one of these areas, it has not made AYP overall.

| Academic Performance Index (API) | |
|---------------------------------------|-----|
| ➤ API Score | 881 |
| ➤ Statewide Rank (out of possible 10) | 9 |
| ➤ Met schoolwide growth target | YES |
| ➤ Met subgroup* growth targets | YES |

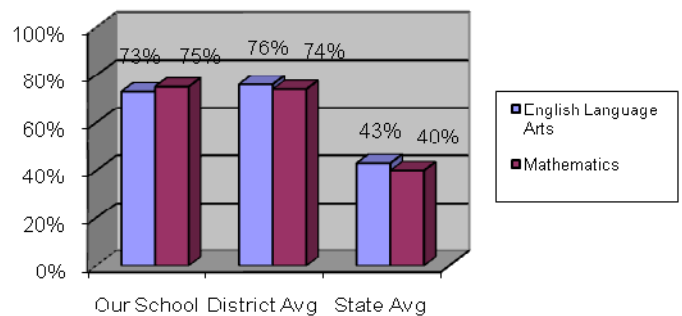
| Adequate Yearly Progress (AYP) | |
|--|-----|
| ➤ Met AYP overall | YES |
| ➤ Met English-Language Participation Rate | YES |
| ➤ Met Mathematics Participation Rate | YES |
| ➤ Met English-Language Arts Percent Proficient | YES |
| ➤ Met Mathematics Percent Proficient | YES |
| ➤ Met schoolwide API for AYP | YES |
| ➤ Met subgroup API for AYP | YES |

*Subgroups are ethnic or socioeconomic groups of students that must meet separate AYP and API goals.

CALIFORNIA STANDARDS TEST, 2007

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The graph below shows the percent of students at our school achieving at the proficient or advanced level in reading and math compared to the results at the district and state levels.

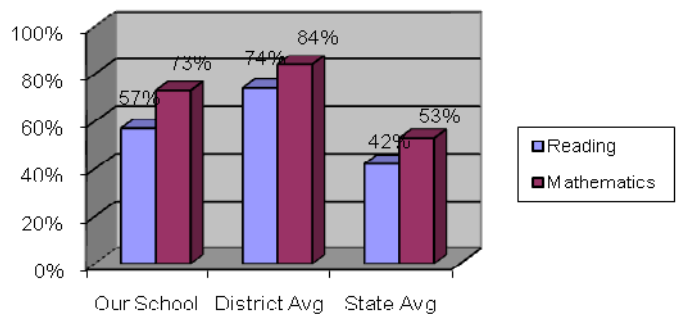
English Language Arts and Mathematics



CAT-6 TEST, 2007

The California Achievement Test (CAT-6) is administered to all students in grades 3. Reading and mathematics results from the CAT-6 are reported as the percent of tested students scoring at or above the 50th percentile (the national average). The graph below shows our school's CAT-6 results compared to results at the district and state levels.

Reading and Mathematics



FOR YOUR INFORMATION

You can find more information, either by calling or visiting our school, or by contacting our district office listed below.

Irvine Unified School District
5050 Barranca Parkway
Irvine, CA 92604
(949) 936-5000

Our district's web address is:
<http://www.iusd.org>

