

Irvine Unified School District
END-OF-THE-YEAR REPORT
WESTPARK ELEMENTARY

School Targets for 2007-08:

- A. To improve learning for each individual student.
 - a. Each student in grade K-6 will reach high standards in mathematics and reading; attaining proficiency on district and state assessments. Each student will receive the core curriculum and intervention and challenge as appropriate based on need to reach personal needs as determined by on-going assessment.
- B. Improve grade level response to instruction and assessment through grade level and school wide collaborative communities
- C. EL Students need to achieve redesignation status and CST proficiency in language arts

School Achievements 2007-08:

- Analyzed and shared STAR results to plan instruction based on student needs
- Showed meaningful gains on First and Second Grade Literacy Assessments and Kindergarten Phonemic Awareness Assessment
- Instituted site based leadership team to enhance shared decision and improve instructional program and delivery system
- Pioneered implementation of district wide Response to Instruction Reading Model, ensuring that all students receive targeted reading instruction at their individual reading instructional level for an hour a day, each day
- Instituted Collaborative Communities meetings; meeting monthly in grade level teams and vertical teams to dialogue on student achievement, student progress, curriculum, and teaching strategies
- Created a Single Plan for Student Achievement that clearly defines performance and improvement goals for staff and students
- Continued to participate in the Early Intervention Reading Program (EIRM) Kindergarten and First Grade
- K-6 staff completed training in Launchpoint critical thinking strategies
- Continued the Irvine Public Schools Foundation's ACE after school program with support from PTA
- Trained student teachers from University of California, Irvine, California State University, Fullerton, and Concordia University, Irvine
- Participated in Families Forward food drive to assist those in need and enhance community service for students
- Provided after school extended learning reading and writing classes for students in grades K-6 needing remediation
- Purchased safety equipment and food to fully outfit search and rescue, student release, and medical teams to complete Safe Schools Plan
- Provided counseling support through paraprofessional counseling assistant
- Raised more than \$40,000 through PTA to support additional art lessons, health clerk time, physical education assistants and other curriculum enhancements.
- K-6 staff focused on classroom practices at goal-setting and reflected on their progress at the end-of-the year teacher/principal conferences
- Received an API score of 906 based on STAR testing, this includes a statewide rating of 10 and meeting Federal Adequate Yearly Progress targets as required under No Child Left Behind (NCLB)
- Augmented fine arts instruction with PTA-sponsored classroom music lessons for grades 1 and 2
- Provided Read Naturally Program to develop reading fluency at grades 3-5 after school for targeted students
- Served more than 60 English Learners in an after-school tutoring program
- Held a school play involving more than 100 students and a Talent Show involving more than 90 students

Dr. Erica L. Hoegh, Principal