

Irvine Unified School District
END-OF-THE-YEAR REPORT
University Park

School Targets for 2007-08:

- A. Improve Writing through analysis of 3 benchmarks and PLC collaboration
- B. Develop Differentiated Instruction
- C. Improve CELDT Scores in Reading and Writing

School Achievements 2007-08:

Writing:

- Inservice staff in elements of PLC's, developed vision and mission together
- Formed PLC's at grade levels including newcomer and SDC teachers
- Normed writing samples in the beginning of the year and established three benchmarks throughout the year, repeating this process with each benchmark
- Analyzed and developed groups based on student needs demonstrated in writing
- Targeted instruction to specific topics
- Used the SMART goal forms to organize and develop goals for each benchmark
- Monitored percentage growth in intensive, strategic, benchmark and challenge groups
- Improved rubric scores; 80% of first grade students met the SMART goal using a second grade rubric and 90% of second grade students scored proficient or above on the second grade rubric.
- Improved writing scores over past years on internal and district writing prompts.

Differentiated Instruction

- Attended a two-day workshop on Differentiated Instruction (two teachers)
- In-serviced all teachers over 2 days for two hours each on elements of process
- Shared the strategies teachers used and the level of their successes
- Applied these strategies in the classroom and with writing groups developed from analysis of student benchmark writing

CELDT Score Improvement

- Analyzed EL student writing benchmarks for targeted instruction in their particular areas of need
- Applied Differentiated Instruction strategies to EL students in both the regular education program and the newcomer program when instructing writing and developing their skills.
- Utilized READ 180 with EL students to bridge their language acquisition

Other Staff Development

- Attended Dawn Walsh RtI Workshop and 2 day RTI Training with Cara Bergman
- Attended PBIS Training through OCDE and Coaches Training
- Continued IPSF Grant for Playground Support and Lunch Time Activities through City of Irvine at UP this year to promote inclusion of all students in activities at lunch for both primary and upper grade students

Community Service

- Jump for Heart, American Heart Assn., Honored for largest donations
- Families Forward, RAISE foundation; AfricaProject; Adopt a Turtle, Key Largo, FL.
- Initiated family evenings with a September Family Campfire Night and a Spring Reading and Movie Night where students read an upper grade novel and primary novel then came with families to view the respective movies.

Adelle Yeaton, Principal