



Community Advisory Committee G.A.T.E.
Teacher Mini-Grant Program for GATE/APAAS or Honors/AP Classes
Application 2009-2010

Email Applications to GATE CAC to sswanson@iusd.org
Deadline to receive emailed application is October 16, 2009 at 5 p.m.
Applications received after the deadline will not be considered.

Name of Submitter: _____

Email Address of Submitter: _____

Principal Name: _____

Email Address of Principal: _____

Grade

School

Identify GATE/APAAS or Honors/AP Class for which proposal is being directed

For Committee Use Only:
ID Number:
Date Received:



*Community Advisory Committee GATE
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Application*

Application Deadline: October 16, 2009 5 p.m. via email

Page 2

The IUSD GATE Community Advisory Committee (GATE CAC) is providing funding for mini-grants for the 2009-2010 school year. Interested IUSD teachers should complete this mini-grant application and submit it by email to sswanson@iusd.org no later than 5:00 p.m. on October 16, 2009. The maximum mini-grant award is \$700 per application. Grant requests in excess of \$700 will not be considered. The GATE CAC Board will review the mini-grant applications for completeness of response, as well as the benefits of the proposed program for the GATE and/or APAAS students. Please note the GATE CAC Board intends these programs to be implemented during current school year. To this end, successful applicants will have funds available with sufficient time to implement their program in the 2009-2010 School Year. This year's grant funds will be available up until Tuesday, November 24th, 2009. The GATE CAC Board will notify successful applicants and their school principals no later than October 30, 2009, with procedures for procuring the programs. Unsuccessful applicants and their school principals will also be notified by October 30, 2009. Please contact **Terry Freedlander** by e-mail at: tfreedlander@gmail.com with any questions about the mini-grant application process.

Section 1 – Program

For Committee Use Only: Grade: ID Number:

A. Describe your program/proposal.

B. What is the benefit of this program to GATE/APAAS or Honors/AP students?

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Page 3

C. How will this program demonstrate differentiated instruction strategies?

D. Identify the number of GATE/APAAS or Honors/AP students currently participating in this program this year, as well as in future years [projected to increase or decrease??].

E. When will the program be implemented?

F. What would be the duration of the program?

Section 2 – Evaluation

A. How will the program be evaluated?

Section 3 – Cost

A. Attach an itemized budget for your program.