

***Irvine Unified School District  
END OF THE YEAR REPORT  
South Lake Middle School***

**SCHOOL TARGETS FOR 2007-2008**

- A.** *To improve learning for each individual student:* South Lake will begin its long range implementation plan of establishing the essence of a Professional Learning Community on our school campus. To accomplish this goal, we will work in course specific and departmental teams to establish common assessments to inform instruction and to evaluate learning. By working in collaborative teams, we will continue to make strides in utilizing assessment data to increase learning for each individual student and to modify instruction for students not meeting common standards.
- B.** *Identify and implement models of intervention for students not yet achieving standards and ensure that all students acquire the appropriate academic competencies that are needed to prepare them to transition successfully beyond IUSD:* South Lake will utilize Title 1 funds, to address the mathematics and reading/literacy learning needs of students who have not yet achieved proficiency on the CST Math or ELA assessment. Other students will be engaged in Extended Learning and a significantly revised approach to the Lifeboat programs. Program improvement time and funds will be focused on departmental efforts to increase student achievement levels on all State curricular standards.

**SCHOOL ACHIEVEMENTS IN 2007-2008**

- ❑ Continued the development of a Collaborative Learning Community at South Lake, with all teachers working with teaching partners on backwards planning models and the analysis of student work on common assessments.
- ❑ Continued our Title 1 Read 180 program for students below proficiency on the Language Arts CST. (Our most current measurements indicate that 42% of the students participating in this program went up a CST performance level in one year.) Began our second year of the “Bridge to Algebra” Title 1 math program for students in 7<sup>th</sup> and 8<sup>th</sup> grade.
- ❑ Awarded a “Creative Connections” grant, a community outreach program through the Claire Trevor School of the Arts, to develop our first school musical.
- ❑ Participated in the Chapman University Holocaust Writing Contest and had two South Lake students selected as regional finalists.
- ❑ Initiated a supplemental counseling support program to provide addition services in the area of classroom guidance and directed assistance to our at-risk student population.
- ❑ Became the home school for IUSD severely handicapped Special Education classroom and initiated a general education student assistant program to work our new students.
- ❑ Continued “norming” protocols and common grading days for both History and ELA teachers and their classes.
- ❑ Achieved a “10” in API statewide rank and a “10” in API similar schools rank for the latest CST assessment. We have received a Similar School’s rank of “10” for the last four years in a row. No other IUSD secondary school has achieved this ranking for four straight years.
- ❑ Increased our Baseline Score for the California State Academic Performance Index by 90 points over the last five years, with increases every year.
- ❑ Sustained a wide array of before school and after school extended learning opportunities for low performing students.
- ❑ Continued with our second year of web-based and teacher directed after school classes for English Language Learners.
- ❑ Achieved second place in the Orange County “Math Counts” competition, with a South Lake student placing 6<sup>th</sup> in the state wide competition. The same student placed in the top 1% nationwide in the American Mathematics Competition.
- ❑ Initiated an after-school science fair assistance class and tremendously increased the number of students choosing to participate in the district Science Fair competition. 85% of participating students won district level awards.
- ❑ Initiated a daily after-school science tutoring program and began the use of Quizdom software and student remotes in science classes to increase equity in student responses, student accountability and student assessment.
- ❑ Expanded community partnerships with science classes, with Flour engineers presenting to all science classrooms and 8<sup>th</sup> grade science classrooms working with the IRWD and the OC Science Discovery Center on in-class ecology labs with a culminating visit to the San Joaquin Marsh.
- ❑ Completed the participation of every South Lake teacher in the Launch Point training program.
- ❑ Continued with our third year of Academic Pentathlon competition, with both our 7<sup>th</sup> grade and 8<sup>th</sup> grade teams invited to the County division awards ceremony. Our 18 participating students were awarded thirty-four individual medals.
- ❑ Utilized EIA funding to assist at-risk 8<sup>th</sup> graders with an intensive 7-week Lifeboat program. This program underwent significant revisions this year.
- ❑ Completed our second year of Career Awareness training (with follow-up business writing standards) for all 8<sup>th</sup> grade students.
- ❑ Awarded two IPSF Innovative Teaching Grants: One to expand our utilization of document cameras and the other to help transform our physical education room to an education fitness center.
- ❑ Raised over \$40,000 through PTSA sponsored activities.

***Bruce Baron, Principal***