

Irvine Unified School District
END-OF-THE-YEAR REPORT
Eastshore Elementary School

School Targets for 2007-2008:

- To improve grade level response to assessment and instruction through collaborative communities.
- To improve intervention efforts for students not meeting grade level standards.
- To promote a school culture that reflects the core values of respect, integrity and responsibility through a school wide behavior system that honors the RIR Guidelines established collectively.
- To improve grade level response to assessment and instruction through collaborative communities with regard to English Language Learners making consistent growth from year to year.

School Achievements 2007-2008

- Analyzed and shared STAR results to plan instruction based on student needs
- Showed meaningful gains on First and Second Grade Literacy Assessments and Kindergarten Phonemic Awareness Assessment
- Conducted Collaborative Communities meetings; meeting monthly in grade level teams and vertical teams to dialogue on student achievement, student progress, curriculum, and teaching strategies
- Leadership Team participated in a two day Professional Learning Communities Training with the DuFours
- Leadership team initiated PLC practices with entire staff by introducing PLC principles
- New vertical teams were established based on PLC principles
- Staff participated in a two part ELD training consisting of data analysis and instructional planning for English Language Learners
- Focused on K-6 Essential Content Standards as related to the Standards Based Report Card
- Received an API score of 913 based on STAR testing, which includes a statewide rating of 10 and meeting Federal Adequate Yearly Progress targets as required under No Child Left Behind (NCLB)
- Created a Single Plan for Student Achievement defining performance and improvement goals for staff and students
- Augmented use of the Irvine On Line Assessment system in Reading, Writing, Science, and Mathematics in grades 4-6
- Augmented use of the Irvine On Line Assessment system in Reading, Mathematics, and Health in grade 3
- Utilized the READ NATURALLY program to enhance reading fluency in grades 1-6
- Participated in the Early Intervention Reading Program (EIRM) in Kindergarten and First Grade
- Utilized Web-based attendance system (Aeries Browser Interface) and Aeries Browser Interface Grade book
- Enhanced the use of the IUSD Parent Portal as a form of parent-school communication
- Utilized the web based Auto Dialer system to communicate directly with families regarding school events
- Continued the Irvine Public Schools Foundation's ACE after school program with support from PTA
- Raised over \$50,000 by PTA to support programs including but not limited to the library media center, student assemblies, classroom supplies, field trips, community events and health clerk
- Trained student teachers from University of California, Irvine and Concordia University, Irvine
- Participated in Pacific Symphony Orchestra's CLASS ACT program for the 13th year
- Participated in two Families Forward food drives
- Continued implementation of positive behavior system focusing on Respect, Integrity, and Responsibility
- Presented "RIR" awards at assemblies to recognize students' academic accomplishments and for practicing ethical life skills of Respect, Integrity, and Responsibility
- Instituted a behavioral plan of warning and citation notices with consistent consequences and including parent involvement
- Implemented a data analysis collection system for tracking behavioral notices which will be used to enhance the system that complements our RIR program
- Awarded 9 of 90 awards at the Orange County Mathematics Field Day for students in grades 4-6
- Replenished food, water and supplies to fully outfit search and rescue, student release, and medical teams to complete Safe Schools Plan
- Search and Rescue and First Aid teams completed disaster training based on the NIMS system
- Continued use of Orchard Language Arts and Mathematics software for supplemental support in grades K-6 in the computer lab and in classrooms
- Expanded use of Student Council in grades 4-6 as a means of school community building and student recognition
- Provided counseling support through paraprofessional counseling assistant
- Provided social skills group support through "Skills Clinic" with school psychologist, speech and language specialist, A.P.E. teacher and instructional assistants
- K-6 staff focused on classroom practices at goal-setting and reflected on their progress at the end-of-the year teacher/principal conferences
- Presented a parent education program on Internet Safety