BEHAVIORAL COUNSELING SPECIALIST-SPECIAL EDUCATION

DEFINITION

Under the general supervision of the IUSD Director of Special Education this classified position will provide counseling, referrals and education programs for Students who are referred for service through their IEP team. This counseling is expected to supplement the regular counseling and guidance program.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Provide individual and/or group counseling as stated in student's IEP
- Provide parent counseling and training to assist parents in the special needs of their child, provide information about child development and assist parents in the acquisition of necessary skills to support implementation of the IEP
- Provide family counseling as determined by IEP team
- Assist parents in accessing and utilizing community resources
- Develop measurable counseling goals and report quarterly progress on those goals
- Support articulation among IUSD and community programs
- Participate in inputting student data into the Special Education Information System (SEIS)
- Participate in MediCal LEA billing program
- Participate in professional activities, conferences and research to keep abreast of trends, practices and continued growth and development in services for students with IEPs
- Demonstrate specialized knowledge of the needs of students with emotional needs
- Identify school program needs and assist in developing school strategies to meet student needs
- Select and monitor appropriate community resources to supplement programs
- Develop and provide ongoing in service training and assistance to staff
- Maintains knowledge of and adheres to IDEA regulations
- Attends IEPs

QUALIFICATIONS GUIDE

Knowledge of:

- Students' emotional issues
- School instructional and curriculum programs
- Community resources
- Effective communication strategies including verbal and written formats
- Basic record-keeping techniques
- Federal and state laws concerning family rights and behavioral health services
- Evidence based practices (CBT, MFT, Second Step, Collaborative Problem-Solving)
- Therapeutic methodologies and family systems theories
- Conflict resolution and group dynamics
- Basic computer operation
- Effective counseling strategies and child growth and developmental issues for families

Ability to:

- Communicate effectively
- Possess a minimum of 3 years of successful experience working with children and families
- Evidence of successful leadership ability

Experience and Education:

• Licensed Marriage and Family Therapist (LMFT), Licensed Clinical social Worker (LCSW), and/or PPS credential

• Valid California Drivers License

QUALIFICATION REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REASONING ABILITY

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to sit. The employee is occasionally required to walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl.

Specific vision abilities required by this job include close vision, distance vision, and color vision.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.

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