## Depth & Complexity Icon Chart

<table>
<thead>
<tr>
<th>Depth</th>
<th>Icon</th>
<th>Definition</th>
<th>Example</th>
</tr>
</thead>
</table>
| Language of the Discipline | ![Icon](image1) | What vocabulary terms are specific to the content or discipline?            | Tools Jargon Icons  
Acronyms  
Special phrases  
Terms Slang  
Abbreviations |
| Details                | ![Icon](image2) | What are the defining features or characteristics? Find examples and evidence to support opinions and ideas. | Parts  
Factors  
Attributes  
Variables  
Distinguishing Traits |
| Patterns               | ![Icon](image3) | What elements reoccur? What is the sequence or order of events? Make predictions based on past events. | Predictability  
Repetition |
| Unanswered Questions   | ![Icon](image4) | What information is unclear, missing, or unavailable?  
What evidence do you need?  
What has not yet been proven? | Missing Parts  
Incomplete Ideas  
Discrepancies  
Unresolved issues  
Ambiguity |
| Rules                  | ![Icon](image5) | What structure underlies this subject? What guidelines or regulations affect it? What hierarchy or ordering principle is at work? | Structure  
Order  
Reasons  
Organization  
Explanation  
Classification  
“Because…” |
| Trends                 | ![Icon](image6) | Note factors (Social Economic, Political, Geographic) that cause events to occur. Identify patterns of change over time | Influence  
Forces Direction  
Course of Action  
Compare, Contrast and Forecast |
| Ethics                 | ![Icon](image7) | What moral principles are involved in this subject? What controversies exist? What arguments could emerge from a study of this topic? | Values Morals  
Pro and Con  
Bias Discrimination  
Prejudice  
Judging  
Differing Opinions  
Point of View  
Right and Wrong  
Wisdom |
| Big Ideas              | ![Icon](image8) | What theory or general statement applies to these ideas? How do these ideas relate to broad concepts such as change, systems, chaos vs. order, etc? What is the main idea? | Draw conclusions based on evidence  
Make generalizations  
Summarize  
Theory  
Principle  
Main Idea |
| Across the Disciplines | ![Icon](image9) | Relate the area of study to other subjects within, between, and across disciplines. | Connect  
Associate  
Integrate  
Lind Ideas  
Cross-Curricular study |
| Changes over Time      | ![Icon](image10) | How are elements related in terms of the past, present, and future? How and why do things change? What doesn’t change? | Connecting points in time  
Examining a time period  
Compare and Contrast |
| Different Perspectives | ![Icon](image11) | How would others see the situation differently? | Different roles and knowledge  
Opposing viewpoints |

Based upon the work of Sandra Kaplan