

***Irvine Unified School District***  
***END OF THE YEAR REPORT***  
**Springbrook School**

**SCHOOL TARGETS FOR 2007-2008**

A. *The Springbrook staff will develop and implement daily differentiated opportunities in language arts instruction for each student. These opportunities will be offered during a common instruction period, Response to Instruction (RtI). Areas of focus during this instructional period include phonemic awareness, fluency, vocabulary, and reading comprehension.*

B. *The teachers will evaluate the effectiveness of site level mathematic assessments and benchmarks to develop grade level common assessments for mathematics. Particular areas of focus to enhance student performance are number sense (place value, ratios, integers, etc.), simple operations, measurement & geometry, statistics, and Algebraic functions.*

**SCHOOL ACHIEVEMENTS IN 2007-2008**

- Participated in district training for reading differentiation for student need.
- Developed a staff vision for a differentiated reading instruction delivery model.
- Decided upon grade level common language arts assessments to monitor student progress and growth.
- Created differentiated lessons and units for every grade level in language arts.
- Trained instructional aides to lead small reading groups and aligned their schedules to support RtI.
- Held before & after school language arts classes for Title 1 students.
- Continued Early Reading Intervention Model (EIRM) coaching for K & 1st grade teachers.
- Held a three-part series of early literacy instruction for parents of Kindergarten students.
- Provided homework support and social development training for parents of the Montessori program.
- Selected staff members participated in updated Search & Rescue and First Aid training.
- Continued to demonstrate growth on the state's Academic Performance Index (API) and meet achievement targets for every significant student sub-group.
- Achieved a statewide ranking of 10 and raised our similar school ranking to 9.
- Achieved an Advanced or Proficient score on the CST for 33% of our limited English students in grades 3 to 6.
- Continued a character development program based on Coach Wooden's Pyramid of Success.
- Continued to provide for the victims of wildfires, servicemen and women overseas, and local homeless families through Springbrook's Community Service Club which was the recipient of the OSP award by the Irvine Prevention Coalition.
- Participated in district and community events such as Harvest Cup, Irvine Hoops Classic, IUSD's Honor Orchestra and Chorus, Irvine Jr. Games, Science Fair, and Astounding Inventions.
- Continued to support an enriched educational program through generous donations from PTA; programs include: K – 2<sup>nd</sup> grade music instruction, additional computer instruction, PTA's Reflection Art Contest, South Coast Repertory Theater and Imagination Machine assemblies, and grade level field trips to locations such as, Riley's Farm, Centennial Farms, Knott's Berry Farm and Independence Hall, Aquarium of the Pacific, Santa Ana Discovery Museum, and Tessman Planetarium.

**Bob Curley, Principal**