

*Irvine Unified School District*  
END-OF-THE-YEAR REPORT  
**Culverdale School**

**School Targets for 2007-08:**

- A. Implement the Response To Instruction (RTI) model to improve student reading skills.
- B. Utilize multiple resources to improve learning for English Language Learners.
- C. Utilize multiple resources to improve learning for Title I students.

**School Achievements 2007-08:**

- A. Implement the Response To Instruction (RTI) model to improve student reading skills.
  - Successfully completed Tier I and Tier II RTI training and implemented RTI school wide.
  - Increased student learning and engagement primarily through differentiated small group reading instruction.
  - Improved student performance on district literacy assessments.
- B. Utilize multiple resources to improve learning for English Language Learners, i.e. RTI and ESL Reading Smart.
  - Mainstream English Learners improved reading skills through targeted reading instruction in RTI.
  - New Comer English Learners in grades 4-6 improved reading skills through the use of the ESL Reading Smart web-based computer program.
  - English Learners received extra reading and math support using the universal access materials in the core textbooks.
- C. Utilize multiple resources to improve learning for Title I students, i.e. Read 180 and Read Naturally.
  - Ninety seven percent of Read 180 students had an average Lexile gain of 195.
  - Over sixty percent of Read 180 students ended the program above the grade level Lexile benchmark.
  - One hundred percent of Title I students in grades one though three improved their scores on the district literacy assessments.

Allie Nixon, Principal