

*Irvine Unified School District*  
END-OF-THE-YEAR REPORT  
Vista Verde K-8 School

SCHOOL TARGETS FOR 2006-2007

- A. Improve writing through the use of instructional rubrics
- B. Effectively implement the social science adoption
- C. Integrate technology with content area standards
- D. Improve school-wide EBS (Effective Behavior System)
- E. Establish a Professional Learning Community

SCHOOL ACHIEVEMENTS IN 2006-2007

- Staff reviewed school-wide CST scores in the area of writing and identified areas of strengths and weaknesses. Grade level teams designed instructional rubrics that aligned with our language arts standards and incorporated the Six and One Traits of writing. Grade level teams selected a writing unit in which the Principal observed; each grade level team and the Principal scored the writing papers and identified anchor assessments. Grade level teams conducted a comparative analysis of this year's grade level anchor assessments and revised instruction accordingly.
- Staff attended training to effectively implement the new social science textbook. Staff participated in grade level meetings to plan social science instruction and share successes and best practices.
- All staff was trained in the utilization of our new technology equipment and related software that our new facility afforded us. Key staff was trained in advanced applications of equipment and software applications (e.g., airliners, KOCE Discovery, and lessons integrating technology). Key staff then acted as trainers for their grade level teams. Vista Verde was awarded an IPSF Innovative Grant which was designed to provide middle school students advanced applications in geometry.
- Staff was trained in researched-based "effective classroom practices" to support a positive school-wide behavior and academic intervention system. At-risk students were provided behavioral and instructional interventions through the use of "effective classroom practices." Principal met with grade levels to assist with developing intervention plans through the analysis of data including PLATO. Data analysis demonstrated increased academic progress for our at-risk students. Principal observations indicated a consistent increase in staff utilizing "best practices." New STAR teaching matrixes were effectively implemented to support positive and expected behaviors at our new site.
- Key staff participated in a Professional Learning Community two day in-service presented by the DeFours. Key staff developed a plan for implementation, and staff has agreed to move forward. A revised staff meeting schedule was devised for next year that will allow weekly Professional Learning Collaboration and implementation.
- The entire Vista Verde Community successfully transitioned to our new facility in Turtle Ridge while consistently maintaining a high degree of teaching and learning.
- Awarded seven students at the Astounding Inventions Contest; awarded thirteen students at the District Science Fair; three students went on to the County level – one received Honorable Mention.
- Recorded over 10,000 parent volunteer hours. PTA and our Foundation financially supported a Health Clerk five days a week, LANAdmin five days a week, Primary Music, Primary Art, Playground Partners, and new school enhancement projects.
- Vista Verde was awarded a California Native Plant School Grant.
- Middle school participated in the Orange County Academic Pentathlon and produced the musical theatre production, Aladdin.
- Vista Verde scored an API of 912 for K-8; an API of 939 for middle school.

Dr. Jean Mylen, Principal