

Irvine Unified School District
END-OF-THE-YEAR REPORT
Deerfield

School Targets for 2007-2008:

- A. Teachers will use differentiated instructional strategies in language arts to support all students at their individual levels in achieving proficiency.
- B. To begin professional development and implementation of Positive Behavioral Interventions and Support (PBIS) to continue to build a collaborative professional culture so as to provide a more data driven instructional program for students.
- C. To increase the number of disadvantaged students demonstrating grade level proficiency in language arts.

School Achievements 2007-2008:

- Deerfield was named a No Child Left Behind NATIONAL BLUE RIBBON award winner this year!
- Deerfield was selected as a CALIFORNIA DISTINGUISHED SCHOOL in 2005/06.
- Teachers in Kindergarten and 1st grade are trained in the Early Intervention Reading Model (EIRM) and teachers in 2nd and 3rd grade implement Core Plus. Both EIRM and Core Plus are language arts based reading strategies programs focused on using assessment data to provide targeted, differentiated instruction for students.
- In class, pull-out, and before and after school interventions, such as Read 180 and ESL Reading Smart programs, were provided for students not meeting grade level standards.
- Through implementation EIRM, Core Plus, IOLA, and access to the PLATO data warehouse, Deerfield teachers and principal consistently analyze assessment data to provide differentiated, targeted instruction to students at their skill level.
- All teachers in grades 4-6 have participated in the IUSD training and are implementing differentiation strategies to individualize student learning and to provide for flexible, small grouping of students.
- Teachers regularly collaborate with peers and mentors, observe best practices in other classrooms in the District, and to plan for differentiated instruction based on data analysis from student assessments.
- Teachers, the principal and other staff dedicated professional development trainings and in-services to Professional Behavioral Interventions and Support (PBIS) this school year. PBIS is a systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments and to improve achievement for all students.
- Auxiliary services for students and parents to assist with transitions from pre-school to elementary school and from elementary school to middle school include the Kindergarten Round-Up, kindergarten parent meetings, IEP transition team meetings, and a sixth grade student meeting with middle school personnel and student orientation assembly.
- Students from Deerfield participated in: IUSD's Honor Orchestra and Chorus, Irvine Jr. Games, Science Fair, Mathematics Field Day, Jog-a-Thon, Irvine Hoops Classic and Harvest Cup, Field Day, the PTA's national Reflections contest, and Outdoor Education Science Camp.
- Students organize and host curricular school wide and evening events such as: 6th grade Ancient Civilization Day, 5th grade Colonial Day, 4th grade Gold Rush Night, Box City, and the 3rd grade American Heroes tall tales play.
- Students enjoy Awards Assemblies, Page to Stage with Northwood High School students, performances by the OC Performing Arts Center and over a dozen other assemblies relating to fine arts, citizenship and self-esteem, social science, and science.
- Student attended several field trips to locations such as: Ronald Reagan Presidential Library and Museum, Bower's Museum, Riley Farms, Centennial Farms, the public library, local fire station, Heritage Park, Water Festival at Hidden Valley Park, International Printing Museum, Kellogg House Discovery Museum, Orange County Performing Arts Center, South Coast Repertory Theater, Honda Center, John Wayne Airport Kindergarten Tour, Ocean Institute and Tide Pools.
- Students raised funds and/or collected supplies and donations for Families Forward and collected supplies to be donated to a local animal shelter. Students also collected plastic water bottles which are then recycled and the money is spent to purchase specialized smoke detectors for deaf persons to be installed in their homes.

Kathy McKeown, Principal