

Irvine Unified School District
END-OF-THE-YEAR REPORT
Bonita Canyon Elementary School

School Targets for 2007-08:

- A. Improve student performance in all content areas through a process of collaboration and data analysis
- B. Implement Professional Learning Communities (PLC) concepts and procedures

School Achievements 2007-08:

- Established a PLC Core Leadership Team
- Instituted GAP (Grade level Articulation and Planning) Meetings each Wednesday
- Submitted a calendar waiver to support staff development prior to school beginning
- Attended staff development in the area of Team Building, Collaboration, and SMART Goals to support GAP and PLC concepts
- Reviewed student achievement data at organized data review meetings for each grade level and for the school as a whole
- Identified and wrote data driven SMART Goals for each grade level
- Established grade level PLC Teams
- Created grade level meeting norms, calendars, agreements
- Started grade level notebooks to keep GAP and PLC notes, forms, timelines, and SMART Goals for reference
- Identified students not yet achieving grade level standards in the content areas
- Established a before school intervention program to support students not yet achieving grade level standards in Math, Reading, and English Language Development for students in grades 3 and above
- Used assessment data to guide instruction
- Assigned support staff in block times to facilitate instructional goals
- Designed instruction and intervention strategies for students, by grade level and by need, to meet grade level goals of proficiency
- Increased differentiated instruction to meet student needs
- Held articulation meetings to share content standards, assessments, and student results across grade levels
- Shared pre/post writing samples and anchor papers across grade levels
- Increased use of technology to provide instruction and intervention
- Provided increased parent information opportunities through informal “Coffee and Conversation” meetings to address instructional and/or school-wide questions
- Received a PAR Grant for PLC Training and two ITAP Grants to support writing and nonfiction reading
- Updated our Student Behavior Intervention and Support program – PBIS
- Increased our API score from 960 to 966
- Changed our focus from *Teaching* to *Learning*

Robin Beacham, Principal