

Sierra Vista Middle School

End of the Year Report

2007-08

School Targets for 2007-08

- *Curriculum:* Align teaching, learning, and curricular selection to departmentally identified essential content standards. Modify instruction based on the use of multiple sources of assessment outcomes and pace instruction using the State Frameworks as a guide.
- *Instruction:* Ensure that students are presented with the academic competencies needed to prepare them for success beyond high school. Teachers will provide direct, explicit instruction in each content area to enable students to read and understand the text and other documents specific to the discipline in a manner that promotes student active participation elicits higher level cognition and engagement, and provides the scaffolding necessary to allow all students to succeed. Teacher will engage students through the use of scientifically based best practices and will support their instructional delivery through innovative, hands on techniques, and the use of the most current instructional technology.
- *Assessment:* Teachers will administer on-going assessments, appropriately paced, including IOLA, CST, and teacher designed benchmark and summative assessments; strategically analyze results; use the results to design, modify, and guide instructional planning including individual student accommodations when necessary to support success of all students.

Continuous Improvement Area Achievements

⇒ *Curriculum*

- Each department self-assessed their need areas and targeted specific methods to improve the curriculum and align the pacing. In addition, science implemented a new textbook adoption. In mathematics, new texts were reviewed, identified, and purchased for 08-09.
- Departments defined/redefined what all students are expected to know and be able to do for each unit; identified priority standards; focused dialogue on modifying instruction based on assessments.
- Language Arts and social science teachers met regularly to ensure a clear understanding of the writing content and to design implementation strategies.
- All departments dialogued monthly regarding instructional standards, curriculum, and pacing.

⇒ *Instruction*

- Implemented cross-curricular writing assignments in language arts and social science. Teachers dialogued, planned, and implemented articulated writing lessons; the process included developing rubrics and norming across the subject areas.
- Identified 7th grade students needing remedial reading assistance using standardized test scores; implemented an elective reading skill builder course for the identified students.
- Identified 7th grade students needing remedial mathematics assistance using standardized test scores; implemented an elective math skill builder course for the identified students.
- Continued to utilize on-line methods of intervention including Criterion on Line and Hot
- Scheduled regular department meetings and trainings to provide staff with time to share and plan successful units, strategies and instructional practices to ensure success for every student.

⇒ *Assessment*

- Continued implementing regular department meeting time for staff dialogue focused on defining clearly what all students are expected to know or do and refining how learning will be assessed.
- Continued to match assessment to standards by identifying minimum major projects, establishing rubrics and assessment criteria, utilizing on-line assessment methods, analyzing student work, and integrating student self-assessment, by department. Facilitated teamwork between language arts and social science departments in developing assessments, rubrics, and articulated grading.
- Implemented IOLA testing as a benchmark and summative tool for gauging content needs and mastery.

Other Noteworthy Achievements

• 8th graders finished First Place in the national Gold Level Word Masters competition among 171 competing teams and 7th graders finished Third • Third place finish in O.C. Math Counts competition • Achieved Superior rankings for both the band and orchestra in the All Southern California School Band and Orchestra Festival and placed 23 students in the Honor Orchestra.

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