

Irvine Unified School District
END-OF-THE-YEAR REPORT
College Park Elementary School

School Targets for 2007-08:

- A. The College Park Elementary School staff will focus on the area of reading.
- B. The College Park Elementary School staff will focus on the area of writing.
- C. The College Park Elementary School staff will focus on the area of science.

School Achievements 2007-08:

- Continued developing Grade Level Collaborative Communities focusing on student learning, data analysis, using common assessments, creating SMART goals based on data, and the implementation of grade level interventions.
- Provided staff development on-site and through PLC training Conferences in the areas of collaboration and learning communities.
- Provided staff development in differentiated instruction that included scholarly attributes, teaching strategies, and instructional models in the areas of reading and writing.
- Provided an after school reading intervention program for students in grades 4-6 using READ 180, direct instruction, and small group instruction with a credentialed teacher to assist students who are not achieving grade level standards in reading.
- Utilized the Early Intervention Reading Model in kindergarten and grade one.
- Provided supplemental small group reading instruction taught by Reading Intervention Specialists focused on improving reading fluency and comprehension to second and third grade students through the use of the Read Naturally program.
- Provided supplemental instructional support using the computer based Orchard Language Arts and Math Program school-wide to assist students who are not achieving grade level standards in reading and math.
- Provided supplemental instruction and enrichment for high achieving and GATE students.
- Provided staff development by GLAD trainers to all teachers in the area of ELL instructional practices in language arts. In addition, provided staff with training in classroom management as it relates to classroom instruction by Rick Morris.
- Three College Park math teams earned medals at the Orange County Math Field Day Competition.
- Utilized on-line standards based reporting and assessment (IOLA) in grades 4-6 as a common assessment to target instruction and develop grade level SMART goals.
- Provided stages counseling program to assist students in making good decisions and developing strategies to solve conflicts.
- Offered After School Enrichment (ACE) classes to students throughout the entire year.
- Served as a training site for student teachers from Cal State Fullerton and Vanguard University.
- Continued to collaborate with Cal State Fullerton in the provision of the Magnet Match program designed to prepare future teachers for the classroom by having them conduct one to one targeted instruction for an English language learner.
- Held our school's Dolphin Games with the purpose of encouraging students to be physically fit, develop students' physical fitness, provide an opportunity to compete against others and better themselves athletically, and recognize athletic and physical fitness achievement.
- Continued the "High Fives for Nutrition" program to encourage students to eat healthy snacks and lunches at school and the "Lunch Time Activities" program to further provide physical education opportunities that are aligned with state standards.
- PTA organized a jog-a-thon earning more than \$25, 000 to purchase a laptop computer lab.
- Held our annual World's Fair designed to bring unity to our school and celebrate the diverse cultures represented at our school.

Alan Battenfield, Principal