

Irvine Unified School District
END-OF-THE-YEAR REPORT
Greentree Elementary School

School Targets for 2007-08:

- A. Assessment Driven Professional Learning Communities
- B. Reading Comprehension
- C. Title I
- D. Other

School Achievements 2007-08:

A. Assessment Driven Professional Learning Communities

- Analyzed student data to develop strategic groups to determine additional interventions
- Utilized CORE + strategies and interventions with strategic and intensive students
- Met weekly in Professional Learning Communities to assess student learning and develop lesson plans
- Met with Principal to review learning of strategic students.
- Attended SMART Goals training to develop Action Plan
- Trained and mentored new teachers in BTSA
- Sent new teachers to Primary Literacy training
- Offered 34 before and after school Title I classes in reading and math
- Met throughout the year with grade level teams to review “strategic” students’ progress
- Participation by all teachers in grade-level planning days to refine instruction based on assessment data
- Monitored student progress by using the on-going cycle of “assessment-diagnosis-evaluation”

B. Reading Comprehension

- Attended six (6) reading in-services at district office to strengthen skills
- Provided Jump-Start 1st grade class for transitioning “K” parents and students to a successful 1st grade
- Provided EL intervention for 6th grade students through small group instruction
- Met in grade level teams to analyze all assessment data to develop comprehension strategies for students
- Implemented Read Naturally intervention
- Participated in third year of EIRM implementation
- Trained instructional assistants to work in small reading groups
- Attended three Primary Literacy classes for all new teachers
- Planned and instructed EIRM parents in effective “at-home” strategies at Parent Night workshops
- Collaborated with Support Team teachers to provide effective interventions in reading and math

C. Title I

- Offered forty (40) before and after school classes in reading and math to over 125 Title I students
- Implemented GIDM at four different grade levels (Greentree Instructional Delivery Model/RTI)
- Offered Read 180 to seventeen 4th and 5th grade students
- Developed vocabulary instruction lessons for second language learners
- Developed strategic groups to target needed skills in reading and math
- Offered training in the use of EIRM strategies at home for K-1 Title I parents

D. Other

- Developed new website for our school
- Purchased 36 new computers, along with other technological updates including LCD projectors and printers
- Reconfigured school library with new furniture to provide optimum access to all books and materials
- Attended Disaster Training classes to strengthen our skills in the event of a disaster
- Purchased new storage container to store our thousands of dollars worth of PE equipment
- Facilitated GATE students to write a Greentree School Pledge on “Respect”
- Purchased a new sound system for the school
- Offered a variety of after school enrichment opportunities including an ACE program
- Continued with a student council program to foster student leadership skills
- Partnered with Families Forward to provide students opportunities to display acts of civic duty and compassion
- Offered Science Little League for students in grades 1-3
- Offered a counseling intervention program for socially at-risk students
- Continued “Principally Speaking” Newsletter for communication with parents
- Received IPSF grant supporting students in reading
- Implemented an “All Star” program that recognizes students who demonstrate the school values
- Mailed monthly Greentree postcards to communicate positive feedback to students
- Enjoyed two great retirement parties put on by my staff and community to end a fabulous career in education!

Dianne Ball, Principal