

*Irvine Unified School District*  
END-OF-THE-YEAR REPORT  
**Turtle Rock Elementary School**

**School Targets for 2007-08:**

- A. Meet the needs of all students in the area of writing including fluency, form/function, and voice.
- B. Reading instruction focused on attainment of state standards as well as reading comprehension.
- C. Implement Physical education multi-year program to improve students' physical fitness

**School Achievements 2007-08:**

- Trained in Professional Learning Community including norm setting, SMART goals, common assessments, analyzing data, and differentiating instruction to meet each child's needs. Professional development day supported by School Site Council and School & Library Improvement Program funds
- Created grade level SMART goals and developed common assessments at each grade level in writing/language arts to be used throughout the school year to monitor growth and modify classroom instruction.
- Facilitated training opportunities in Science publisher presentations, Science differentiation, writing in Science, kindergarten speech articulation and needs assessment, and accommodating special education students within the general education classroom
- Participated in Early Intervention Reading Model (EIRM) for grades K and 1. Supported and trained two new EIRM facilitators. Trained two new teachers to first grade in Early Intervention Reading Model strategies.
- Participated in extensive training and staff development to assure a successful implementation of Professional Learning Communities
- Participated in IUSD professional development and outside conferences addressing the needs of our student community as appropriate such as Early Intervention Reading Model training, Primary Literacy Project, Launch Point, GATE training, Professional Learning Communities, and library media training
- Provided ongoing support for all teachers in technology (use of airliners, use of LCD projectors, effective internet sites to support and enhance the curricular program).
- Assisted with transitions from pre-school to elementary school and from elementary school to middle school including Kindergarten Round-up, transition IEPs, and participated in two transition meeting from elementary school to middle school
- Supported a PE Instructional Assistant to assist with the planning and implementation of our Physical Education program in grades 1 – 6.
- Provided Lunch Time Activities through Irvine Parks and Recreation one day a week for several months
- Continued to motivate and acknowledge students portraying our Respect, Organization, Character, Kindness and Service through our ROCKS program.
- Hired two new classroom teachers and created a process to acclimate them into our school.
- Provided Title I interventions for over at risk students in grades 1-6.
- Provided English Language support for K-6 second language learners
- Continued with counseling program for grades K – 6 with Counseling Assistant.
- Enhanced our performing arts program through the hiring of additional music time for the primary grades.
- Participated in community service endeavors with many local non-profit organizations i.e.; Families Forward, Toys for Tots, and CHOC.
- Students participated in IUSD Honor Orchestra and Chorus, Harvest Cup, Junior Games, Science Fair, Constitution Day, Art Bridges, Youth Expo, as well as Art Masters, weekly PE lessons, K-2 music all sponsored by the Parent Teacher Association
- Assemblies included: Jump Rope for Heart and Jog-a-thon pep rallies, and Meet the Musicians among many others related to grade level standards and school-wide behavior expectations as well as 1:2:3 Character Media, Boxtales-JamboWatoto, ArtSong, Goin South Band, and Brass Pacifica sponsored by the PTA.
- Fund raised over \$100,000 to support such programs as library media center, student assemblies, classroom supplies, field trips, PE Assistants, music instruction, and a Health Clerk through PTA support.

**ChrissAnn Shane, Principal**